

Claregate Primary School : Sport Report for Parents / Carers September 2024

The school publishes a Sport Report every April and September, because priorities and funding vary throughout the year.

What is Sport Premium?

In September 2013, the Government paid a special grant with the intention of boosting the Olympic legacy and improving sport provision. This funding has been sustained although it has not risen in line with costs. This report is to inform you of the detail of our spending plans and how we intend to improve competitive sport and PE at Claregate.

School Sports Income for the academic year is £19,431.

Academic Year September 2024 - August 2025		
Sports Premium Allocation for 2024-25	£19,431	
Expenditure	Sports Premium	School Budget Top Up
Academic Year September 2024 - August 2025	2024/25 Cost	
Fairplay Lunchtime Coaching £25 per hour (x 5 days x 39 weeks)		£4,875
Fairplay Afterschool Club £31.25 per club (x 3 days x 39 weeks)		£3,657
Progressive Sports After School Club £21.82 per hour (x 3 days x 39 weeks)		£2,553
Progressive Sports Team Teaching £123.68 per half day (x 5 days x 39 weeks)	£19,431	£4,687
Total Expenditure	£19,431	£35,203

The above figures show that we are continuing with all of the successful initiatives from last year although fewer are funded by Sport Premium. Although the funding is similar to last year, costs of staff have increased significantly. Claregate have used their own school budget, so parents do not have to subsidise the activities. Sports clubs and lunchtime high impact exercise still happen, and expert curriculum coaching has not diminished.

What Improvements Will the Sports Provision Show?

Outcomes

1. "Fairplay" company provide highly qualified and talented sport coaches into schools for half a day a week to :-
 - Ensure that teachers give pupils access to more exciting and engaging PE lessons and have expert input particularly for gymnastics
 - Ensure that teachers improve pupils' knowledge of techniques progressively and sequentially

- Ensure that teachers embed well-grounded basic principles in PE teaching, so pupils excel in sport
 - Ensure good breadth and balance in the planned curriculum
2. *Progressive Sports lead three additional high quality after school clubs. Clubs rotate as the year progresses (see website of up-to-date information).
N.B. These are not the only after school clubs that the school runs. Some are paid for by parent / carers e.g. football on a Monday.*
3. *“Fairplay” company provide a coach to stimulate high aerobic impact sport on the Reception playground. Also, to teach children how to play competitive sport fairly, allowing them to be more independent in this at KS2.*

Attainment

In past years, we have assessed each year group and identified the needs into different specific targets. However, all teachers from Year 2 upwards believe that one target is necessary for everyone – teamwork and co-operation. Pupils in each year group tend to see PE as a personal achievement.

Reception / Year 1.	Awareness of space, core strength and proprioception.
Year 2	Teamwork and co-operation. Sharing, passing, turn taking.
Year 3	Teamwork and co-operation. Sharing, passing, turn taking.
Year 4	Teamwork and co-operation. Positive responses to losing in competitive situations.
Year 5	Teamwork and co-operation. Tactics of specific sports and working together. Tolerance of others not as able as them.
Year 6	Teamwork and co-operation. Inclusion of girls via more girl centric physical activity e.g. dance, aerobics.

What have we done to achieve these outcomes and is “extra”

“Progressive Sports” will provide model PE lessons alongside teachers / HLTAs. They will also provide after school clubs and a coach for lunchtimes. “Fairplay Sports” will provide high quality engagement for Reception pupils at lunchtime. They will also focus on providing Planning Preparation and Assessment time for staff, provide a sports coach for lunchtime, but are not included in the costing for Sport Premium. There are also lead some after school clubs paid for by parent / carers.

The procurement of highly trained and well-skills sports coaches enhanced the quality and breadth of the PE curriculum. Pupils now show more advanced gymnastic skills due to the specialist coaching. We spent Sport Premium money so joint lessons could be taught. Coaches learned from teachers in terms of organisation and pupil management (knowing their needs well) and teachers learned technical coaching skills, moving more able pupils to greater depth of performance through tactical awareness, especially in the older year groups. Pupils also showed better endurance as they get re-used to having pumping hearts. Staff’s confidence, knowledge and skills in teaching PE and sport grew because they observed sports coaches and planned lessons jointly. The engagement of all pupils increased because they were more involved in lessons. We raised the profile of sport and PE across the school to support whole school improvement, because we offered an increased range of sports and physical activities e.g. a new football club training for a local competition. Participation in

competitive sport increased with a new football and gymnastics club. PE attainment improved, as did physical activity levels as children shook off the apathy of lockdown. We also found that in most year groups pupils brought their skills into lunchtime and playtimes ensuring that more children were active for a longer period of time.

How did we do last year?	
Activity / Action	Impact and Comments
Whole School Planned Outcomes	
Continue last year's success in teaching gymnastics via a specialist gymnastic coach.	We finished first in a Wolverhampton gymnastics competition in 2024. This has been the most successful initiative for the last two years. Teachers learned so much from the sports coach in terms of specialised and technical teaching points e.g. breaking down moves into constituent parts for cartwheels, forward rolls etc.
Gain more success in competitive team sports by targeting after school clubs towards sport that we will be competing in.	Last year, we took part in cross country and multi skills. We added the following after school clubs :- Gymnastics competition – see above. Football team training leading to participation in a local league winning half of our matches. Tag Rugby club also led to a competitive event. Sports Hall athletics club also led to a competition at Aldersley School.
Stamina and aerobic fitness.	Sports coaches led the planned activities during PE lessons and at lunchtime. Fitness and high impact incentives during lunchtime became focussed on Reception class due to the need for improved gross motor skills and more "Cool Kids" type of activities.
Teamwork and co-operation in invasion games – tactics and strategy.	Sports coaches know the rules and tactics well and were able to add specifics to planning and differentiation.
Catching techniques so pupils aged 7-11 show control and accuracy.	Through cyclical routine and practise, pupils improved considerably.
Planned Improvements in Outcomes for Specific Year Groups	
Reception - space and core strength and proprioception.	Progress was extremely good, because children were identified as being more able than last year and were already more able to run without falling, balance well and more able to sit at a desk without feeling too much discomfort. Teachers were therefore able to push them further with "bikeability" and lots of time on balance bikes. They could push them further in terms of balancing on small balancing equipment and Year 1 readiness was apparent by the end of the year. Cause and effect is difficult to judge, because there were many other initiatives in Reception and Year 1 that developed core strength.
	There continued to be many children that needed "Cool Kids" occupational therapy and floor based balancing activities. Sensory circuits also became a matter of routine for many children.
Y2 – stamina and resilience. recognising the positive signs of exercise.	Stamina and resilience transformed as the year progressed – more than it would have without it being a focus. Children know that if they are sweating and out of breath this is good for them and is normal. They stayed part of the games until the end and

	we noticed a lot of this benefiting playground games as well. However, lack of resilience in teamwork became visible and this is a target for Year 3.
Y3 - devising their own fair games and developing sporting behaviour.	Once covered, the pupils learned about the need for fairness and demonstrated this in lessons. Once the effect of overly competitive games of football was finished fair games flourished, but did not lead to progress in informal games on the playground which remained too combative. Once the curriculum was amended to include this, the children were more exposed to this. Sports coaches helped to devise different games that matched their interests.
Y4 - stamina, fitness with a focus on dexterity.	Many more children passed their 25m swimming and progress was strong. There was more of a focus on swimming distance and less on technical teaching of strokes. Stroke technique developed with time and prompting rather than direct teaching. Swimming data was the strongest we have known recently. All children in the top and all but one in the middle group achieved 25m. Dexterity development was mixed. Pupils who were active generally and those who enjoyed activity flourished, but those who struggled with co-ordination made less progress. This was mostly due to attitudes and sporting behaviour will be developed next year.
Y5 Hand / eye co-ordination.	This improved in line with developmental expectations, although some still found catching difficult. There was a distinct boy/girl split. Girls were reluctant to participate at times and were crowded out by more competitive boys in team games. We will plan to address this next year in Year 6.
Y6 Tactics of Invasion Games.	The sports coach was talented in organising activities that challenged their need to pass and move and to keep a shape to the team when attacking and defending.

Reporting Swimming Achievement	
% of children that swim competently, confidently and proficiently over a distance of at least 25 metres	In Year 6 July 2024, 48% or 29/60 children could swim competently and confidently over 25 metres or above. However, 16/60 or 26.6% of pupils who are currently in Year 6, did not attend the school when we taught swimming in Year 4. Reportedly, none of these children can swim 25m. 12 are from other countries where swimming is not formally taught.
% that use a range of strokes effectively, for example, front crawl, backstroke and breaststroke	In July 2024 46% could use these three strokes proficiently
Performing safe self-rescue in different water-based situations	48% were swimming strongly enough to demonstrate self-rescue techniques.
Commentary	
26.6% of pupils who were in Year 6 in July 2024, had not been taught swimming at Claregate Primary School, because they were new to the school in Year 5 or 6. Reportedly none of them can swim 25m, many of them have never been swimming due to lack of facilities in their home country. As we have previously stated, swimming provision in Wolverhampton is very limited due to historical closure of pools and pool time for schools is fully booked.	

In addition to Government Sport Premium Funding, we will be maintaining current PE and Sport provision as below.

Initiative	Budgeted
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Existing after school clubs e.g. Soccer Coaching 2000 on Monday.	No cost to school budget – funded by parent / carers.
A further sports coach for lunchtime.	£20 per lunchtime – not costed against Sport Premium.
Swimming lessons for Year 4.	Pool and teaching funded by the school. Voluntary contributions from parent / carers for the transport.
Sports coaching during staff PPE.	Funded by school budget.
Many new PE resources.	
Staff training.	

If you are a Parent / Carer and you want to see what your child will be covering in curriculum P.E. please go to the school website, click the curriculum tab at the top of the page then Year Group Long Term Plans and you will see all the coverage for all subjects including P.E.

If you have further comments about PE and Sport at Claregate, or if there is other information that you would find useful, please let us know. After school club provision will change as the year progresses and we will introduce other sports. Sign up is every half term so watch out for notifications on SchoolsComm of what is on offer.

Sustainability of the Sport Provision

The role of the sports coach is to “team teach” and train staff in the delivery of PE lessons. As we said above the skills of both are enhanced. PE teaching is now of a high standard and if the funding was withdrawn there would be a teaching legacy. We never use sport premium for releasing teachers to do administrative, managerial or planning / assessment. If the funding finishes, we will then have trained staff to carry on the work that has been done in lessons.

If sports money finishes, the school aspires to fund the after-school provision itself and to maintain the amount of competitive sport that is done now.

The quality of sports coaching is monitored by Mr Murphy and Progressive Sport leadership.

Key Priorities and Planning 2024 / 2025

The Government ask us to capture our intended annual spend against 5 key indicators as below. They ask us to be clear about our success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

KI1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

KI2. Engagement of all pupils in regular physical activity.

KI3. The profile of PE and sport is raised across the school as a tool for whole school involvement.

KI4. Broader experience of a range of sports and activities offered to all pupils.

KI5. Increased participation in competitive sport.

Action – what we are planning?	Who does this action impact?	KI	Impacts and how sustainability will be achieved.	Cost linked to action.
<i>“Progressive Sports” company provide a highly qualified and talented sport coach who is then observed by staff :-</i>	Provides a more advanced PE curriculum which engages more pupils via accessible lessons.	2	If staff training is profound and practiced, the knowledge gained should last and will be transferable to other PE teaching in the years to come.	£24,111 (of which £19,431 is Sport Premium).
	Improve the quality of PE lessons through “active CPD” where teachers and support staff observe lessons.	1		
	Ensure that teachers improve pupils’ knowledge of technical techniques progressively and sequentially.	2 / 4	The PE curriculum long term plan will also have evolved and will remain.	
	Ensure that teachers embed well-grounded basic principles in PE teaching in their pupils, so they excel in sport. Ensure good breadth and balance in the planned curriculum.	3	Expectations of excellent sporting provision will have grown and will remain.	
<i>Progressive Sports lead three high quality after school clubs. Clubs rotate each term (see website of up-to-date information).</i>	Children have the opportunity to participate in more sport and a variety of different sports in school.	5	The school is committed to maintain the activities in the years to come in the same way we have maintained activities as costs have grown and funding remained static. There will be higher school and community expectations.	£2,553 (not Sport Premium).
	Improved technical skills in sport through improved technical coaching.	5		
	Fun and enjoyment of sport and competition.	5		
	Increased ability to work as a team for a common purpose	2 / 5		
	Better fitness in terms of stamina, strength, endurance and flexibility.	3		
<i>Swimming pool hire.</i>	Swimming targets Ability to swim 25 metres confidently using a range of strokes effectively and perform safe self-rescue in different water- based situations.	2 / 4	Swimming is not judged as additional or part of Sport Premium funding.	No cost for Sport Premium.
Fairplay Sports provide a coach to lead high impact aerobic games at lunchtime in KS1.	Encourage enjoyment of outdoor physical activity negating the toxic nature of indoor activities only. Encourage children to play by rules, especially taking turns, Build core strength through balance, moving weight when twisting and stopping	3 / 2	Priorities will change and cohort needs will be different year by year. The school is committed to maintaining current levels of intervention where needs dictate. This provision is additional to Mid- Day Supervisor staff and would not be sustainable unless the school funded this which it is committed to do.	£4,875
	Reduction in obesity through high impact aerobic activities.	2		
	Increased physical fitness.	2		
	Improved tactics in invasion games.	4		