Welcome to Year 6



Inspire tomorrow, today...



At Claregate...















Year 6 - Key Members of Staff

Year 6 - Key Members of Staff

Mrs Kirkham

Mr Batty

Mrs Owen

Mrs Webb

Mrs Gallant

Mrs Dosanjh

Class Teacher

Class Teacher

Higher Level Teaching Assistant

Teaching Assistant

Teaching Assistant

Teaching Assistant



Points of Contact

In the first instance contact the class teacher / HL/TA.

Phase Leader (Mrs Kirkham)

Deputy Head Teacher - Mr Saunders

Head Teacher - Mr Davis-Powell

SENCO — Miss K Wigley
Inclusion Lead — Miss Evans
Child and Family Support Worker— Mrs Fielding
Office contacts — Mrs Elliott/Mrs Harris



Communicating with School

- School Comms is how payments are to be made to the school office via the School Gateway App.
- School Comms is our main method of communication with parents / carers.
- Please follow our Twitter @claregatepri
- Staff are unable to receive verbal messages on the gate please phone or email the school office if you need to tell their teacher anything.

Attendance

- At Claregate 100% attendance is encouraged. If your child is absent from school for any reason then please let us know as soon as possible via absence@claregateprimaryschool.co.uk or School Comms.
- Please do this on every day of your child's absence.
- You need to let us know the reason for absence.
- All unexplained absences will be followed-up by our Child and Family Support Worker Mrs Fielding.
- The gate opens at 8:30-8:45. If arriving after and using the main school entrance, pupils need to be signed in by an ADULT.
- Parents / guardians are sent notifications when child misses 5 days of absence regardless of absence being authorised or unauthorised. Further letters with appropriate actions are sent after 8, 11 and 14 missed days of school.
- Leave of Absence during term time is generally NOT approved. However, talk to us and we can discuss individual cases.
- We have a duty to share information with the Local Authority and secondary schools
- It is essential that pupils are ready to start learning at the start of the school day.
- All pupils must be in school by 8:45am each day. Pupils must not be on school premises before 8:30am unless they are in BATs.

Claregate Attendance Escalation Process

Everyone

Claregate Primary School is a place where every child belongs. We create welcoming environments to allow all children to qain a sense of belonging and ultimately achieve academically through regular school attendance.

5 days absence

Concerning levels of child absence.

Internal monitoring and communication with parents.

Stage I letter to be sent to parents.

Early intervention considered as a preventative measure.

Possible early help support offered.

8 days absence

Serious concerns regarding attendance.

Stage 2 letter to be sent to parents.

Meeting with Mrs Fielding to be held.

Explore barriers and implement a programme to remove barriers.

Early help support reviewed or offered.

ll days absence

The child is a high risk of Persistent Absence.

Stage 3 letter to be sent to parents. (med evidence)

Altendance Leader meeting with parents.

Review of early help and intervention programmes.

Consider the support of external services.

14 days absence

The child is at serious risk of Persistent Absence.

Formal warning notice may be sent to parents.

Continued internal and external programmes of support.

Parenting contract or supervision order considered at this stage.

A multi-disciplinary approach to be considered and offered.

17 days absence

The school will work closely with the LA.

All avenues have been exhausted and support is not working or not being engaged with.

The school will now enforce altendance through statutory intervention or prosecution to protect the pupil's right to an education.

All support, and offers of support, to be reviewed. Continued support of the

child and family.

year. Safequarding referrals at this stage can be made.

19 days

absence or

more.

The child is now

considered a Persistently

Absent child.

Persistent Absence is

when overall absence

equates to 10 percent or

more of their possible

sessions.

Over an academic year,

this equates to 19 days.

At this stage, the child

will be PA for the

remainder of the school

The child and family will continue to be supported.

EXPECT

A culture where all children can, and want to, be in school.

MONITOR

Use attendance data to identify

patterns of poor attendance.

LISTEN & UNDERSTAND

Understand barriers to attendance, work

FACILITATE SUPPORT

This may include formalising support through a parenting contract or education supervision order.

FORMALISE SUPPORT

FNFORCE

Statutory intervention or prosecution to protect the pupil's right to an education — if no other option.



School Uniform

All pupils are expected to wear full school uniform to school every day.

White shirt

Long / short grey trousers, skirt, or blue/white print summer dress

A school tie

A blue v-neck jumper

Sensible black school shoes (not trainers)

Extreme haircuts are not allowed

PE Kit

Your child needs to wear their PE kit to school on their PE days. They do not need to bring any other uniform with them.

Indoor PE - Wednesday

House colour t-shirt (Ruby-Red, Emerald-Green, Diamonds-Yellow, Sapphire-Blue)

Blue/black shorts (joggers over the top in cold weather)

Trainers (they will do gymnastic barefoot)

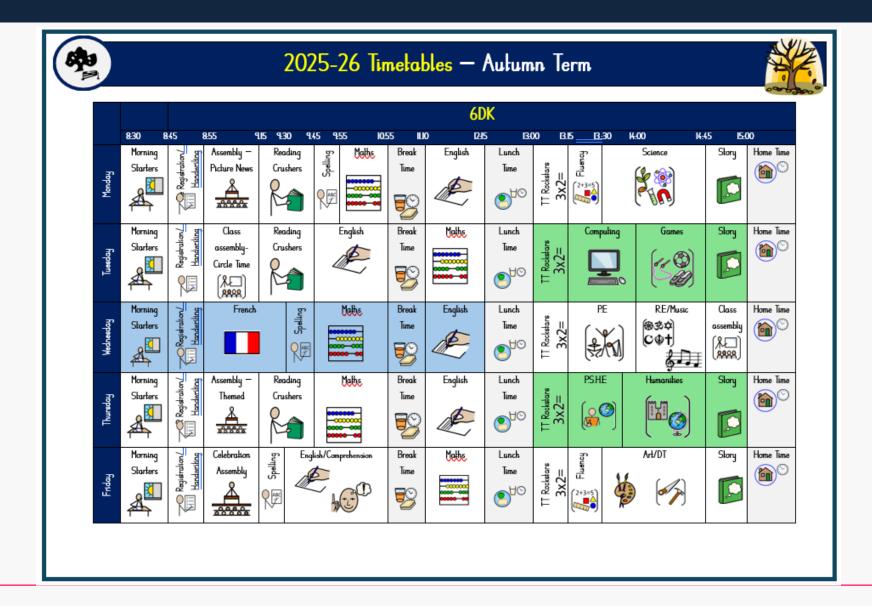
Outdoor PE — Tuesday

A plain dark coloured tracksuit may be worn over PE kit

Trainers

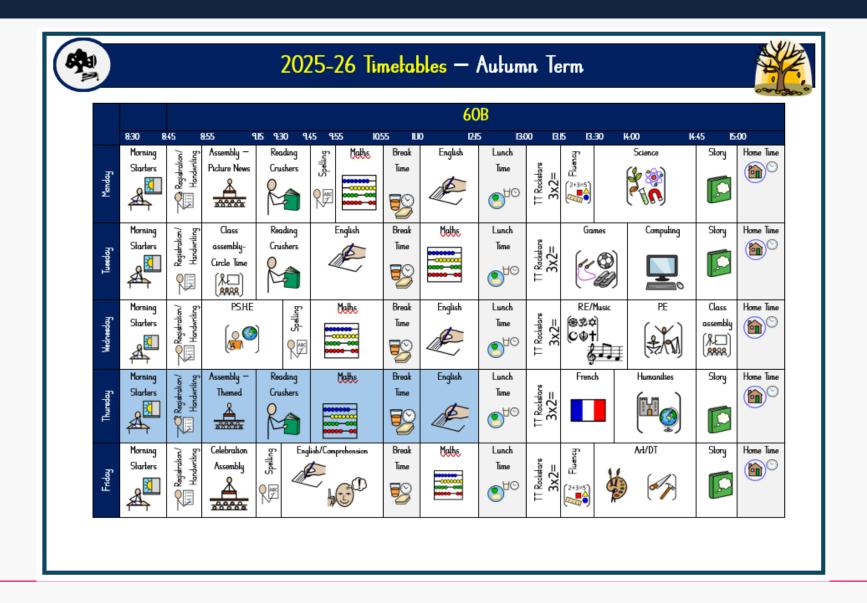


Class Timetable - 6DK





Class Timetable — 60B





Curriculum Map

Year: 6 Claregate Primary School Academic Year: 2025/26

| Subject | Autumn I | Autumn 2 | Spring 1 | Spring 2 | Summer I | Summer 2 |
|------------------------------|---|-----------------------|--------------------------------|-----------------------|--|------------------------|
| Science | Animals (Including | Living Things & their | Evolution & | Light | Electricity | Working Scientifically |
| | Humans | Habitat) | Inheritance | | | |
| Computing | Systems and Networks | Creating Media - 3D | Data and Information | Creating Media - Web | Programming — | Programming — |
| | - Communication | Modelling | - Spreadsheets | Page Design | Variables in Games | Sensing Movement |
| Geography | Rivers | | Mountain Environments | | Mapping | |
| History | | Turning Point in | | The Changing Power | | Crime and Punishment |
| | | British History: WW2 | | of Monarchs | | across the ages |
| Art & Design | Pieler Bruegel - | | Pablo Picasso — | | Charles Fazzino — | _ |
| | Landscapes | | Abstract Cubism | | Collage, Cityscapes | |
| Design Technology | | Textiles — Hanging | | Structures - Shelters | | Food: Pastry |
| | | Decorations | | | | - |
| Music | Recorders | | Charanga - You've Gol A Friend | | History of music & Performance (singing) | |
| PE (Hall Based) | Dance History — Sport | Gym — Travelling in | Dance style — Street | Gym — Complex | Dance Science - | Gym — Perfecting in |
| | Theme | WW2 | Dance | Sequences - Mountains | Materials | which quadrant? |
| PE (Games) | Invasion to Score — | Invasion Games — | Invasion — Compelitive | Net Games for Points | Going for Gold | Striking & Fielding |
| | Hockey & Football | Beating a defender | (Nelball & Baskelball) | - | (Alhlelics) | (Teamwork) |
| RE | What will make Wolverhampton a more respectful community? | | Values: Christian and Humanist | | Charity - Christian Aid and Islamic relief | |
| MFL | Revision, Time and My House | | My House, Sport | | Ca _f é | |
| PSHE / Cilizenship / SMSC | Relationships | | Living in the wider world | | Health & Wellbeing | |



www.claregateprimaryschool.co.uk

Lots of useful information including:

School Meals Menu Knowledge Organisers Calculation Policy Worry box

SATs / Statutory Assessment

- Three sets of practice tests are used: September, November and March.
- Week beginning Monday IIth May 2026 is SATs test week.
- 100% attendance is expected no absence for illness is allowed!
- Test outcomes will be shared with you by the end of the summer term. They will also be shared electronically with your child's secondary school.
- Each pupil will receive results recorded as follows:
 - a raw score
 - a scaled score (100 indicates average performance)
 - · confirmation of whether or not they have attained the national standard.



SATs / Statutory Assessment

Test components for 2026:

GPS

Reading

• Mathematics

Writing

Paper I short answers 45 mins (Monday II May)

Paper 2 spelling approx. 15 mins (Monday II May)

1 paper 60 mins (Tuesday 12 May)

Paper I arithmetic 30 mins (Wednesday 13 May)

Paper 2 reasoning 40 mins (Wednesday 13 May)

Paper 3 reasoning 40 mins (Thursday 14 May)

Teacher assessment by school staff subject to external moderation (ongoing)



Year 6 Homework Expectations

Homework

- All pupils have a 'Boom Reader' account to record reading.
- Pupils will be given a password sheet at the start of the year with all relevant log on details.
- A homework timetable will be sent home with your child each half term.
- Homework tasks will involve: Reading, Maths and GPS tasks on Atom Learning
- Pupils can also access games to practise focus spellings on Spelling Shed.
- Pupils also have access to TTRockstars to practise their times tables we will also set up regular battles
 to encourage this.



Year 6 Applying for Secondary Schools

- You should have received a UID letter with your child's unique identification number (UID), which you will need to use to apply online. The secondary school online facility is open to Parent/Carers to apply from 10 September.
- Deadline for applications 31st October 2025.
- For any year 6 pupils who live in other Boroughs, parents will need to apply directly to their home LA.
- Please note any child with an existing Education, Health and Care plan (EHCP) does not apply through Mainstream School Admissions, but Parents can contact the SENSTART Team on 01902 555961 for further information.
- The 'Secondary Education Booklet in Wolverhampton', will also be available online with all details of Wolverhampton Secondary School Establishments. Parents are encouraged to read and check the school criteria for each school before applying.
- Supporting Information forms for certain Schools/Academies are also available online for parents to complete and return back to the Establishments directly. Please use the link below for the Secondary School Information:
- CHECK LINK
- https://www.wolverhampton.gov.uk/education-and-schools/school-admissions/apply-secondary-school-places
- Please contact School Admissions if you have any queries regarding any of the above on 01902 551122.



Thank you for attending.

Any questions or queries that arise during the year then please do not hesitate to contact us.