## Welcome to Year 3



Inspire tomorrow, today...



# At Claregate...















## Year 3 - Key Members of Staff

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Mr Bird

Class Teacher

Mrs Morgan

Class Teacher

Mrs Hayward

Teaching Assistant

Mrs Goel

Higher Level Teaching Assistant



## Points of Contact

In the first instance contact the class teacher / HL/TA.

Phase Leader (Mrs Plant)

Deputy Head Teacher - Mr Saunders

Head Teacher — Mr Davis-Powell

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SENCO — Miss K Wigley
Inclusion Lead — Miss Evans
Child and Family Support Worker— Mrs Fielding
Office contacts — Mrs Elliot/Mrs Harris
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## Communicating with School

- School Comms is how payments are to be made to the school office via the School Gateway App.
- School Comms is our main method of communication with parents / carers.
- Please follow our Twitter @claregatepri
- Staff are unable to receive verbal messages on the gate please phone or email the school office if you need to tell their teacher anything.

# Attendance

- At Claregate 100% attendance is encouraged. If your child is absent from school for any reason then please let us know as soon as possible via absence@claregateprimaryschool.co.uk or School Comms.
- Please do this on every day of your child's absence.
- You need to let us know the reason for absence.
- All unexplained absences will be followed-up by our Child and Family Support Worker Mrs Fielding.
- The gate opens at 8:30-8:45. If arriving after and using the main school entrance, pupils need to be signed in by an ADULT.
- Parents / guardians are sent notifications when child misses 5 days of absence regardless of absence being authorised or unauthorised. Further letters with appropriate actions are sent after 8, 11 and 14 missed days of school.
- Leave of Absence during term time is generally NOT approved. However, talk to us and we can discuss individual cases.
- We have a duty to share information with the Local Authority and secondary schools
- It is essential that pupils are ready to start learning at the start of the school day.
- All pupils must be in school by 8:45am each day. Pupils must not be on school premises before 8:30am unless they are in BATs.

Claregate Attendance Escalation Process

### Everyone

Claregate Primary School is a place where every child belongs. We create welcoming environments to allow all children to qain a sense of belonging and ultimately achieve academically through regular school attendance.

### 5 days absence

Concerning levels of child absence.

Internal monitoring and communication with parents.

Stage I letter to be sent to parents.

Early intervention considered as a preventative measure.

Possible early help support offered.

### 8 days absence

Serious concerns regarding attendance.

Stage 2 letter to be sent to parents.

Meeting with Mrs Fielding to be held.

Explore barriers and implement a programme to remove barriers.

Early help support reviewed or offered.

### ll days absence

The child is a high risk of Persistent Absence.

Stage 3 letter to be sent to parents. (med evidence)

Altendance Leader meeting with parents.

Review of early help and intervention programmes.

Consider the support of external services.

### 14 days absence

The child is at serious risk of Persistent Absence.

Formal warning notice may be sent to parents.

Continued internal and external programmes of support.

Parenting contract or supervision order considered at this stage.

A multi-disciplinary approach to be considered and offered.

## 17 days absence

The school will work closely with the LA.

All avenues have been exhausted and support is not working or not being engaged with.

The school will now enforce altendance through statutory intervention or prosecution to protect the pupil's right to an education.

All support, and offers of support, to be reviewed. Continued support of the

child and family.

year. Safequarding referrals at this stage can be made.

19 days

absence or

more.

The child is now

considered a Persistently

Absent child.

Persistent Absence is

when overall absence

equates to 10 percent or

more of their possible

sessions.

Over an academic year,

this equates to 19 days.

At this stage, the child

will be PA for the

remainder of the school

The child and family will continue to be supported.

#### **EXPECT**

A culture where all children can, and want to, be in school.

#### MONITOR

Use attendance data to identify

patterns of poor attendance.

#### LISTEN & UNDERSTAND

Understand barriers to attendance, work

#### FACILITATE SUPPORT

This may include formalising support through a parenting contract or education supervision order.

FORMALISE SUPPORT

#### **FNFORCE**

Statutory intervention or prosecution to protect the pupil's right to an education — if no other option.



## School Uniform

All pupils are expected to wear full school uniform to school every day.

White shirt

Long / short grey trousers, skirt, or blue/white print summer dress

A school tie

A blue v-neck jumper

Sensible black school shoes (not trainers)

Extreme haircuts are not allowed

# PE Kit

Your child needs to wear their PE kit to school on their PE days. They do not need to bring any other uniform with them.

### Indoor PE - Thursday

House colour t-shirt (Ruby-Red, Emerald-Green, Diamonds-Yellow, Sapphire-Blue)

Blue/black shorts (joggers over the top in cold weather)

Trainers (they will do indoor PE barefoot)

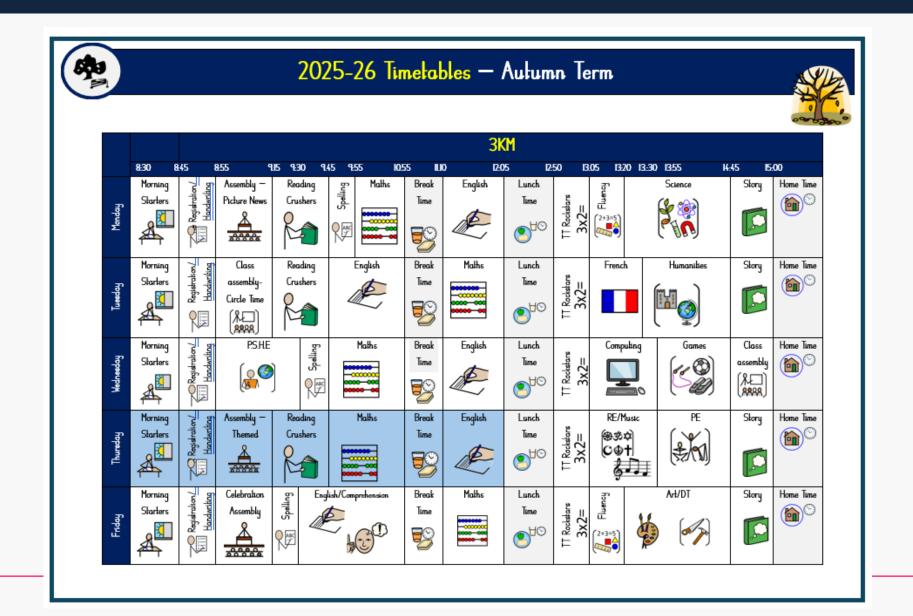
## Outdoor PE - Wednesday

A plain dark coloured tracksuit may be worn over PE kit

Trainers



## Class Timetable





Year: 3 Claregate Primary School
Curriculum Map (Long Term Plan)

Academic Year: 2025/26

Subject	Autumn I	Autumn 2	Spring 1	Spring 2	Summer I	Summer 2
Science	Forces and Magnels	Animals (Including Humans)	Plants	Light	Rocks	Working Scientifically.
Compuling	Systems and Networks -	Dala and Information —	Programming -	Programming - Events	Creating Media —	Creating Media — Desktop
	Connecting Computers	Branching Databases	Sequencing in Music	and Actions	Animalion	Publishing
History		Stone Age		Indus Valley		Shang Dynasty
Geography	The British Isles		Rainforests		Volcanoes	
Art & Design	William Morris (Printing)		David Boxley (Sculpture)		David Hockney and Pierre-	
					Auguste Renoir (Drawing	
					and Painling)	
Design Technology		Textiles - Money		Food - Chocolate		Woodwork — Picture
		Containers				Frame
Music	Recorders		Performance - Singing		Charanga - Three Lille Birds	
PE (Hall Based)	Gymnastics — Symmetrical	Dance - Magnets	Gymnastics — Splashing	Dance Bollywood	Gymnastics — Travelling	Dance — Shang Dynasty
	Shapes	v	Rivers	,		
PE (Games)	Dribbling to Invade	Passing for Possession	Over the Net	Striking and Exploring	Being an Athlete -	Ouldoor Adventure —
					Sports Day	Thinking Aloud
RE	What do people believe about God?		Hinduism		Celebrations — Christian, Muslim, Hindu, Sikh	
MFL	A New Start (Basic Vocab)		Days and Months, Animals		Food and Location	
PSHE /	Relationships		Living in the Wider World		Health and Wellbeing	
Cilizenship/SMSC		'	]			J
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www.claregateprimaryschool.co.uk

Lots of useful information including:

School Meals Menu Knowledge Organisers Calculation Policy Worry box



## Year 3 Homework Expectations

### Homework

- All pupils have a 'Boom Reader' account to record reading.
- Pupils will be given a password sheet at the start of the year with all relevant log on details.
- Homework tasks will involve: Reading, Maths and GPS tasks on Atom Learning https://app.atomlearning.com/public/#/
- Pupils can also access games to practise focus spellings on Spelling Shed.
- Pupils also have access to TTRockstars to practise their times tables we will also set up regular battles
  to encourage this.



## Thank you for attending.

Any questions or queries that arise during the year then please do not hesitate to contact us.