Claregate Primary School

Sport Report for Parents / Carers September 2021

The school publishes a Sport Report every April and September because priorities and funding vary throughout the year.

What is Sport Premium?

In September 2013 the Government paid a special grant into school with the intention of boosting the Olympic legacy and improving sport provision in every school in the country. This funding has been sustained. This report is to inform you of the detail of our spending plans and how we intend to improve competitive sport and PE at Claregate.

School Sports Income for the academic year £19,393.

How do we invest the Sports Premium?		
Per Day Progressive Sports / Fairplay	**Per Week**	**Per Year**
1. £85 for half-day team teaching.	x 5 days = £425	x 39 £16,575
2. £20 per after school club per hour.	x 3 clubs per week = £60	x 39 = £2,340
3. iPEP online curriculum and assessment tool.		£550 annual subscription.
4. £20 Fairplay lunchtime activities.	X 5 days	£3,900
		Total £22,815

1. *"Team Teach" is an approach led by "Progressive Sports" company. The aim is to put highly qualified and talented sport coaches into schools to :-*

- Ensure that teachers give pupils access to more exciting and engaging PE lessons
- Ensure that teachers improve pupil's knowledge of technical techniques progressively and sequentially
- Ensure that teachers embed well-grounded basic principles in PE teaching in their pupils so they excel in sport
- Ensure good breadth and balance in the planned curriculum

This is therefore a "week on, week off" organisational model, where teachers receive specialist coaching input on week and then implement the next lesson themselves. Thus building their confidence and skill to do this independently.

2. *Progressive Sports lead three high quality after school clubs. Clubs will rotate as the year progresses (see website of up to date information). N.B. These are not the only after school clubs that the school runs. Some are paid for by parent / carers e.g. football on a Monday.*
3. *The school uses an online curriculum planner and assessment tool, so that the PE curriculum delivered by non-specialists is sequentially planned and progress assessed.*

Outcomes

- Children have the opportunity to participate in more sport and a variety of different sports in school
- Improved technical skills in sport through improved technical coaching
- Fun and enjoyment of sport and competition
- Increased ability to work as a team for a common purpose
- Better fitness in terms of stamina, strength, endurance and flexibility.

- Ability to swim 25 metres confidently using a range of strokes effectively and perform safe self-rescus in different water based situations

Attainment

The school plans and assesses PE through IPEP which allows teachers to decide what has been directly achieved and will need more practice. We will know specific aspects of performance, as well as a good overview of comparative ability for reporting purposes.

Accurately assessing what the learning needs are was really difficult during school closure and then partial re-opening, simply due to the fact that ¾ of the school population did not attended for part of the year. However, when they returned, the major focus was :

- Gradually re-establishing normal childhood movement and play during social times (returning children have wanted to sit and lethargy has been very noticeable)
- Enjoying being active
- Gradually developing fitness and stamina so it returns to previous levels and beyond
- For Y4, when it is possible to go swimming, build their ability to swim 25 metres (we would want to develop Y4 who lost out on swimming but there is unlikely to be the pool time to allow catch up unless “pop up pool” ideas come to fruition)
- When competent in swimming a range of strokes, develop safe self-rescue techniques

Success in teaching gymnastics via a specialist last year should be replicated.

Assessments have also identified the following areas :-

Catching for children aged 4-7.

More advanced gymnastic techniques.

Throwing techniques so children show control and accuracy for children aged 7 to 11.

Finding space in team “invasion” games.

N.B. After school sports clubs will return in September without “bubble” restrictions and they will be gradually re-introduced once end of day handover to parents system is well established and logistical issues can be overcome.

What have we done to achieve these outcomes and is “extra”

“Progressive Sports” will provide model lessons for teachers one week and then allow the teacher to deliver the next lesson themselves in a tutoring approach. They will also provide after school clubs and a coach for lunchtimes. “Fairplay Sports” will focus on providing Planning Preparation and Assessment time for staff, provide a sports coach for lunchtime, but are not included in the costing for Sport Premium. They also lead some after school clubs paid for by parents.

Financial Year 2020/21	
Improve	**Purpose**
… **fitness and stamina of pupils which following Covid lockdown has been identified as a priority**. … variety of different sports taught in PE lessons. …. pupil progress in PE skills. …. the amount of competitive sport that our children access at KS1 and 2.	Sports coach(es) to : • Coach staff to lead high quality gymnastics lessons • Work alongside teachers to observe, then assist, then make suggestions for planning more exciting **or active** activities – therefore improve the quality of planning and provision. • Provide model lessons, to act as professional development for the teacher, especially in throwing and catching. Sports coach to run / assist in three after school clubs per week. Sports coaches to supervise additional competitions based on the after school clubs e.g. athletics, cross country. **Sports coaches will resume in bubbles only after school clubs when the school can successfully manage whole school dismissal procedures well**. **In the meantime the sports coach will work at lunchtime improving the quality of vigorous activity to encourage fitness and stamina.**
Ensure that all children can swim before they leave Primary school.	The school has its own qualified swimming teacher and Central Baths provide a qualified swimming coach. In addition to Year 4 lessons, we also provide top up swimming lessons for all children in Y5 and 6 who cannot swim 25m. **N.B. This will resume in the autumn when swimming facilities can be used safely during Covid-19.**

In addition to this we will be maintaining current PE and Sport provision as below.

Initiative	**Budgeted**
Existing after school clubs e.g. Soccer Coaching 2000 on Monday.	No cost to school budget.
Daily mile.	No cost to school budget.
Sports coach for lunchtime.	Existing significant investment in developing PE skills.
Swimming lessons for Year 4.	Funded by the school.
Sports coaching during staff PPE.	Funded by school budget.

Impact in 2020/21

Unfortunately, the lockdown period also coincided with a lot of the planned competitive sporting fixtures being cancelled namely Cross Country, Athletics, Multi Skills, Netball, Quicksticks Hockey, Tag Rugby, Tri Golf, Kwik Cricket, Girls Football and Rounders.

- We maintained our spending on sport provision during lockdown because sports coaches worked with the Key Worker pupils. Focussed work really helped their enjoyment and also helped staff to spot talent.
- Progressive Sports also continued to provide fitness and sport in conjunction with teachers for key workers and those returning in Year 1 and 6. This was limited to outdoors so a lot of gymnastic development could not be undertaken.
- The school focussed on daily fitness with Joe Wicks for each “bubble” and KS2 children completed bleep tests to test their stamina and maintain challenge.
- Pupils really missed their after school clubs, but we swapped provision to lunchtime sports coaching instead. High impact games and enjoyable team sports were organised instead.
- Lessons included more rigorous **skills acquisition** before children move onto team games and pupils show more specialist techniques.

- Our teachers are therefore developed their own **subject knowledge** by working alongside the sports coaches.
- We also increased the **amount of sport** up until lockdown, because lunchtime sports coaches encourage aiming and ball retrieval skills, batting and hand eye co-ordination as well as traditional games such as football, netball and hockey. After school clubs increased participation in sports that otherwise would not have been possible.
- Our children ran more and engaged in more high energy games at lunchtime and this indicates that they will be fitter.
- However, during lockdown, many pupils did little activity and returned to school more overweight and less aerobically fit. The older the pupils were, the more likely they were to lack fitness, especially Year 5.

If you want to see what your child will be covering in curriculum P.E. please go to the school website, click the curriculum tab at the top of the page then Year Group Long Term Plans you will see all the coverage for all subjects including P.E.

If you have further comments about PE and Sport at Claregate, or if there is other information that you would find useful please let us know. After school club provision will change as the year progresses and will introduce other sports. Sign up is every half term so watch out for letters of what is on offer.

Sustainability of the Sport Provision

The role of the sports coach is to train staff in the delivery of PE lessons. We absolutely do not use sport premium for releasing teachers to do administrative, managerial or planning / assessment. If the funding finishes, we will then have trained staff to carry on the work that has been done in lessons.

If sports money finishes, the school aspires to fund the after school provision itself and to maintain the amount of competitive sport that is done now.

The quality of sports coaching is monitored by Mr Murphy and Progressive Sport leadership.

Accountability for Sports Provision

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	**69%**.
What percentage of your current Year 6 cohort use a range of strokes effectively e.g. front crawl, backstroke and breaststroke.	**61%**
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	**43%**
N.B. the number of pupils who attended Claregate and swam while in Y4 are not the same pupils that were in Y6. Also assessing Year 4 in 2021 was not possible due to lockdown. Local swimming pool restrictions dictate that there is 1 session available for each school per year / only 19 weeks provision per class to bring pupils from mostly non swimmers to confident swimmers. We are looking at proposed “pop up” pools to gain more capacity.	

Action Plan and Budget Tracking 2021/2022

The Government ask us to capture our intended annual spend against 5 key indicators as below. They ask us to be clear about our success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:** £ £19,132	**Date Updated:** September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: 2.7%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	**Make sure your actions to achieve are linked to your intentions:**	**Funding allocated:**	**Evidence of impact: what do pupils now know and what can they now do? What has changed?**	**Sustainability and suggested next steps:**
The new IPEP scheme is extremely specific about the outcomes of each lesson, how pupils will know how to perform tasks more effectively (technique) and how successful they have been.	*The new Long Term PE knowledge map is designed to link with the IPEP Scheme of Work.*	*£550*	*Impact will be measured through detailed assessments and forward planning.*	*Develop a recovery curriculum to address needs as they are assessed.*
Key indicator 2: The profile of PE School Sport and Physical Activity being raised across the school as a tool for whole school improvement.				Percentage of total allocation: No direct cost.
Intent	**Implementation**		**Impact**	
Good adult role models who join in with activities and promote fitness project confidence. *Concentration on fitness will improve co-ordination and concentration throughout the curriculum.*	*Sports coaches and teachers will "inspire tomorrow today …" by enthusing about sport creating positive feelings making pupils more likely to take on good life habits.*	*No direct cost.*	*Before and after measures of fitness following lockdown and at the end of the academic year will evidence this i.e. heart rate after exercise and how long activities can be sustained.*	*Keep abreast of post lockdown fitness levels and informal assessments of weight lost.*
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 75%
We assessed gymnastics to be the area of greatest need for staff development. Pupils should be able to warm up and down safely, stretch, and apply taught techniques (see IPEP planning).	*Watch and do methodology where the coach leads one week and the teacher leads the next will help teachers to lead pupils into being sports people rather than just learn about sport.*	£15,498	*Better teaching leads to better knowledge acquisition and will be assessed through IPEP assessments.*	*The whole purpose of staff coaching is sustainability.*
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation: 22%
Increase participation in gymnastics and football and multi-sport activities.	*After Covid restrictions we will measure before and after comparisons of*	£4,622	*Pupil's awareness of a range of sports will be assessed verbally and*	*After assessment we will build next year's plans after*

	the range of sports. Multi sports will be especially crucial in this.		*reported next academic year.*	*assessment of the success of this years.*
Key indicator 5: Increase participation in competitive sport.				
From September 2021, competitive sport between schools will follow local and national guidelines. It is unlikely that these will resume, so we have decided to increase the amount of in school competition where pupils do PE dressed in their house team colours.				