



Inspire tomorrow, today...

SCHOOL PROSPECTUS

MISSION STATEMENT

Inspire tomorrow, today...

Claregate aims to offer an excellent standard of education for all children, regardless of their background, ethnicity, or ability. We are a fair, open and tolerant community. Our vision is to provide a stimulating and enriching education, which encourages the holistic development of every child. We promote cultural, spiritual, moral, personal, social, and intellectual development, within the context of a happy school community. We teach the principles of tolerance, understanding and respect. We believe that good mental health and wellbeing are at the heart of being a successful learner and we work together through challenges and share celebrations; feeling supported, accepted, valued, and empowered. Excellent educational standards underpin everything we do.

Claregate School Aims

- We follow the principles set out in our vision and motto.
- We promote British values and aim to develop children into responsible, independent thinkers, able to play their full part in twenty-first century Britain.
- We take pride in our school's industrious and inclusive atmosphere; our excellent practice promotes racial harmony.
- We develop a caring community in which concern and respect for one another are fostered and the importance of goodwill, sensitivity, and tolerance in interpersonal relationships, are exemplified.
- We provide an exciting, enjoyable, safe, and happy learning environment.
- We teach a broad, balanced curriculum; imparting knowledge that the children will need to achieve high academic standards and enhance their life chances.
- We strive for excellent standards of learning and teaching.

Claregate School Objectives

We will achieve our motto, *Inspire Tomorrow Today...* by

- Teaching pupils to be **knowledgeable, academic, and successful learners**.
- Giving age-appropriate **ownership and independence**, by allowing pupils to plot their own daily learning in our **All, Most, Some** system.
- Motivating pupils to learn with **enjoyment** each and every day by praising **Habits of Mind** such as striving for accuracy, persisting, metacognition (thinking about thinking), applying knowledge, using senses, managing impulsivity, thinking flexibly, questioning and posing problems; creating, imagining, and innovating; thinking interdependently, listening with understanding and empathy; thinking with clarity and precision, wonder and awe; taking responsible risks and being open to continuous learning. Therefore, teaching pupils to strengthen their minds and to **love to learn**.
- Teaching **life skills** crucial to success, such as being positive about passing tests.
- Inspiring pupils to be impressively **thoughtful and articulate**.
- Designing curriculum intent so pupils engage in **deep learning** techniques to become a mathematician, linguist, scientist, historian, geographer, musician, theologian, and sports person.
- **Encouraging and celebrating** pupils' strengths – these are what define us!
- Teaching **ambition and aspiration**, by moulding and guiding their preferred future. Discussing how to **achieve and raise their ambitions**.
- Being good adult role models, so pupils can be **good moral leaders** themselves. Live out a behaviour policy which concentrates **holistically** on the child and their relationship with others.
- Enabling pupils to be **good British citizens** and guiding responsible choices. Teaching how to **manage risks** and to stay safe.

Visitors are always welcome.
Come and see how we *Inspire Tomorrow!*

Claregate Primary School

Chester Avenue
Tettenhall
Wolverhampton
WV6 9JU

Email: claregateprimaryschool@wolverhampton.gov.uk

Website: www.claregateprimaryschool.org.uk

Twitter: @claregatepri

School Office Telephone: 01902 558575

Our Senior Leadership Team

Headteacher

Mr M. Murphy

Deputy Headteacher

Mr D. Saunders

Chair of Governors

Ms Stephanie Sherwood

Designated Safeguarding Lead (DSL)

Miss Evans

Special Educational Needs Co-ordinator (SENCO)

Miss Wigley

Phase Leaders

EYFS	Mrs Ross
KS1	Mrs Reynolds
Lower KS2	Mrs Plant
Upper KS2	Mrs Kirkham

Administration Team

Office Manager	Mrs Elliott
Administrative Assistant	Mrs Wynne
Administrative Assistant	Mrs Harris

The School Governing Board

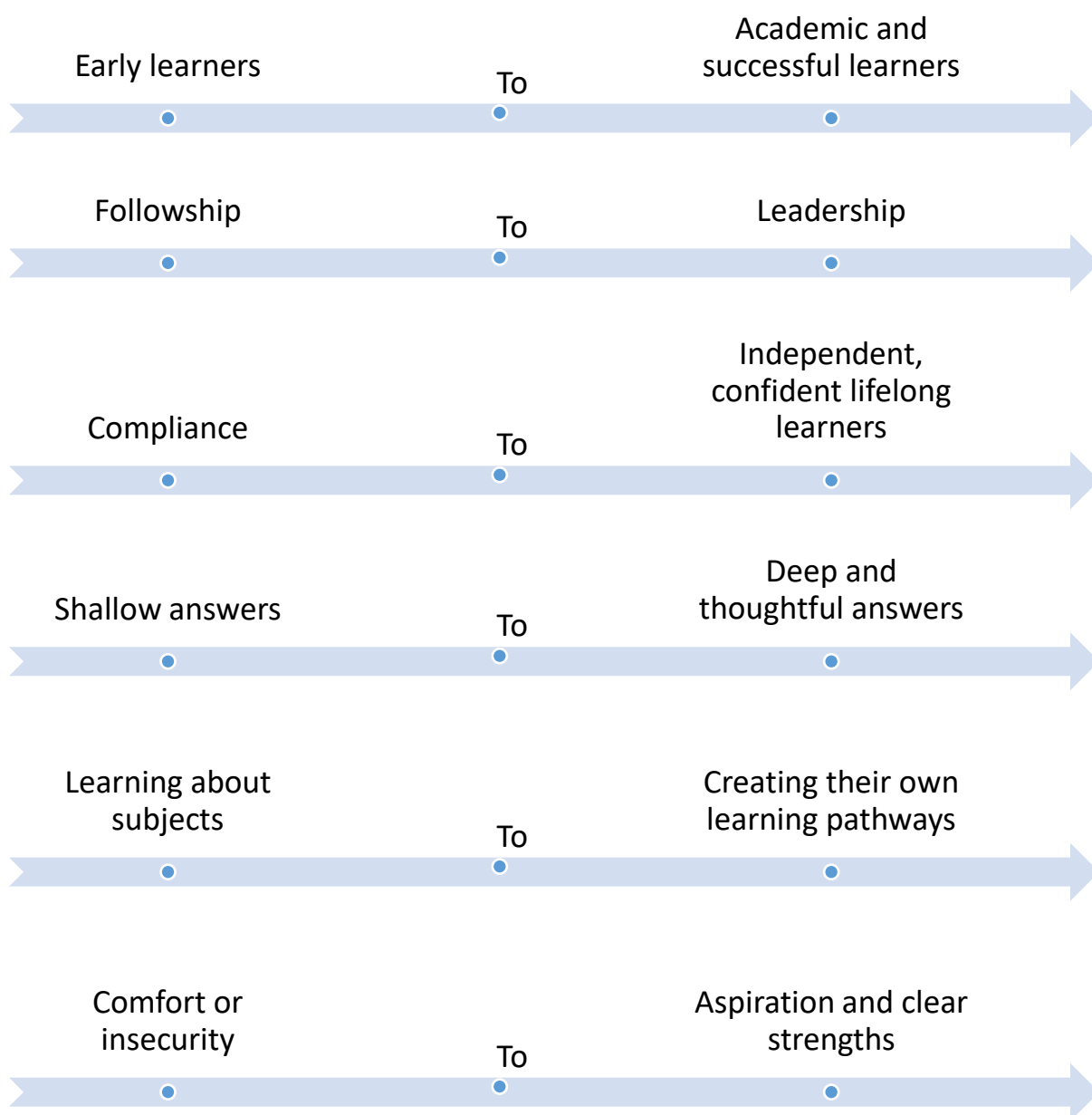
All members of the Governing Board can be contacted via the school, by letter or telephone. Governors have collective responsibility as part of a committee and have no individual line management over school staff. For current details of the Governing Board and their responsibilities and roles, *please see the [“About” section of the website.](#)*

Claregate Curriculum Intentions

Developing children holistically and encouraging good generic speaking, listening and critical thinking skills, are central to our approach.

Roland Barth, a French philosopher, described schools as “four walls surrounding the future”.

In the process of the children’s time at Claregate, we will develop them from starting points to strong outputs in Year 6. This journey will encompass the following:-



Curriculum Organisation

Classes are organised into age groups. Some lessons are taught as a whole class, but there are smaller ability groups, or even individual help, depending upon the nature and content of the lesson. We sometimes withdraw children to give extra help or challenge.

Although the National Curriculum is subject based, we do recognise, and pay attention to, knowledge across the curriculum.

For details of how we spend the Government's money for disadvantaged children, please read our [Pupil Premium Report on the website](#).

The National Curriculum

- English, Mathematics, Science, Computing, Design Technology, Geography, History, Art and Design, French (KS2), Music and P.E. (including Swimming).
- Religious Education is also taught, in line with a locally agreed syllabus.
- Details of what is to be taught in each year group will be given at the beginning of each year in September, so that parents can give appropriate help and support throughout the school year. Summaries are on the website.
- Included in our teaching of subjects, is Personal Social & Health Education, Citizenship & British Values, and Relationship & Sex Education.

Detailed curriculum maps are available on the school website.

Extra-Curricular Activities

- For the extra-curricular activities at school [please refer to the Sport Report on the website](#). Some are free and are paid for by the Government's Sport Premium. For some clubs, there is a charge to cover the fees of the sports coaches.
- A before school Breakfast Activity Time club and a Claregate Activity Time after school club (BATS & CATS) are available by registering and booking. There is a charge for each of these clubs, which are run by an external organisation. For further information, please contact 07960 757439.

Safeguarding Children

For a child in danger of immediate harm, the Police and/or Social Services should be called immediately.

- We take our Safeguarding responsibilities very seriously and have a robust [Safeguarding policy – please read it on our website.](#)
- All school staff and volunteers in Regulated Activity are DBS-checked before appointment and we work with multi-agency teams to ensure pupil welfare and safety.
- **We have specially trained staff to deal with safeguarding matters**

Designated Safeguarding Lead (DSL)	Miss Evans (Inclusion Lead)
Deputy DSL	Mr Murphy (Headteacher)
Deputy DSL	Mr Saunders (Deputy Headteacher)

Mrs Fielding, our Child and Family Support Worker, is also trained to the same level as the **DSL and** may assist in some cases.

- The website **Worry Box** is for serious safeguarding issues. This emails Mr Murphy directly, but he cannot reply via this portal.
 - For safeguarding issues that need an immediate response, please speak to Miss Evans during school hours, or the MASH Team (see below), if out of hours.
 - A list of useful contacts can be found in the [Safeguarding policy on the website.](#)
-
- **Any concerns about a child safeguarding should be reported to the DSL without delay.**
 - **Any whistleblowing about a member of staff should be reported to the Headteacher.**
 - **If there is a concern about the Headteacher, this should be reported to the Chair of Governors.**
 - **You can also inform the Multi-Agency Safeguarding Team (MASH) at the Civic Centre if you feel the school has not dealt with a matter appropriately, and/or it is out of office hours.**

Sex and Relationships Education

The Governors have decided that Sex Education will be taught to Year 4, 5 and 6, as part of a Growing & Changing unit of work within PSHE. School nurses show a DVD and then discuss the matters arising. Parents will be given notice of this and are welcome to see the DVD, as part of the curriculum. Parents may withdraw their child if this is their wish. In other year groups, we have Relationship, Sex & Health Education Schemes of Work, so look on the website to see what we teach and when.

Sport and Games

The school aims to ensure that all children grow up with an understanding that exercise and healthy living are vital elements in a happy, healthy lifestyle.

We teach swimming in Year 4. We aim for 25 m proficiency and lifesaving skills, for all children, by 11 years of age. Many children achieve much more.

All children take part in competitive games and the school puts out a variety of representative teams. For further details, please see the Sport Report on the website.

Each year we are involved with *Fairplay Sport*, *Progressive Sports* and *Soccer Coaching 2000*, who coach children in the skills required to enjoy a sport. We want our children to enjoy the health benefits of sport and the team spirit it encourages. This also helps them to understand that in sport, as in life, we sometimes must lose, and take it with good grace.

We have large playgrounds, a sports field, a Multi-Use Games Area and a cross-country course, within the grounds of the school. Sports coaches lead activities at lunchtime, and this leads to a productive and purposeful play experience.

Please read our Sport Report on the website. This explains how we spend the Government's Sport Grant.

Equality

We value all children at Claregate and take equality for protected characteristics extremely seriously. We expect the highest standards of moral, spiritual, social and cultural development of our pupils, and we teach equality and tolerance as part of the curriculum. We are a multi-racial school and value the diversity that this brings.

Please see our Equality policy on the website.

General Data Protection Regulations

There are no secrets, only confidentiality at Claregate. If there is information that you feel entitled to, [please see our GDPR Policy and Freedom of Information Policy on the website.](#)

Behaviour and Anti-Bullying Strategies

This regularly receives praise from local inspectors, Ofsted, headteachers, colleagues and the public. We encourage the children to be polite to adults and sociable with each other. We ask parents/carers to let us know if their child experiences any issues so we can intervene early. Never think: “We don’t want to bother them.” Anti-social behaviour, in whatever guise, is never tolerated!

[Please refer to the Behaviour Policy and Anti-Bullying Policy in the “About” section of the school website.](#)

Health and Welfare

Pastoral Care System

- The general care and welfare of the children is the responsibility of all members of staff. Every effort is made to ensure that the children are happy and well cared for.
- School nurses conduct medical assessments in Reception class soon after admission to school. The nursing team notify parents beforehand and seek written consent.
- There are also routine tests on hearing and vision, together with dental hygiene. Some year groups e.g., Year 6, also have height and weight checks.
- The School Nurse and Education Social Worker are available to make home visits to help privately with individual problems, should the need arise. School nurses can be contacted on 01902 441057.

Inclusion Leader and Child & Family Support Worker

Miss. Evans and **Mrs. Fielding** are employed to assist children and families in need of help, support, or challenge. They are available by contacting the school via email or in person. Miss Evans leads on English as an Additional Language, Safeguarding and Curricular Intervention. Mrs Fielding leads on Early Help, family support, nurture and more holistic interventions.

Team around the Child

Occasionally, we may discuss with parents/carers that a child be entered onto a system called *Early Help*. This means that the child needs some co-ordinated support to overcome a particular barrier. This often involves multi-disciplinary work and can include other professionals such as: - Educational Psychologists, Teacher for Special Educational Needs, Doctors or School Nurses, Speech Therapists, Educational Welfare Officers, Strengthening Family Support Workers and Social Workers.

The system allows all professionals to record their work and communicate effectively.

- **Other Local Authority or Health Teams** exist to support children i.e., Looked After Children in Education Team or the Fostering Team.
- The Gem Centre is a local NHS centre, housing a variety of health services such as CAMHS and Occupational Therapy. In-school support is also available, including Speech Therapy, Visual Impairment and Hearing Impairment. These services are provided by external teams.

Special Education Needs and Disability

Some children find learning more difficult than others and need some help to remove barriers or accelerate their educational progress. The school has a SEND Policy/Code of Practice on the website, which aims to identify children with individual needs as early as possible. Any child identified will be placed on the Special Educational Needs Register (with parental consent) and an individual programme worked out to help them progress. The plan to boost achievement will be shared with parents/carers and their input sought.

The school has a Special Educational Needs Co-ordinator, Miss Wigley (SENCO), who co-ordinates help (teaching and the involvement of outside agencies) for each child. Parents are consulted frequently about their child's progress. The school has ground floor access for disabled children and three toilets in each block for their use.

If you as a parent, your child or a relative who visits school, has a disability that we may need to make a Reasonable Adjustment for, please let us know in writing and we will add it to our database, in accordance with legislative requirements. We will always try to help.

For further details, please refer to the SEND Policy, our SEND Information Report and the Equality and Diversity Policy on the website.

Communications from and to school

There are various routes of communication that we use to contact you, and for you to contact us.

We will contact you via:

- School Gateway app – this app plays a vital role in our communications with you, and your communications with us. You may receive app notifications, emails or text messages, so please ensure that notifications are turned on. After your child starts school, we will send you all of the information that you need to use this app.
- Email and telephone – please ensure that the details we hold for you are always up to date.
- Book bags – each child should have a book bag so they can bring home their reading book and homework. Occasionally, put a letter in it for you, so please check bags regularly.
- School website – used for information about the school – e.g. school term dates.
- X (formerly known as Twitter) – Sometimes we post general celebratory messages on X, which posts live on the school website and, if you subscribe, straight to your smartphone.
- Facebook page - *Claregate Primary School PTA* – we use this page for general communications, updates and information sharing. Information on here will usually also have been communicated to you via one of the routes above.

There is also always a member of staff on each gate in the morning to greet you.

You are able to contact us via:

- School Gateway app – this app plays a vital role in your communications with us, and will need to be downloaded after your child starts school. It allows you to pay for school dinners, school trips and school clubs all within one app from your mobile phone. We will send you all the information that you need to use this app.
- Telephone 01902 558575 from 08:00 to 16:00. Outside of these hours, you are able to leave a message.
- Email – absence@claregateprimaryschool.co.uk to notify absences, and claregateprimaryschool@wolverhampton.gov.uk for anything else.
- In person – our school office is open from 08:00 to 16:30, or for a conversation with your child's class teacher, please speak to them when collecting your child after school. Appointments can be made by contacting the school office.

New Pupil Admission Information

Claregate Primary is a Maintained Community Primary School.

We admit 60 children per year group from 3 to 11 years of age.

EYFS: Nursery (30 morning and 30 afternoon places) & Reception

Key Stage 1: Year 1 & 2

Key Stage 2: Year 3 to 6

- We welcome visits to the school before you apply, and we are happy to show you how we *Inspire tomorrow*. Please book an appointment with the school office and, if possible, come during the school day when the children are here.
- Application forms for Nursery are available from the school. For Reception and In-Year Transfer admissions (at times other than normal entry to Reception and Year 3), application forms are available from the Local Authority.
- Nursery applications should be returned to the school with the child's birth certificate. Applications for Reception class should be returned to the Local Authority by the date published on the Local Authority website. **N.B. Admission to Nursery does not guarantee admission to the school and does not play any part in Reception class admission criteria.** In-year admission requests are also returned to the Local Authority.
- Before you start in Nursery we ask if we can visit your child in the home environment, so that we see your child in the context of the family home. This is exceptionally valuable in building up a holistic picture of your child.
- We will meet with parents/carers prior to admission to Reception class and pass on an information pack with essential information. You can ask any questions either in the meeting, or afterwards. We will also invite your child to Stay and Play sessions so they can come in and play alongside their new friends in Reception class.

The school year

Start	In the new academic year, we will invite you to an initial parents' meeting to discuss how your child has settled into the new year group.
Mid-year	Mid-year, we send to you a mid-year report and we will invite you to a meeting during a school closure day to discuss this.
Year end	At the end of the year, you will receive a full school report giving statutory information such as your child's attainment level in years and months, so you can see exactly how your child compares with the national average. We will invite you to a <i>Meet the Teacher</i> event after school and we will tell you what to expect in the next academic year

Our School Day

EYFS (Nursery & Reception) Key Stage 1 (YR1- 2)	Key Stage 2 (YR 3 – 6)
Gates open 08.30 a.m.	Gates open 08.30 a.m.
08.45 a.m. to 11.45 a.m.	08.45 a.m. to 12:15 p.m.
Lunch	Lunch
12.45 p.m. to 3.00 p.m.	1.00 p.m. to 3.00 p.m.

Assembly and Religious Education

A daily act of worship is held in school.

Monday	Tuesday	Wednesday	Thursday	Friday
Whole School Assembly	KS1 Class KS2 Hall	KS1 Hall KS2 Class	Whole School Achievement Assembly	Classroom Assembly

Religious Education lessons are a multi-faith curriculum, as agreed locally by the Standing Advisory Council for Education (SACRE). Children are taught tolerance, respect and understanding, from the outset. We respect parental rights to withdraw their child from collective worship or Religious Education.

Attendance and Punctuality

Good attendance is linked to good educational outcomes. 96.1% is a national average and we aspire to be better than this. Below 90% i.e., one day off a fortnight, is persistent absence. We never allow holidays in term time, and we rigorously challenge condoned absence. *Please see the Attendance Policy on our website.*

It is essential that parents/carers ensure that their children are not regularly late for school. Lateness disrupts teachers and leads to gaps in children's knowledge.

Absences

- To report an absence, please contact the school by telephone on 01902 558575 (an answerphone message is acceptable) or email:
- absence@claregateprimaryschool.co.uk before 08.45 a.m. on the day of your child's absence. The school office is open from 08.05 a.m. until 4.30 p.m.
- If your child becomes ill during the school day, we will ring you and ask you to take them home. **Please ensure that we always hold the correct telephone number for you.**

Accidents at school

- If your child has an injury during the school day, we will send a message via the School Gateway app, or we will ring you.
- We report all significant head bumps.
- We record, but do not report (unless you specifically ask us to), minor grazes that have been cleaned.

For full details, please see the Accidents Policy on our website.

Medication in school

Medication can be administered in school after the appropriate forms have been completed by the parent / carer. Forms can be downloaded and printed from our website, or can be obtained from the school office.

For full details, please see the Medical Needs Policy on the school website.

Food in School

School meals are cooked on the premises by ABM Catering and are ordered and paid for weekly in advance via the *School Gateway* app.

✓ The menu provides a balanced range of essential vitamins and minerals (as defined by the Government's Nutrition Based Standards).

✓ We provide Universal Free School Meals for every child in Reception, Y1 and Y2. In Y3 to Y6, you must be eligible for Free School Meals to claim this entitlement.

✓ You may also provide a packed lunch for your child. We ask that you provide a healthy, balanced meal and avoid sugary or highly processed food.

- Guidance on what are healthy lunchboxes can be found on the website: <https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>.
- We encourage children to bring a water bottle for class use and water is available throughout the day. We discourage sweetened drinks.
- Because some children have severe food allergies, we control food in school rigorously. We do not allow nuts, or nut-based products such as nut spread. We also do not allow hot food/drinks e.g., in flasks due to the chance of children being scalded.
- If you think you may be entitled to free meals for your child, please visit the website www.wolverhampton.gov.uk/freeschoolmeals.
- Please claim Free School Meals even if your child is in Infants or you don't want the meal – this helps the school to claim extra money that pays for extra staff and resources.

School Uniform

School uniform is compulsory and is intended to create a sense of equality and belonging, thus reducing conflict and unnecessary competition.

Nursery Uniform

- ✚ Royal blue round-neck or V-neck jumper, or cardigan
- ✚ Plain white polo shirt
- ✚ Dark jogging bottoms
- ✚ Dark footwear – open toe sandals are **not allowed** for safety reasons.
- ✚ A spare pair of wellington boots to keep at school.

Jumpers, cardigans and polo shirts with the Claregate logo are available to order (see below – Ordering Uniform).

Reception Uniform

- ✚ Royal blue V-neck jumper or cardigan
- ✚ White polo shirt
- ✚ Grey pinafore dress, grey skirt or trousers.
- ✚ Blue and white print dress or grey shorts in the summer.
- ✚ Black, low-heeled shoes.
- ✚ A spare pair of wellington boots to keep at school.

Jumpers, cardigans and polo shirts with the Claregate logo are available to order (see below – Ordering Uniform).

Year 1 and Year 2 Uniform

- ✚ Royal blue V-neck jumper or cardigan in the summer
- ✚ White shirt.
- ✚ School tie (elasticated, if required).
- ✚ Grey pinafore dress, grey skirt, or trousers.
- ✚ Blue and white print dress or grey shorts in the summer.
- ✚ Black, low-heeled shoes.

Jumpers and cardigans with the Claregate logo are available to order (see below – Ordering Uniform).

Years 3 – 6 Uniform

- ✚ Royal blue V-neck jumper or cardigan
- ✚ White shirt and school tie.
- ✚ Grey pinafore dress, grey skirt, or trousers.
- ✚ Blue and white print dress or grey shorts in the summer.
- ✚ Black, low-heeled shoes.

Jumpers and cardigans with the Claregate logo are available to order (see below – Ordering Uniform).

PE/Games Kit

- ✚ **Reception** will require a plain white t-shirt, blue shorts, and black pumps for indoor PE.
- ✚ **Years 1 to 6** will require a plain t-shirt in their house team colours - **Diamond** (yellow), **Emerald** (green), **Ruby** (red) and **Sapphire** (blue), blue shorts and black pumps for indoor PE.
- ✚ **Years 1 to 6** will also require navy blue or black jogging bottoms and a sweatshirt, with trainers, for outdoor games. These items do not need to have the school logo.

Ordering Uniform

- ✚ **We do not specify a particular supplier**, but for your convenience you can order your child's uniform online through My Clothing, by logging onto www.myclothing.com. Contact email for queries: support@myclothing.com.
- ✚ Our local stockist if you want to try uniform on is “*Lads and Lasses*”, which is located at 4, Bilbrook Road, Codsall. You can contact them on 01902 846262 to order and collect from the shop.
- ✚ Ties are available to purchase from school.

All items of uniform must have a label with your child's name and class on it.

Second-Hand Uniform Donations

- ✚ We are always grateful for donations of clean, washed second-hand uniform or PE kit.
- ✚ Please ask if you wish to receive free uniform from this source. We strongly encourage school uniform to be recycled for environmental and economic reasons.

What equipment will your child need for school?

- ✓ A book bag with homework/reading books and learning materials in it.
- ✓ A lunchbox, if having a packed lunch.
- ✓ If required: outdoor footwear (wellington boots or football boots) in a simple plastic bag or drawstring bag that hangs easily on a peg.
- ✓ We do allow sunglasses if they have a CE mark of British standards or European Standard mark.
- ✓ We encourage sun hats and ask parents/carers to apply long-lasting sun block on children before school on sunny summer days. We cannot apply sun cream to children during the school day, unless there is a specific medical need e.g., a skin pigment condition. We then encourage the child to do this with supervision.
- ✓ Children will occasionally need other equipment which has to be brought on a specific day e.g., for swimming in Year 4.

Please do not bring

- ✗ Anything that will distract from learning.
- ✗ Rucksacks or large bags – we simply do not have the room for them.
- ✗ Any device that can record voice, take pictures, video, or make contact outside the school such as mobile phones, iPads, smart watches, et al. Permission needs to be given for any of these.
- ✗ Sharp cutlery for lunches.
- ✗ Toys, games, or cards, unless specifically asked to e.g., Show and Tell or permission has been given (some pupils benefit from fiddle toys).
- ✗ Anything that is of value. We are not insured for personal belongings and will not reimburse if items are brought in and lost, damaged or stolen.
- ✗ Published materials that are unsuitable for the age of our pupils.
- ✗ Anything that is illegal or immoral for pupils of primary school or nursery age.
- ✗ Anything that could cause cultural or religious offence.

Hair, Jewellery and Accessories

- In the interest of Health & Safety, children are not allowed to wear earrings with a loop or which dangle - these are considered dangerous (due to the potential for torn ear lobes). We allow simple ear studs to stop the piercing healing up, but not fashion earrings like a diamond effect.
- Pupils wearing jewellery that is not permitted, will be asked to remove it, or to cover it and parents / carers will be contacted.
- Extreme hair styling e.g., dyeing or bleaching; haircuts with dramatically different grades or shaved patterns-are not allowed. If a pupil comes to school with an extreme haircut, we will ask for it to be remedied. The parent will be asked not to repeat the practice in the future.
- We recognise that some hairstyles are of deep cultural or religious significance, and we will respect these traditions. It is impossible to always pre-define what we would classify as extreme. **If you are thinking of having a particular style, please check with the school first to see if it will be permitted.**
- Long hair should be tied back by a simple scrunchie or bobble in our school colour, blue. We allow blue hair bands, if they are of simple design and not a fashion statement e.g., large flowers. We may ask pupils to tie back long, loose hair during the school day, particularly if doing PE, science, or technology.
- Children are not allowed to wear nail varnish, including clear nail gloss in school. We do allow hand decoration of cultural significance. We do not allow any tattoos, sticky transfers, or piercings that are visible (apart from in the ears). We will ask for any deviation to be remedied.

Complaints Procedures

If there is an issue that you feel needs to be raised as a concern to the school, in the first instance, please speak to the most appropriate member of staff or email the school at claregateprimaryschool@wolverhampton.gov.uk.

If you feel as though your concern has not been dealt with, you may feel that a formal complaint is necessary. Anyone can make a complaint and you do not need to have raised a concern first. [The full Complaints' Procedure is available on the school website.](#)

Summary

- We want to be the best school that we can possibly be, and we want parents/carers to feel involved and their views considered as partners in learning. We want children's knowledge to be excellent; for them to be independent learners and for them to be happy, polite, and sociable. More than anything, we want to inspire them to lead a productive and fulfilling life. The beginning of this is an effective transfer to secondary school and a good springboard into their next stage of learning.
- We welcome and encourage responsible parental involvement in school. We may carry out a criminal record bureau disclosure check, which is compulsory for all volunteers in Regulated Activity. If you wish to volunteer, please make an appointment to see Mr Murphy, the Headteacher, or contact the school office.
- If you have any suggestions for anything else that could be included as part of this prospectus, please email us at claregateprimaryschool@wolverhampton.gov.uk.
- All of the policies referred to in this prospectus can be found on the school website www.claregateprimaryschool.org.uk.