

MFL

	Listening Linguists can listen to and understand the target language.	Speaking Linguists can communicate clearly and accurately through spoken language.	Reading Linguists can read and understand the target language.	Writing Linguists can communicate clearly and accurately through written language.	Vocabulary Linguists use appropriate subject-specific vocabulary.
Year 3	<p>Disciplinary Knowledge Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Substantive Knowledge Respond appropriately to basic greetings Respond appropriately to questions about feelings and name Respond appropriately to the question "Where do you live?"</p>	<p>Disciplinary Knowledge Pronounce basic greetings</p> <p>Substantive Knowledge Respond to a question about feelings Ask basic questions about name and feelings Say numbers 1-20 Say basic colours Say days of the week Say animal nouns Say a simple sentence about a favourite animal Express their age Ask for an item politely Ask where do you live and give an answer Seek clarification and help</p>	<p>Substantive Knowledge Read colour adjectives Read and recognise days of the week Read and recognise months of the year</p>	<p>Substantive Knowledge Write accurately numbers 1 to 10 Write accurately days of the week Write accurately months of the year</p>	<p>salut, bonjour, Au revoir, A bientôt, Comment ça va? Ça va bien? Comme çi comma ça, Ça va mal, Et toi? Comment t'appelles tu? Je m'appelle Les nombres, zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt Les couleurs, bleu, vert, jaune, noir, rouge. C'est de quelle couleur? C'est...? Trouvez moi, montrez moi, écoutez, répétez, chantez avec moi, comptez avec moi, jouons au jeu lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre un chat, un poisson, un lapin, un cheval, un serpent une pomme, une tomate, une banane, un melon, une carotte, une pêche des céréales, un jus d'orange, du lait, un croissant, un oeuf, du pain Où habites-tu? J'habite à, Tu habites à, Et toi? la rivière, la colline, la plage, et sur le sable.</p>
Year 4	<p>Disciplinary Knowledge Understand simple classroom instructions and respond accordingly Understand and respond to a sequence of commands</p> <p>Substantive Knowledge Understand a simple descriptive sentence using a noun, verb and colour adjective Understand simple sentence to describe the weather</p>	<p>Disciplinary Knowledge Ask and answer several questions about themselves Communicate some simple commands to another person Correctly use masculine and feminine nouns</p> <p>Substantive Knowledge Say names for rooms in school Recall days of the week, months of the year and numbers 1-20 Ask where something is and respond accordingly Say members of family nouns Say parts of a face nouns Say a simple sentence with part of a face noun and colour adjective Say a simple descriptions using adjectives and nouns to describe a monster or alien Say phrases to indicate what or where is hurting Say a simple descriptive sentence using a noun, verb and colour adjective Say simple sentences to describe the weather</p>	<p>Substantive Knowledge Read names for rooms in school Read nouns for classroom objects Read a simple sentence with part of a face noun and colour adjective Read simple descriptions using adjectives and nouns to describe a monster or alien Read a simple descriptive sentence using a noun, verb and colour adjective Read simple sentences to describe the weather</p>	<p>Disciplinary Knowledge Correctly use masculine and feminine nouns</p> <p>Substantive Knowledge Write some nouns for classroom objects Write a simple sentence with part of a face noun and colour adjective Write simple descriptions using adjectives and nouns to describe a monster or alien Write a simple descriptive sentence using a noun, verb and colour adjective Write simple sentences to describe the weather</p>	<p>Consolidation / revision of above la salle de classe, le hall, la cour de récréation, les toilettes, la salle des profs, les ordinateurs, le bureau, l'agent d'entretien un sac à dos, une table, une chaise, une règle, de la colle, un crayon, un stylo, des ciseaux, des crayons de couleurs, une gomme, un taille crayon, un livre rouge, bleu, jaune, noir, blanc, rose, vert, violet, orange, marron, or, argent, gris la boulangerie, la pâtisserie, le café, la boucherie, l'école, la pharmacie, la pâtisserie, le restaurant, le supermarché, le stade, écoutez, regardez, répétez, levez-vous, asseyez-vous, montrez-moi, silence, comptez avec moi, va tout droit la maman, le papa, le frère, la soeur le bébé, la grand-mère, le grand père les oreilles, les yeux, un oeil, une oreille, un nez, une bouche, une grande tête, une petite tête, les mains, les pieds, les bras, les jambes, un oiseau, un chat, un chien, un éléphant, un cheval, un lion, une souris, un tigre, une giraffe, un perroquet, un singe, j'ai mal... aux dents, à la tête, au genou, à l'oreille, au ventre des griffes, des ailes, une queue, une corne, des jambes, des dents, des sabots, un oeil yeux Quel temp fait-il? du soleil, du vent, du brouillard, il fait froid, il fait chaud, il neige, il pleut chocolat, menthe, framboise, citron, vanille, fraise</p>
Year 5	<p>Disciplinary Knowledge Understand and follow a simple story</p> <p>Substantive Knowledge Understand a simple sentence using nouns to describe a city Understand fruit and vegetable nouns Participate in a simple dialogue 'At the Market - au marché' Understand simple instructions in a fruit / vegetable recipe. Understand names for items of clothing Understand at least 4 questions asking for personal information</p>	<p>Disciplinary Knowledge Say an extended sentence about how they are feeling and a reason. Say a third person singular sentence with details about someone else Recount a simple story Correctly conjugate high-frequency verbs</p> <p>Substantive Knowledge Says nouns for school subjects Say an extended opinion of a school subject including a reason for liking/disliking Say a simple sentence using nouns to describe a city. Say nouns for favourite things Say fruit and vegetable nouns Participate in a simple dialogue 'At the Market - au marché' Say names for items of clothing Respond correctly to four questions asking for personal information Say several sentence explaining what there is to do at the seaside</p>	<p>Disciplinary Knowledge Read a simple sentence using nouns to describe a city Read a simple story Use a French dictionary</p> <p>Substantive Knowledge Read fruit and vegetable nouns Read simple instructions in a fruit / vegetable recipe. Read names for items of clothing Read sentences with nouns and colour adjectives</p>	<p>Disciplinary Knowledge Write a simple sentence using nouns to describe a city Write phrases from memory, and adapt these to create new sentences, to express ideas clearly Correctly conjugate high-frequency verbs</p> <p>Substantive Knowledge Write fruit and vegetable nouns Write names for items of clothing Write descriptive sentences using nouns and adjectives. Write several sentences explaining what there is to do at the seaside.</p>	<p>Consolidation / revision of above. Je suis heureux (heureuse), Je suis triste, Je fais le fou, Je suis perdu (perdue), J'ai faim, J'ai soif, J'ai chaud, J'ai froid, Je suis fatiguée (f), Je suis fatigué, Je suis en pleine forme! le supermarché, la boulangerie, le café, le stade, l'hôtel, Le parc, Le zoo, La gare, La musée, Le centre commercial, La galerie d'art, La piscine, Je voudrais un ticket pour... Mes choses préférées, Un portable, Un DVD, Un CD, Une peluche, Des vêtements, Un ballon de foot, Une poupée, Un vélo, Je voudrais un cadeau pour.... Qu'est-ce que tu voudrais? Avez vous...? Je peux vous aider? Avez vous, Je prendrai, J'ai, Je n'ai pas, C'est combien, ça coûte, Une pomme coûte, Deux pommes coûtent, Euros. ça pèse combien? Lavez vous les mains, Faites attention, Coupez, Découpez en rondelles, Pelez, Lavez, Coupe zen morceaux, Mettez dans le bol, Remuez, Mélangez, Ajoutez, Goûtez la recette Je me déguise en... cowboy, roi, pirate, princesse des chaussettes, des chaussures, un pantalon, un short, un jean, une robe, une jupe, une chemise. Une cravatte, un pull, un sweat, un teeshirt, des baskets, un manteau, un chapeau, une écharpe Prénom, Nom de famille, âge, Adresse, Date de naissance, Numéro de telephone, Couleur des yeux. Mercure, Vénus, Mars, Jupiter, Saturne, Uranus, Neptune, Pluton, la Terre, la lune, le soleil Dans mon sac de plage, un sac, des tongues, un chapeau, de la crème solaire, des lunettes de soleil, un maillot de bain, un Frisbee</p>
Year 6	<p>Disciplinary Knowledge Participate in brief conversations about themselves and others Participate in short sketches using familiar language Appreciate stories, songs, poems and rhymes in the language</p> <p>Substantive Knowledge Understand several o'clock time phrases Understand several questions about a daily routine Understand simple sentence with nouns and adjectives to describe a house</p>	<p>Disciplinary Knowledge Participate in brief conversations about themselves and others Recall and remember familiar core language and phrases (colours/numbers/ days of week etc) Participate in short sketches using familiar language Speak with increasing confidence and fluency in a range of circumstances. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Substantive Knowledge Say several o'clock time phrases Say a sequence of daily routine phrases Ask and answer several questions about a daily routine Say simple sentences involving nouns and adjectives to describe a house Say a simple sentence about future hopes and aspirations Say nouns for sport Express a like / dislike for sport Use adjectives in sentences with nouns to express an opinion Say a simple description of themselves Ask politely for a typical French meal</p>	<p>Disciplinary Knowledge Use a French dictionary to broaden vocabulary and develop ability to understand new words that are introduced into familiar written material</p> <p>Substantive Knowledge Read several o'clock phrases Read simple sentences involving nouns and adjectives to describe a house Read nouns for sport</p>	<p>Disciplinary Knowledge Link the spelling, sound and meaning of words</p> <p>Substantive Knowledge Write a sequence of daily routine phrases Write simple sentences involving nouns and adjectives to describe a house Write nouns for sport Write a simple description of themselves</p>	<p>Consolidation / revision of above. Comment t'appelles tu? Je m'appelle..., J'ai ...ans, J'habite à..., Quel âge as-tu? Où habites tu? Et toi? Il est une heure, Il est deux heures vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingt, quatre-vingt-dix, cent La routine quotidienne, Je me réveille, Je me lève, Je m'habille, Je me brosse, les dents, Je me douche, Je mange mon petit déjeuner, Je vais à l'école La maison, Une cuisine, Une chambre, Une salle à manger, Un salon, Un jardin, Une salle de bains Un docteur, Un chef de cuisine, Un pilote de ligne, Un professeur, Un astronaute ennuyeux (ennuyeuse), rapide, intéressant, difficile, excitant, énergique, un challenge, gracieux, C'est bon pour ma santé. Le foot, La natation, Le basket, Le handball, Le tennis, Le rugby, Le cyclisme, Le jogging, Le judo La fête foraine, Les bûches, Le toboggan en spirale, Le manège, Le train fantôme, Les montagnes russes Le café, La café crème, Un expresso, L'orange, Les vins, Le coca-cola, un thé, un sandwich, des frites, un croque-monsieur J'adore... Des spaghettis bolognaise, J'adore... Jambon purée, Du fromage frais, Steak haché et frites, De la mousse au chocolat, Des viennoiseries, De la soupe, Un hamburger et des frites, Une pizza, Une glace, Un milkshake, Un gâteau</p>

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MFL Non Negotiables

Each unit must contain elements of speaking, listening, reading and writing.
All nouns must be taught and used with masc/fem/plural determiners (le, la, les)
Date and LO must be written in French with correct grammar.

Year 3					
Topic 1	Key Discipline: A New Start (Basic Vocab)	Key Vocabulary: salut, bonjour, au revoir, a bientôt, comment ça va? ca va bien? comme çi comma ça, ca va mal, et toi? Comment t'appelles tu? Je m'appelle Les nombres, zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix Les couleurs, bleu, vert, jaune, noir, rouge. C'est de quelle couleur? C'est...? Trouvez moi, montrez moi, écoutez, répétez, chantez avec moi, comptez avec moi, jouons au jeu			
L1: Learn to pronounce basic greetings	L2: Learn to ask and answer questions about feelings.	L3: Learn to introduce my name in French	L4: Learn to say some numbers between 1-10	L5: Learn numbers to 10.	L6: Learn to say 4 different colours in French.
Topic 2	Key Discipline: Days and Months, Animals	Key Vocabulary: lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, decembre un chat, un poisson, un lapin, un cheval, un serpent			
L1: Learn to understand and say some days of the week.	L2: Learn and write days of the week.	L3: Learn months of the year.	L4: Learn to say, understand and write months of the year.	L5: Learn to understand animal nouns. Ask the question 'What is it?'	L6: Learn to tell someone what my favourite animal is. Learn to recognise some animal names in the plural.
Topic 3	Key Discipline: Food and Location	Key Vocabulary: une pomme, une tomate, une banane, un melon, une carotte, une pêche des céréales, un jus d'orange, du lait, un croissant, un oeuf, du pain Où habites-tu? J'habite à, Tu habites à, Et toi? la rivière, la colline, la plage, et sur le sable,			
L1: Learn to understand and say fruit and vegetable nouns.	L2: Learn to understand and enjoy a story about fruit and vegetables.	L3: Learn to ask politely for fruit or vegetables.	L4: Learn to write a sentence using a model.	L5: Learn to understand familiar vocabulary and use the phrase 'I live in...'	L6: Learn to ask the question 'Where do you live?' and understand the answer.
Year 4					
Topic 1	Key Discipline: My School	Key Vocabulary: la salle de classe, le hall, la cour de récréation, les toilettes, la salle des profs, les ordinateurs, le bureau, l'agent d'entretien un sac à dos, une table, une chaise, une règle, de la colle, un crayon, un stylo, des ciseaux, des crayons de couleurs, une gomme, un taille crayon, un livre			
L1: Learn to ask and answer several questions about myself.	L2: Learn to say and read some numbers between 0 and 20.	L3: Learn to recall and use months of the year.	L4: Learn to say, read and write the vocabulary of rooms in a school.	L5: Learn to say and write nouns for classroom objects.	L6: Learn and understand some classroom commands.
Topic 2	Key Discipline: Families and Personal Descriptions	Key Vocabulary: rouge, bleu, jaune, noir, blanc, rose, vert, violet, orange, marron, or, argent, gris écoutez, regardez, répétez, levez-vous, asseyez-vous, montrez-moi, silence, comptez avec moi, va tout droit la maman, le papa, le frère, la soeur le bébé, la grand-mère, le grand père les oreilles, les yeux, un oeil, une oreille, un nez, une bouche, une grande tête, une petite tête, les mains, les pieds, les bras, les jambes, j'ai mal... aux dents, á la tête, au genou, à l'oreille, au ventre des griffes, des ailes, une queue, une corne, des jambes, des dents, des sabots, un oeil yeux			
L1: Learn to say the nouns of 4 family members.	L2: Learn to write some personal information about family members.	L3: Learn and understand some vocabulary for parts of the face.	L4: Learn to read a simple sentence with part of a face noun and colour adjective.	L5: Learn to write simple sentences about an alien.	L6: Learn to say phrases to indicate what or where is hurting.
Topic 3	Key Discipline: Weather and Health	Key Vocabulary: Quel temp fait-il? du soleil, du vent, du brouillard, il fait froid, il fait chaud, il neige, il pleut			

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L1: Learn to say and write phrases to indicate what or where is hurting.	L2: Learn to say simple phrases to describe the weather	L3: Learn to describe the weather in different seasons of the year	L4: Learn to write phrases for a weather report	L5: Learn to read and say a simple sentence using a noun, verb and adjective.	L6: Learn to write a simple sentence using a noun, verb and adjective.
Year 5					
Topic 1	Key Discipline: My School, Your School	Key Vocabulary: Je suis heureux (heureuse), Je suis triste, Je fais le fou, Je suis perdu (perdue), J'ai faim, J'ai soif, J'ai chaud, J'ai froid, Je suis fatiguée (f), Je suis fatigüe, Je suis en pleine forme! Prénom, Nom de famille, âge, Adresse, Date de naissance, Numéro de telephone, Couleur des yeux.			
L1: Learn to introduce myself with simple sentences.	L2: Learn to explain in more detail about how I am feeling.	L3: Learn to say some important things about myself and somebody else.	L4: Learn to name school subjects in French.	L5: Learn to give my opinion about school subjects.	L6: Learn about a city in France.
Topic 2	Key Discipline: Directions and Clothing	Key Vocabulary: le supermarché, la boulangerie, le café, le stade, l'hôtel, Le parc, Le zoo, La gare, La musée, Le centre commercial, La galerie d'art, La piscine, je voudrais un ticket pour... Je me déguise en... cowboy, roi, pirate, princesse des chaussettes, des chaussures, un pantalon, un short, un jean, une robe, une jupe, une chemise. Une cravatte, un pull, un sweat, un teeshirt, des baskets, un manteau, un chapeau, une écharpe			
L1: Learn to ask politely for an entrance ticket in French.	L2: Learn to give directions in French.	L3: Learn to understand and give simple information about a city.	L4: Learn to understand and name some items of clothing in French.	L5: Learn to identify parts of the verb porter (to wear) and talk about what I'm wearing.	L6: Learn to describe clothes I'm wearing using adjectives of colour.
Topic 3	Key Discipline: Clothing (cont.) and Seaside	Key Vocabulary: Dans mon sac de plage, un sac, des tongues, un chapeau, de la crème solaire, des lunettes de soleil, un maillot de bain, un Frisbee			
L1: Learn to describe clothes I'm wearing using more adjectives.	L2: Learn to understand the nouns for items I take to the beach.	L3: Learn to recall some sentence starters and use them to talk about the seaside.	L4: Learn to understand and say persuasive sentences about visiting the seaside.	L5: Learn to create extended sentences about visiting the seaside.	L6: Learn to read and understand facts about the seaside.
Year 6					
Topic 1	Key Discipline: Revision, Time and My House	Key Vocabulary: Comment t'appelles tu? Je m'appelle..., J'ai ...ans, J'habite à..., Quel âge as-tu? Où habites tu? Et toi? Il est une heure, Il est deux heures vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingt, quatre-vingt-dix, cent La routine quotidienne, Je me réveille, Je me lève, Je m'habille, Je me brosse, les dents, Je me douche, Je mange mon petit déjeuner, Je vais à l'école			
L1: Learn to recall phrases to describe feelings.	L2: Learn to recall phrases about school subjects and opinions.	L3: Learn and use numbers to 60.	L4: Learn to understand o'clock time phrases. Learn to talk about my daily routine.	L5: Learn to understand and say some nouns for rooms in a house.	L6: Learn to read and pronounce objects in the house.
Topic 2	Key Discipline: My House (cont.), Sport	Key Vocabulary: La maison, Une cuisine, Une chambre, Une salle à manger, Un salon, Un jardin, Une salle de bains ennuyeux (ennuyeuse), rapide, intéressant, difficile, excitant, énergique, un challenge, gracieux, C'est bon pour ma santé. Le foot, La natation, Le basket, Le handball, Le tennis, Le rugby, Le cyclisme, Le jogging, Le judo			
L1: Learn to use adjectives to describe rooms in the house.	L2: Learn to use prepositions to say where things are.	L3: Learn to understand and remember some sport nouns. Learn to talk about sports I like and dislike.	L4: Learn to write extended sentences about sport, including an opinion.	L5: Learn to identify parts of the verb jouer (to play)	L6: Learn about café culture, and know key phrases.
Topic 3	Key Discipline: Café	Key Vocabulary: Le café, La café crème, Un expresso, L'orangina, Les vins, Le coca-cola, un thé, un sandwich, des frites, un croque-monsieur J'adore... Des spaghettis bolognaise,r Jambon purée, Du fromage frais, Steak haché et frites, De la mousse au chocolat, Des viennoiseries, De la soupe, Un hamburger et des frites, Une pizza, Une glace, Un milkshake, Un gâteau			
L1: Learn names of snacks and drinks.	L2: Learn to take part in a café role play.	L3: Learn to follow a story about going to a restaurant.	L4: Learn to adapt a model, and write a simple script in French.	L5: Learn to take part in a performance of a café sketch in French.	L6: Learn to understand a recipe for a mocktail, and write instructions for a new one in French.