Welcome to Year 6

Claregate Primary School

Inspire tomorrow, today ...

Year 6 – Key Members of Staff

Mrs D Kirkham	Maths/Upper KS2 Lead/Class Teacher
Miss K Wigley	SENCo/Class Teacher

Mrs F Owen	Higher Level Teaching Assistant
Mrs D Hadley	Teaching Assistant
Mrs J Herrington	Teaching Assistant
Mrs S Williams	Teaching Assistant

Points of contact

In the first instance contact the class teacher / HL/TA.

Phase Leader Mrs Kirkham

Deputy Head Teacher - Mr Saunders

Head Teacher – Mr Murphy

SENCO – Miss Wigley

Inclusion Lead – Miss Evans

Welfare contact – Mrs Fielding

Office contacts – Mrs Elliot / Mrs Maxwell

Communicating with school

- SIMS Pay is how payments are to be made to the school office.
- SIMS Parent is our main method of communication with parents / carers. We will use this for homework details, important information and to celebrate achievement.
- Please follow our Twitter @claregatepri
- If your child(ren) is going to be absent from school, please email absence@claregateprimaryschool.co.uk, with the child's name and class in the subject, on EVERY DAY of their absence. It is vitally important that you tell us exactly what their symptoms are.
- Staff are unable to receive verbal messages on the gate – please phone the school office if you need to tell their teacher anything.

COVID-19

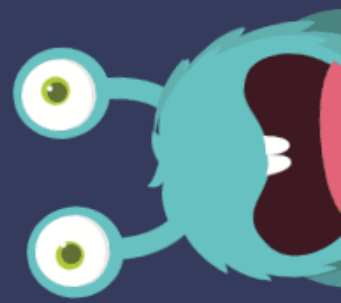
- Please see the COVID-19 Risk Assessment (September 2021) on the Noticeboard section of the school website: www.claregateprimaryschool.co.uk for details of how we are keeping your child(ren) safe.
- Please keep checking the homepage of our website regularly. Any important messages or documents will be posted there.

Assessment

Your child's achievement will be reported to you as a Scaled Score at mid year and at the end of the year.

WHAT DO THE SCORES MEAN?

KS1 & KS2: SATs are marked using scaled scoring. Your child will receive a raw score (the actual no. of marks they achieved), which will be converted into a scaled score. In KS1, 85 is the lowest score available, and 115 the highest. In KS2, 80 is the lowest and 120 is the highest score your child could get.



WHAT IS A GOOD KS1 SATS SCORE?

- **115** – Highest score a child can get in the KS2 SATs.
- **101-114** – Exceeded the expected standard in the test.
- **100** – This is the expected standard for children.
- **85-99** – Not met the expected standard in the test.

WHAT IS A GOOD KS2 SATS SCORE?

- **120** – Highest score a child can get in the KS2 SATs.
- **101-119** – Exceeded the expected standard in the test.
- **100** – This is the expected standard for children.
- **80-99** – Not met the expected standard in the test.

The Essentials

Attendance: At Claregate 100% attendance is encouraged. If your child is absent from school for any reason then please let us know the reason why as soon as possible via absence@claregateprimaryschool.co.uk. All unexplained absences will be followed-up by our Child and Family Support Worker – Mrs Fielding.

Punctuality: It is essential that pupils are ready to start learning at the start of the school day. All pupils must be in school by 8:45am each day. Pupils must not be on school premises before 8:35am unless they are in BATs.

The Essentials

School Uniform

All pupils are expected to wear full school uniform to school every day.

White shirt

Long / short grey trousers, skirt, or blue/white print summer dress

A school tie is compulsory along with a blue v-neck jumper

Sensible black school shoes (not trainers)

Extreme haircuts are not allowed

The Essentials - PE Kit

Your child needs to wear their PE kit to school on their PE days. They do not need to bring any other uniform with them.

Indoor PE – Wednesday pm

House colour t-shirt
(Ruby-Red, Emerald-Green, Diamonds-Yellow and Sapphire-Blue)
Blue shorts (joggers over the top in cold weather)
Trainers (they will do indoor PE barefoot)

Outdoor PE – Tuesday pm

A plain dark coloured tracksuit may be worn over PE kit
Trainers

Year:	6	Claregate Primary School Curriculum Map (Long Term Plan)	Academic Year:	2021/22

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Living things & their Habitat	Animals including Humans	Electricity	Light	Evolution & Inheritance	Working Scientifically
Computing	Communication	3D Modelling	Spreadsheets	Web Page Design	Programming – Variable in games	Programming - Sensing
Geography	Water and its effects – Rivers		Mountain Environments		Mapping	
History		Turning Point in British History: WW2		The Changing Power of Monarchs		Crime and Punishment across the ages
Art & Design	A Sense of Place		What a performance		People in Action	
Design Technology		Textiles		Structures		Food: Bread or Pastry (Grain to Flour)
Music	Recorders		You've Got A Friend		History of music & Leavers' Production	
PE (Hall Based)	Dance History – WW2	Gym – Travelling in WW2	Dance style – Street Dance	Gym – Complex Sequences - Mountains	Dance Science - Materials	Gym – Perfecting in which quadrant?
PE (Games)	Invasion to Score – Hockey & Football	Invasion Games – Beating a defender	Invasion – Competitive (Netball & Basketball)	Net Games for Points	Going for Gold (Athletics)	Striking & Fielding (Teamwork)
RE	What will make Wolverhampton a more respectful community?		Christian Aid and Islamic relief: Can they change the world?		Values: What matters most? (Christian and Humanists)	
MFL	My everyday life	Where I live	Playing and enjoying sport	This is me! All the fun of the fair	Café culture	Performances!
PSHE / Citizenship / SMSC	Relationships		Living in the wider world		Health & Wellbeing	

The Maths Curriculum

At Claregate we have a mastery approach to Maths, which is a teaching and learning style that aims for pupils to develop deep understanding of maths rather than being able to memorise key procedures or resort to rote learning.

'Mastery' means a child can use their knowledge of a concept to solve unfamiliar word problems and carry out complex reasoning, using the appropriate mathematical vocabulary.

The end goal and expectation is for all pupils to have acquired the fundamental facts and concepts of maths for their year group so that they can move on confidently.

The Maths Curriculum

At Claregate the development of Mental Maths skills are embedded in all lessons. We dedicate one Maths session per week to Mental Maths skills, in which the children will have the opportunity to improve their Mental Maths ability to deepen and consolidate learning.

Pupils will also have two fluency sessions per week (approx. 15mins) to develop arithmetic skills (specifically times tables) and to consolidate any previous learning.

Please encourage your child to access 'Times Table Rockstars' at home. This is practised in school every day. Your child will be given a password sheet will include the log on detail for this, you will also be able to monitor you child's progress.

The English Curriculum

English lessons follow a 2 week cycle in order to deepen and develop their understanding. During this block, teaching will focus on a particular type of text (entertain, inform, discuss or persuade). Other lessons within that fortnight will focus on: reading, writing, spelling, grammar, handwriting and vocabulary.

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Reading

Reading will be celebrated as we strive to develop a language rich environment.
To foster a love of reading, year groups will have a selection of fiction and non-fiction books for their pupils. Reader choices will be supported by the staff in that year groups. We will focus on individualised reading, where all pupils will be heard read linked to their individual needs.

Reading is now recorded on GoRead, an online reading record. Please complete home reading and record using the GoRead app. We encourage you to share other texts with them at home, this can be a book they read to you, a book you read together or something that is read to them.

Wider Curriculum

At Claregate, our Wider Curriculum is designed to reflect our motto: Inspire Tomorrow, Today...

Learning is focussed around 4 key Knowledge Drivers which encourage children to become experts in each subject.

There is a emphasis on children to know and use correct, subject-specific vocabulary. Vocabulary lists for each topic will be sent home via SIMS Parent each term.

Random Reader & Mystery Mathematician

We will be encouraging pupils to access GoRead and TT Rockstars at home. Each week we will be selecting a Random Reader and Mystery Mathematician from each class. If both pupils have accessed GoRead and TT Rockstars at home, they will earn a maximum of 20 mins reward time.

Once 120 minutes has been accumulated, the class will choose their reward. If the Random Reader and Mystery Mathematician have not accessed GoRead and TT Rockstars at home, time will not be accumulated.

Please support us developing your child's reading and maths skills!

Homework

- All pupils have a 'Go Read' account to record reading.
- Pupils will be given a password sheet at the start of the year with all relevant log on details.
- Homework tasks will involve:

    Revision Guides (see next slide)

    Weekly spelling tests

    Reading books
- Weekly spellings are in your child's reading diary. You can also access games to practise weekly spellings on Spelling Shed (www.spellingshed.com), the log on for this is also in the reading diary.

Revision and Revision Guides

- Revision guides fit in with the current testing arrangements for Year 6.
- All pupils will be issued with revision guides for Reading, GPS and Maths. Weekly homework tasks are set from these.
- Homework will be given out on a Friday and will be due in the following Friday.
- Pupils will work through their guides – any corrections will be completed at the end when they will have been taught the majority of the Year 6 curriculum.
- Pupils should be encouraged to work as independently as possible getting into a routine to complete set tasks.
- During the Spring term we shall start a period of revision to secure all elements of the curriculum that will be tested.

SATs / Statutory Assessment

- Three sets of practice tests are used: September, November and March.
- Week beginning Monday 9th May 2022 is SATs test week.
- 100% attendance is expected – no absence for illness is allowed!
- Test outcomes will shared with you by the end of the summer term. They will also be shared electronically with your child's secondary school.
- Each pupil will receive results recorded as follows:
  - a raw score
  - a scaled score (100 indicates average performance)
  - confirmation of whether or not they have attained the national standard.

SATs / Statutory Assessment

Test components for 2021 (all subject to confirmation by DfE):

- GPS — Paper 1 short answers 45 mins **(Monday 9 May)**
  Paper 2 spelling approx. 15 mins **(Monday 9 May)**
- Reading — 1 paper 60 mins **(Tuesday 10 May)**
- Mathematics — Paper 1 arithmetic 30 mins **(Wednesday 11 May)**
  Paper 2 reasoning 40 mins **(Wednesday 11 May)**
  Paper 3 reasoning 40 mins **(Thursday 12 May)**
- Writing — Teacher assessment by school staff subject to external moderation **(ongoing)**
- **Science** — Possible sampling tests – we will be notified by DfE in the Summer Term

Year 6 Expectations

- This year we aim to encourage your child to become more:
  - Organised
  - Independent
  - Confident
  - Self-motivated
  - Responsible for their own learning, actions and belongings!

So finally...

- Thank you for reading
- As we are notified of any changes to tests or any other aspects of Year 6 life we will let you know.
- Any questions or queries that arise during the year then please do not hesitate to contact us.