

Covid-19 Updated Risk Assessment Example / Template and Supporting Guidance for Schools

The Government has announced that from the 19th July 2021 the UK enters step 4 of the roadmap for Covid 19, a new phase of continued caution whilst managing the risks of COVID-19.

Below is an amended Risk Assessment to reflect the lifting / easing of restrictions in schools. Cautious guidance will remain as this is not yet a complete return to normal.

It should be read in conjunction with our Outbreak Management Plan

The example measures listed are based on current government guidance: ·

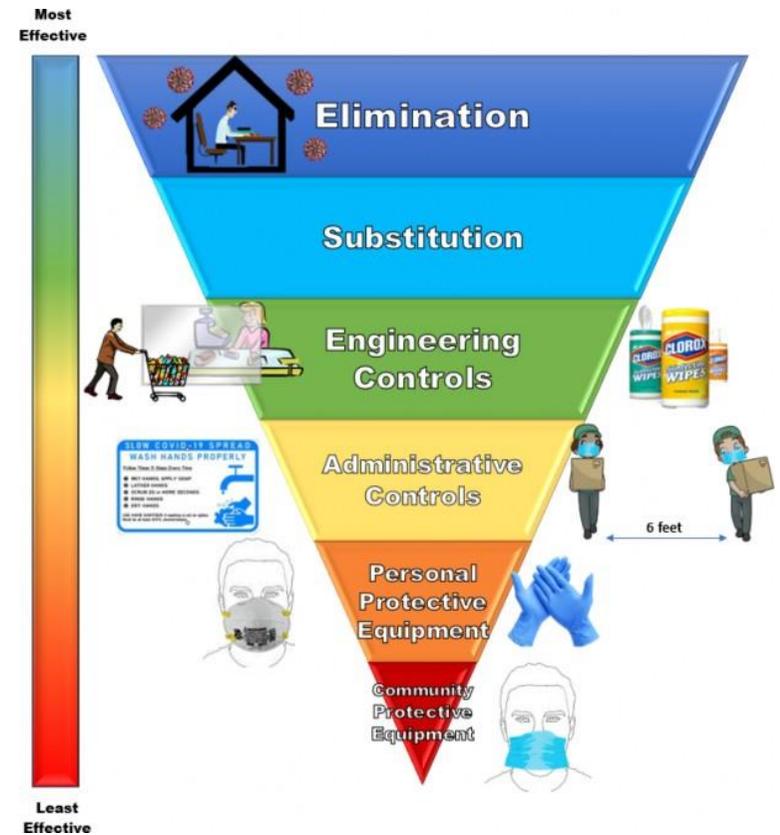
Any updated school coronavirus (COVID-19) operational guidance (last updated 19 July to be updated) ·

Annex A: health and safety risk assessment ·

Coronavirus: advice for pregnant employees ·

Coronavirus: asymptomatic testing in schools and colleges ·

Rapid asymptomatic testing in specialist schools · Safe working in education, childcare and children's social care



The cross-infection control measures considered in the risk assessment below is based upon the following hierarchy of control:

Our approach (in this order) to reducing risks in school:

1. Elimination: if an activity isn't considered essential and has risks attached, stop it
2. Substitution: replace the activity with one that reduces the risk. Take care not to substitute the activity with one that'll introduce new hazards
3. Engineering controls: introduce measures that help control or mitigate risk
4. Administrative controls: identify and implement the procedures to improve safety (for example, by having markings on the floor or signage around school)
5. Having gone through this process, use PPE where the guidance advises it is required Respond to risks in a way that's appropriate for your school's circumstances.

For each risk, consider whether there are measures in each of the above steps that you can adopt before moving onto the next step.

Title: Covid-19 Risk Assessment for Claregate Primary School including maintained Nursery.



N.B. In attempt to minimise risk, this Risk Assessment is not implying that there is no risk. Airborne and surface transmission of Covid-19 is still possible. Those completing this Risk Assessment are not experts in infections transmission and these are common sense measures informed by local and national advice.

Educational attendance will be compulsory from March 8th 2021, although some clinically extremely vulnerable pupils may still be advised to self-isolate. This applies in September 2021 as well. We want Claregate Primary School to have excellent attendance as far as the pandemic allows.

Key.

SM = Site Manager. HT = Headteacher. DHT = Deputy Headteacher. PL = Phase Leaders. OM = Office Manager. IL = Inclusion Leader. C and FSW = Child and Family Support Worker. AA = Administrative Assistant. RT = Receptionist. CoG = Chair of Governors. AT = All teachers. AS = All Staff. MDS = Mid Day Supervisors. LA = Local Authority.

S =system, I = Implementation, QA = Quality Assurance.

Dates e.g. 22/5/2020 indicates that date that the Risk Assessment template was received and matters were already in place.

Matters demarcated in yellow indicate additions to the LA template Risk Assessment for ease of reading by LA staff.

Matters demarcated in green indicate where the RA has been amended following LA briefing on 4/6/2020.

Blue text indicates changes made for September 1st or 2nd 2020. **Blue italics** indicates quote from of LA. **Bold blue italics** indicate last minute changes to guidance Friday 28/8/2020.

Matters written in purple indicate changes to the Risk Assessment in January 2021.

Matters in blue highlighting, indicate changes to the Risk Assessment for re-opening on March 8th 2021 and some matters to respond to LA lessons learned document.

Strike through indicates that this no longer applies to this Risk Assessment from September 2021.

Matters new to September 2021 will state this.

January 2021 new measures or ones that were struck through and have been reintroduced *

Hazards	Who might be harmed	Controls Required	Risk Rating L/M/H	Action By who?	Action by when?	Done
Leaders will monitor and check compliance of this plan, but it is also the responsibility of everyone to work as a team and remind each other if they have forgotten or have inadvertently not complied. Only by doing this will we become as safe as possible.						
		<u>Barriers / Screens</u>				
Spread of Covid-19 Coronavirus	Staff Pupils Cleaners Contractors Visitors to our premises. Vulnerable groups – Elderly, Pregnant workers, those with existing underlying	Barriers/screens to be used by reception staff when dealing with parents/visitors/contractors are in place.	M	HT-S, RT-I-	Done fixed in place.	Done
		Sign to “Keep your distance please” on front Reception desk.		RT-S, SM-I	20/5/2020	20/5/2020
		Use external doors where possible and avoid walking in corridors if possible.		HT-S, CT’s I	22/5/2020	22/5/2020
		One-way system of circulation. Demarcate corridors with chairs and physical barriers with keep left signs.		SM-S, AS-I	22/5/2020	22/5/2020
		Ban on volunteers and non- essential adults on site. Parents not allowed to enter site without making a pre-arranged appointment – only granted access to site if deemed essential. *		HT-S, RT-I	22/5/2020	2/5/2020
		Staff briefing to cover all of these controls.		HT-S and I	1/6/2020	1/6/2020
		Keep records of visitors and non-school employees that will allow contact tracing if required.		HT-S, Rec – I.	23/2/2021	23/2/2021
		<u>Testing and Tracing</u>				
		The school are “strongly encouraged” to encourage staff to download and use the NHS Test and Trace app. This is intended to reduce the possibility of attending school with the possibility of unwittingly spreading the virus. Staff are required to self-isolate if the app requires them to. N.B. September 2021 this is less likely to happen.		HT –S. All staff – I.	1/3/2021	1/3/2021

Risk of poorer education	health conditions	Staff are “strongly encouraged” to self-administer a LFT test each Sunday and Wednesday evening completing the NHS reporting mechanism and the schools own reporting system until the end of September 2021. If positive, a PCR test is then necessary and self-isolation for them and close contacts is necessary for 48 hours / until the PCR test result comes back. For onsite testing, from 25/2/2021, the legal duty to self-isolate is triggered by the LFT and there is no requirement to seek a PCR test.		DHT – S. All staff I.	18/1/2021	18/1/2021	
	Anyone else who physically comes in contact with you in relation to your operations.	If there is a confirmed positive case in school, the school will take swift action to follow the latest PHE (local and national) procedures to identify contacts and send communication e.g. standard letters to all stakeholders that need to be contacted. We will do this by MarvellousMe to parents / carers and by email to staff. We will make every reasonable effort to ensure that people have received the message.		and PHT – S. HT – I.	Ongoing	Ongoing	
		Where we suspect a child should self isolate e.g. where they know they have returned from abroad, or if we suspect a close contact has tested positive, we will seek to verify information e.g. via local PHE and ask them not to attend if verified and contact the police if we believe quarantine is being breached.		PHE – S. HT – I.	National rules apply.		
		Our records show that some parents / carers have not provided GP information. Trace GP data by asking parent / carers. Ongoing in September 2021.		DHT – S. AA – I.	8/2/2021	8/2/2021	
		We have a small number of postal PCR tests for use by parents / carers for pupil use if required e.g. they cannot attend a test centre.		DHT – S and I.	4/1/2021	4/1/2021	
		We will assist people in establishing when they can return to school based on the latest Government guidance.		HT –S. HT IL and DHT – I.	Ongoing	Ongoing	
		Promotion of good personal hygiene					
		Hand washing facilities with soap and water (ideally warm water) in place.		SM – S and I	21/5/2020	22/5/220	
		Posters displayed throughout the school reminding pupils, staff and visitors to wash their hands, e.g. before entering and leaving the school. (Additional PHE posters accessible here).		HT- S, AA- I	22/5/2020	1/6/2020	
		Stringent hand washing taking place for staff and pupils (in accordance with this guidance). All people entering site wash or sanitise their hands.		IL – S, CT’s- I	22/5/2020	22/5/2020	
		Pupils who need help are supervised by staff when washing their hands to ensure it is done correctly and for at least 20 seconds, where necessary.		HT-S, AS-I	2/6/2020	1/6/2020	
	Class teachers to teach whole class hand washing techniques.		IL – S, AS-I	1/9/2020			
	Drying of hands with disposable paper towels. Hand driers in pupil toilets.		IL- S, AS-I				

	<p>Children to wash hands before and after eating a snack and before and after eating dinner. Also, on entry and exit to school. Wash hands frequently throughout the school day.</p> <p>Hand sanitisers meeting a minimum of 70% alcohol content (for as long as it's available to buy) sited in any area where washing facilities not readily available (Note; hand gel is no substitute for thorough and effective handwashing).</p> <p>Employees and pupils reminded to catch coughs and sneezes in tissues – follow “Catch it, Bin it, Kill it” and wash hands and avoid touching face, eyes, nose or mouth with unclean hands. Regular reinforcement in class.</p> <p>Tissues or toilet roll for each class and available throughout school, ensuring adequate stock levels for each class / office from the start of each day and these are replenished as needed.</p> <p>Appropriate receptacles (flip top bins) for disposal of tissues (lidded bins) which are emptied throughout the day.</p> <p>Reception and Year 1 pupils will be served lunch in their block to reduce use of the hall for multiple pupils (January 2021 pupils eat in hall in “Bubbles” due to low numbers). Pupils discouraged from sharing cutlery, cups or food. At lunchtime cutlery kept behind the servery and handed to children. Parents informed of hygiene expectations and advised to discuss this with their children. Children only access to their own lunchbox - no sharing of food.</p> <p>Parents informed that children are to wash their hands for 20 seconds before coming to school and when they get home.</p> <p>Areas are kept well ventilated using natural ventilation where possible. Classrooms will be tested for air quality when Government sensors arrive and poor air quality identified and remedied. Typical ventilation would be opening windows and doors while maintaining enough heat for comfort. We will open high level windows where possible to avoid direct draughts. Pupils should attend with jumpers as room temperatures may be lower.</p> <p>Reporting of CO2 levels in room for a week to identify hot spots and apply for air cleaning technology..</p> <p><i>Classroom based resources, such as books and games, can be used and shared; these should be cleaned regularly, along with all frequently touched surfaces. Resources that are shared between classes or bubbles, such as sports, art and science equipment should be cleaned frequently and meticulously.</i> Any resources shared between staff, such as handheld radios, stationary, photocopiers, printers, laptops etc. , will be</p>		<p>IL-S, AS-I</p> <p>SM I (in stock)</p> <p>IL –S, AS -I I</p> <p>SM – S and I AS- I</p> <p>SM – S, AS-I</p> <p>HT – S, MDS-</p> <p>CT’s –I, SM I</p> <p>HT – S and I</p> <p>HT – S, CT – I.</p>	<p>22/5/2020</p> <p>2/6/2020</p> <p>22/5/2020 1/9/2020</p> <p>22/5/2020 1/9/2020</p> <p>2/9/2020 2/6/2020 4/1/2021</p> <p>1/9/2020</p>	<p>23/5/2020</p> <p>2/6/2020</p> <p>22/5/2020</p> <p>22/5/2020</p> <p>2/6/2020 4/1/2021</p> <p>2/9/2020 ongoing.</p>
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		<p>cleaned between use. The same rules will be followed for books and other shared resources that pupils or staff take home. However, unnecessary sharing will be avoided, especially where it doesn't contribute to pupil education and development. Individual and very frequently used equipment, like pens and pencils, will not be shared. Therapy equipment, such as physiotherapy or sensory equipment, will be cleaned between each use. If this is not possible or practical, it will be:</p> <ul style="list-style-type: none"> · Restricted to one user; or · Rotated so it can be unused for 48 hours (72 hours for plastics) between use by different individuals <p>Teachers will wash their hands and surfaces before and after handling pupils' books. and always between bubbles, or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 hours for plastics) between use by different bubbles. Class teachers need to ensure that equipment is cleaned after use probably by support staff.</p>				
		<p><i>If a "bubble" key stage or the whole school has to isolate at home the school will be prepared to switch to an online curriculum with video lessons in line with Government guidelines. We will be prepared to do this at short notice. Risk to lack of continuity of education will be mitigated by the use of high-quality resources such as Oak National Academy, White Rose Mathematics and other packages that the school may buy into such as Times Table Rock Stars. See contingency plan on the website. Online learning via Seesaw – see Home Learning Policy. If staffing levels allow - readiness to do this again if a bubble part closes after March 8th 2021.</i></p>		<p>DHT and SLT- S, CT I.</p> <p>2/9/2020 4/1/2021</p>	<p>2/9/2020 4/1/2021</p>	
		<p>Staff have their own PC and do not share IT equipment. Staff are requested to send documents to the photocopier via IT rather than manually. If the photocopier is used all parts touched should be wiped down with the recommended wipes. Similarly for telephones which should not be shared or should be wiped thoroughly before another person uses it.*</p>		<p>HT-S. All staff – I.</p> <p>8/3/2021</p>	<p>8/3/2021</p>	
		<p>Cleaning</p>				
		<p>Pupils sit at their own * and the same desk each day to minimise the need for constant cleaning. Y1 to 6 they have their own tray with their own equipment.</p>		<p>HT – SM -I</p> <p>2/6/2020 2/9/2020</p>	<p>2/6/2020</p>	
		<p>Cleaners are employed by the school / sourced via LA SLA to carry out daily thorough cleaning schedules of classrooms and other areas that follows national guidance and is compliant with the COSHH policy and the H&S policy. Where there is an outbreak, cleaning regimes will increase so areas are cleaned thoroughly with anti-virus solution twice daily.</p>		<p>HT S, SM-I</p> <p>22/5/2020 8/6/2020</p>	<p>22/5/2020 8/6/2020</p>	

		<p>New September 2021.</p> <p>Maintain focus cleaning and disinfecting objects and surfaces that are touched regularly (touch points) particularly in areas of high use such as classroom desks and tables, door and window handles, door panels, bannisters, light switches, reception area / sign in tablets, teaching and learning aids, computer equipment (including keyboards and mouse), sports equipment, telephones, printers/photocopier machines, using appropriate cleaning products and methods. ·</p> <p>Items that need laundering (e.g. towels, flannels, bedding) will be washed regularly in accordance with the manufacturer’s instructions, on the warmest water setting. These items will not be shared between children between washes. ·</p> <p>Rigorous checks to be carried out by line managers to ensure that the necessary procedures are being followed. ·</p> <p>All cutlery and cups are thoroughly cleaned before and after use. Dishwasher to be used instead of manual and air drying instead of tea towels. *</p> <p>As soon as we hear that a staff member has tested positive with a lateral flow test, we will follow the same cleaning measures (laid out above) as if that staff member had been symptomatic while in school. Cleaning supplies will be topped up regularly and monitored to make sure they’re not close to running out.</p>				
		<p>Meet with cleaning contractors to review cleaning arrangement and make any necessary changes.</p>		HT S, SM-I	1/6/2020	1/6/2020
		<p><i>“As a minimum, frequently touched surfaces should be wiped down twice a day, and one of these should be at the beginning or the end of the working day. Cleaning should be more frequent depending on the number of people using the space, whether they are entering or exiting the setting and access to handwashing and hand-sanitising facilities. Cleaning of frequently touched surfaces is particularly important in bathrooms and communal kitchens”.</i></p>		SM – S, PL, I.	1/9/2020	Each day ongoing.

		<p>N.B. This means that a member of staff, probably a member of support staff will be made responsible for this by the phase leader to include communal areas such as the corridor and toilet door handles. *</p> <p>When cleaning surfaces, it is not necessary to wear personal protective equipment (PPE) or clothing over and above what would usually be used. *</p> <p>Increase focus cleaning and disinfecting objects and surfaces that are touched regularly (touch points) particularly in areas of high use such as door handles, light switches, door panels, work surfaces, bannisters, remote controls and electronic devices such as Reception area / sign in tablets, using appropriate cleaning products and methods.</p> <p>Desks to be wiped over before the children eat their lunch (school staff) and at the end of every day with anti-viral cleaning solution. Friday afternoon to be put aside without children present so equipment can be thoroughly cleaned e.g. EYFS toys.</p> <p>Any doors that have to be closed - clean handles and push plates at the end of every day.</p> <p>All toilet bowls, sinks and surfaces cleaned at the end of every day with anti-virus solution.</p> <p>Rigorous checks to be carried out by line managers to ensure that the necessary procedures are being followed. Any concerns to be brought to the attention of senior leaders asap.</p> <p>All cutlery and cups are thoroughly cleaned before and after use.</p> <p>Check basic hygiene stock and toilet requisites every morning.</p> <p>Cleaning and Disinfection</p> <p><i>Public areas where a symptomatic person has passed through and spent minimal time, but which are not visibly contaminated with body fluids, such as corridors, can be cleaned thoroughly as normal.</i></p>				
				HT S, SM-I	22/5/2020 1/9/2020	1/6/2020
					8/6/2020	8/6/2020
				HT S, PL-I SM-S and I. SM-S and I. SM-S and I.		
					2/6/2020	2/6/2020

	<p><i>All surfaces that the symptomatic person has come into contact with, should be cleaned and disinfected, including all potentially contaminated and frequently touched areas such as bathrooms, door handles, telephones, grab rails in corridors and stairwells.</i></p> <p><i>Use disposable cloths or paper roll and disposable mop heads, to clean all hard surfaces, floors, chairs, door handles and sanitary fittings – think one site, one wipe, in one direction.</i></p> <p><i>Use one of the options below:</i></p> <ul style="list-style-type: none"> <i>• a combined detergent disinfectant solution at a dilution of 1,000 parts per million available chlorine (ppm av.cl.) or</i> <i>• a household detergent followed by disinfection (1000 ppm av.cl.). Follow manufacturer’s instructions for dilution, application and contact times for all detergents and disinfectants or</i> <i>• if an alternative disinfectant is used within the organisation, ensure that it is effective against enveloped viruses</i> <p><i>Avoid mixing cleaning products together as this can create toxic fumes. Avoid creating splashes and spray when cleaning.</i></p> <p><i>Any cloths and mop heads used must be disposed of and should be put into waste bags as outlined below.</i></p> <p><i>When items cannot be cleaned using detergents or laundered, for example, upholstered furniture and mattresses, steam cleaning should be used.</i></p> <p><i>Anti-Viral spray in each classroom for ongoing use.</i></p>				
	<p><u>Dealing with waste</u></p>				

		<p>Waste</p> <p><i>Personal waste from individuals with symptoms of COVID-19 and waste from cleaning of areas where they have been (including PPE, disposable cloths and used tissues):</i></p> <ol style="list-style-type: none"> <i>1. Should be put in a plastic rubbish bag and tied when full</i> <i>2. The plastic bag should then be placed in a second bin bag and tied</i> <i>3. This should be put in a suitable and secure place and marked for storage until the individual's test results are known</i> <p><i>This waste should be stored safely and kept away from children. It should not be placed in communal waste areas until negative test results are known, or the waste has been stored for at least 72 hours.</i></p> <p><i>If the individual tests negative, this can be disposed of immediately with the normal waste.</i></p> <p><i>If COVID-19 is confirmed this waste should be stored for at least 72 hours before disposal with normal waste.</i></p> <p><i>If during an emergency you need to remove the waste before 72 hours, it must be treated as Category B infectious waste. You must:</i></p> <ul style="list-style-type: none"> <i>• keep it separate from your other waste</i> <i>• arrange for collection by a specialist contractor as hazardous waste</i> <p><i>There will be a charge for this service.</i></p> <p><i>Other household waste can be disposed of as normal.</i></p>		SM S, All staff – I.	1/9/2020	1/9/2020 ongoing system.
		Social Distancing				

	<p>School sends out regular clear messages that children, parents, carers, or any visitors, such as suppliers are not to visit the education or childcare setting if they are displaying any symptoms of coronavirus (COVID-19).</p>		HT-S, OM-I	2/6/2020 3/4/2021	2/6/2020 3/4/2021
	<p>Implementation of social distancing as far as possible – i.e. reducing the number of persons in any work area to comply with the 2 metre (6.5 foot) gap wherever possible. N.B. September 2020 2 metre distance when the school is fully open is not achievable. 2 metre rule reinstated in classrooms 4/1/2021 during lockdown. 2 metre rule not always possible again in March 8th 2021. Staff should continue to distance 2 metres from other members of staff wherever possible particularly in staff rest areas, kitchens, classrooms and shared resource areas.</p>		HT-S, AS-I	22/5/2020 4/1/2021	22/5/2020 4/1/2021
	<p>Class sizes are back to normal in September 2020 with the maximum number usually 30 per class (this can be over 30 in certain circumstances). Lockdown again 4/1/2021. March 8th 2021 class sizes return to normal. There is the possibility to combine classes in order to keep the school open from January 2022. *</p>		HT-S, PL-I	1/9/2020 4/1/2021	2/6/2020 4/1/2021
	<p>Cohorts are kept together and wherever possible different cohorts are not mixed. Classes are a bubble in lesson time and year groups are a bubble for outdoor play. This remains January 2021 and March 8th 2021. Reinstated January 2021 for a very temporary time frame. *</p>		HT-S, AS-I		
	<p>The school will make a judgment about whether usual meetings with parents should go ahead based on the latest local situation. Face to face meetings with can now go ahead e.g. Parents evenings / days if there is great social distance, enhanced cleaning, ventilation and control of social distancing. *</p>		HT-S, DHT and SM- I.	4/1/2022	10/1/22
	<p>Class bubbles will not mix during lesson time apart from phonics where the streaming is essential. * When playing outside, year groups will have their own play space and will not mix as far as possible. The possibility of mixing does exist when children need to use the toilet or walk past on the way to another location. *</p>		HT-S, SD-I		
	<p>The same teacher / staff members are assigned to each group and stay the same during the day as far as possible. Some changes to staff rotas are increasingly necessary with illness and some moving between bubbles is necessary. *</p>		HT-S, AS-I		
	<p>Desks should be spaced as far apart as possible and be front facing. Jan 21 – as much distance as possible between pupils. *</p>		HT-S, CT-I		
	<p>Children use the same classroom, or area of a setting, throughout the day with thorough cleaning of rooms at the end of the day. *</p>		HT-S, CT-I	8/3/2021	8/3/2021
	<p>Staggered lunch and break times and the movement of pupils around school to reduce large groups of children gathering. Maintain January 2021 even though numbers are lower. Staggering reinstated March 8th 2021.</p>		HT-S, AS-I		

		<p>Reception and Year 1 children will be served their food in the South block and will line up in class order and keep to their own classrooms to eat. Rescinded January 2021. Reinstated March 8th 2021.</p>		HT-S, MDS- I		
		<p>Staff reminded regularly of the importance of social distancing, both in the workplace and outside of it. Staff required to wear face masks covering mouth and nose when moving around the building out of their own bubble. Staff including leaders who have whole school overview limit “tours” to classrooms and reduce “superspreader” possibility. Remote messaging where necessary, or if class messages need to be given in person do so from the door wearing a mask without entering class. *</p>		HT-S, AS-I		
		<p>Review of work schedules including start & finish times/shift patterns, working from home etc. to reduce number of workers on site at any one time.* Staff who are extremely vulnerable work remotely on-site (specific location to be arranged for each individual). New staff rota of people on-site Jan 2021. All staff except CEV return March 8th. Permission for PPA time to be taken at home if staffing numbers allow. *</p>		HT-S, DHT-I		
		<p>The Royal College of Obstetrics and Gynaecology (RCOG) guidance will be followed for pregnant staff and isolation particularly from 28 weeks gestation with underlying health conditions occupational health advice for employers and pregnant women September 2021 follow new guidelines. Risk assessments will be necessary for any pregnant staff in school. If pregnant please contact your line manager.</p>		RCOG – S, I HT.	<p>New guidance for 1/9/2020</p>	<p>Ongoing</p>
		<p><u><i>Staff who may otherwise be at increased risk from coronavirus (COVID-19)</i></u></p> <p><i>Some people with particular characteristics may be at comparatively increased risk from coronavirus (COVID-19), as set out in the COVID-19: review of disparities in risks and outcomes report, which looked at different factors including age and sex, where people live, deprivation, ethnicity, people’s occupation and care home residence. These staff can return to school in September as long as the system of controls set out in this guidance are in place. The reasons for the disparities are complex and there is ongoing research to understand and translate these findings for individuals in the future.</i></p> <p><i>People who live with those who have comparatively increased risk from coronavirus (COVID-19) can attend the workplace.</i></p> <p>CEV All staff and pupils, including those who are clinically extremely vulnerable (CEV), should attend unless they’re self-isolating or have</p>		– S, HT – I.		

	<p>been advised not to by their GP or clinician. Leaders will explain the measures being taken to ensure where they are working safely <i>September 2021, As a general rule should only stay of work if there has been a confirmed case in the room that they are working.</i></p>				
	<p>Redesigning processes / rooms to ensure social distancing in place.</p> <p>Use of the staff room should be minimised while ensuring that staff do have a break of reasonable length. Hot water facilities for drinks provided in the offices, Upper Juniors, Nursery and Lower Juniors and only when pupils are not present. No hot liquids are allowed near pupils. *</p> <p>Ensure staff wash hands when entering the staff room kitchen before touching anything supply of soap sanitiser and paper towels available). Staff use a paper towel to turn off taps (to avoid any potential cross contamination back onto the clean hand).</p> <ul style="list-style-type: none"> • Each staff member now needs to have their own box, own cup as well as any ambient products such as tea, coffee, bread, biscuits etc (this may help to reduce the need to open cupboards). * • Continue to use disposable spoons only. * • Staff not to touch face whilst in kitchen. • Once eaten - immediately load dishwasher or wash up items and return them back to their allocated box. * • Rule that all staff are to wipe down the surfaces and any surfaces they have touched (hopefully these are kept minimal due to items in a box). * • Over 70% alcohol wipes in staff room for cleaning handles and high touch points. * • Photocopier to be wiped where touched if used. Minimise use by sending remotely. * <p>If staff have eaten in that area then they are to again wash their hands before leaving the room and returning back to their work area.</p>		<p>HT-S, SM-I</p> <p>4/1/2021</p>	<p>22/5/2020</p> <p>2/9/2020</p> <p>4/1/2021</p> <p>8/3/2021</p>	<p>22/5/2020</p> <p>8/3/2021</p>
	<p>Conference calls via "Microsoft Teams" to be used instead of face to face meetings wherever possible. * Where possible, meetings will be in a large room with sufficient ventilation and enough space to allow for social distancing or conducted by telephone or using video conferencing. This includes meetings with staff, parents/carers, visitors and governors.</p>		<p>HT-S, AS and Govs I.</p>		<p>Ongoing</p>

	<p>1. 5 metre social distancing to be adhered to in staff room – 2 if possible.- *Some research shows that adults are more likely to pass it on to each other than from children.</p>		HT-S, AS-I	2/6/2020	2/6/2020
	<p>Management checks to ensure this is adhered to. *</p>		HT-S, PL-I		
	<p>Parents discouraged from gathering at school gates by staff on duty at the gate. N.B. there are not enough staff available to patrol pavements where there will be lining up outside school. N.B. only 1 staff member at the gates in September carrying on from March 8th 2021.</p>		HT-S, gate staff- I	1/9/2020 8/2/2021	2/9/2020
	<p>Walk through system to collect pupils at the end of the school day. Pupils socially distanced and people collecting walk past and children join them. In Chester Avenue, out Crossland Crescent. To remain January 2021 but time brought back to 15.00 to 15.10 due to lower footfall. To remain March 8th 14.50 to 15.10. More people encouraged to leave after 15.00 when it is much quieter. Permission sought to release Year 5 and 6 pupils who walk home at 14.50.</p>		3/9/2020		
	<p>Staggering breaks to ensure that any corridors or circulation routes used have a limited number of pupils using them at any time.</p>		DHT-S, AS-I		
	<p>Staggering lunch breaks – wash hands beforehand and enter in the groups they are already in, groups kept apart as much as possible and tables cleaned between each group.</p>		DHT-S, AS-I		
	<p>Ensure toilets do not become crowded, by limiting the number who use the toilet facilities at one time.</p>		HT-S, AS-I		
	<p>Use outside space for exercise and breaks wherever possible necessary.</p>		DHT-S, AS-I		
	<p>Use outdoor education, where possible, as this can limit transmission and more easily allow for distance between children and staff.</p>		HT-S, AS-I		
	<p>Discontinue use of outdoor climbing equipment e.g. slide, frames and fixed structures. Install barrier tape and be vigilant.</p> <p>Outdoor large fixed play equipment only to be used within one bubble. If used by another bubble it should be thoroughly cleaned (see cleaning solution) before use or left for 48 hours or 72 hours for plastic.</p>		HT-S, SM-		

		<p>Limit exchange of take-home resources between children, young people and staff. No equipment to be taken home. Pupils come to school in PE kit on PE days to limit corridor contact and mixed gender changing.</p>		<p>HT-S, AS-I 2/9/2020</p>		
		<p>Prevent as far as possible, the sharing of stationery and other equipment where possible. Individual trays in EYFS and Y1 and pencil cases in Y6. *</p>		<p>HT-S, AS-I</p>		
		<p>Shared materials and surfaces should be cleaned and disinfected more frequently (see above). Virus cleaning solution in each classroom. *</p>		<p>HT-S, SM-I</p>		
		<p>Pupils in dual site provision (none in R to Y6 at the time of writing) must follow hand washing rules on exit and entry with no equipment brought from site to site. Still none January 2021. Ditto March 2021.</p>		<p>HT-S, OM – I</p>	<p>1/9/2020</p>	<p>2/9/2020 ongoing</p>
		<p><u>Curricular performing arts</u></p> <p>Children should not share beaters or other musical instruments without cleaning with anti-viral products (over 60% alcohol for example. There will be no sharing of recorders or other instruments that are played by blowing into them. Beaters or suchlike should be labelled.</p> <p>There should be increased hand washing just in case.</p> <p>Singing, wind and brass instrument playing can be undertaken in line with new guidelines and other guidance, in particular guidance provided by the DCMS for professionals and non-professionals, available at working safely during coronavirus (COVID-19): performing arts. However, these studies have also indicated that it is the cumulative aerosol transmission, from both those performing in and attending events that are likely to create risk. DCMS is continuing to develop a more detailed</p>		<p>HT-S. CT – I 1/9/2020</p>	<p>1/9/2020</p>	<p>2/9/2020</p>

	<p>understanding of how to mitigate this potential aggregate risk, but in that context, organisations should follow the guidance set out below.</p> <p>If instruments and equipment have to be shared, disinfect regularly (including any packing cases, handles, props, chairs, microphones and music stands) and always between users, following government guidance on cleaning and handling equipment available at hygiene: handwashing, sanitation facilities and toilets.</p> <p>Instruments should be cleaned by the pupils playing them, where possible.</p> <p>Handling scores, parts and scripts</p> <p>Limit handling of music scores, parts and scripts to the individual using them.</p> <p>Suppliers</p> <p>The number of suppliers when hiring instruments and equipment will be limited and school based instruments used wherever possible. It is the peripatetic or class teacher's responsibility to ensure that hired or brought in instruments are stored securely in a clean location before use and cleaned before first use.</p> <p>Pick up and drop off points</p> <p>Pick up and drop off collection points will be created where possible, rather than passing equipment such as props, scripts, scores and microphones hand-to-hand.</p> <p>Individual lessons and performance in groups</p>				
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		<p><i>Individual lessons in music, dance and drama can resume in schools. This may mean teachers interacting with pupils from multiple groups, so you will need to take particular care, in line with the measures set out above on peripatetic teachers.</i></p> <p><i>If there is no viable alternative, music lessons in private homes can resume, following the same guidelines and additionally following the government guidance for working in homes, and the guidance for out-of-school provision.</i></p> <p><i>Specific safety measures for individual music lessons are set out in the following sections.</i></p> <p><i>Social distancing</i></p> <p><i>Measures should include specific social distancing between pupil and teacher (current guidance is that if the activity is face to face and without mitigations, 2 metres is appropriate), accounting for ventilation of the space being used. Pupil and teacher should be positioned side by side if possible.</i></p> <p><i>Singing or music, dance, drama or collaboration in PE, we will</i></p> <ul style="list-style-type: none"> <i>● — Keep 2 metre social distance (which excludes whole class singing in the classroom)</i> <i>● — Ventilate a room well with circulation of outdoor air (recirculation via a fan in the hall is not ventilation)</i> <i>● — Keep it time focussed</i> <i>● — Use physical barriers if possible</i> <i>● — Work back to back not face to face</i> <i>● — Use fixed team partnering rather than circulation</i> <i>● — Sing or chant outdoors</i> 				
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- ~~Avoid physical correction by the teacher~~

~~We will resume peripatetic music lessons with the following control measures :-~~

- ~~They stay at home if ill or showing any symptoms of coronavirus~~
- ~~Social distancing is maintained where possible and no physical correction is done~~
- ~~Peripatetic staff do not mix freely with other staff and with contact social distance is maintained~~
- ~~There are low numbers of pupils for peripatetic lessons~~
- ~~There is one location – the music room~~

~~Sport and PE~~

~~Sports whose national governing bodies have developed guidance under the principles of the government’s guidance on team sport and been approved by the government are permitted. Schools must only provide team sports on the list available at return to recreational team sport framework.~~

~~Pupils will be kept in consistent groups, sports equipment thoroughly cleaned between each use by different individual groups and contact sports avoided.~~

~~Outdoor sports will be prioritised where possible and large indoor spaces used where it is not, maximising natural ventilation flows (through opening windows and doors or using air conditioning systems wherever possible), distancing between pupils and paying scrupulous attention to cleaning and hygiene. This is particularly important in a sports setting because of the way in which people breathe during~~

HT-S. CT – I

		<p>exercise. External facilities can also be used in line with government guidance for the use of, and travel to and from, those facilities.</p> <p>We will refer to the following guidance :-</p> <ul style="list-style-type: none"> ■ <u>guidance on the phased return of sport and recreation and guidance from Sport England for grassroots sport</u> ■ <u>advice from organisations such as the Association for Physical Education and the Youth Sport Trust</u> ■ <u>guidance from Swim England on school swimming and water safety lessons available at <u>returning to pools guidance documents</u></u> <p>External coaches, clubs and organisations such as Fairplay, Soccer Coaching 2000 will return for curricular and extra-curricular activities if activities can be done in year group bubbles and outdoors where possible.</p> <p>Activities such as active miles, making break times and lessons active and encouraging active travel are encouraged and help to enable pupils to be physically active while encouraging physical distancing.</p>		<p>HT-S. LTS – I.</p>		
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		<p>Hand grips on outdoor play equipment such as climbing frames and slides, should be “frequently cleaned” and we interpret that as at the end of a session of play daily unless they are going to be out of use for 48 hours or 72 hours for plastic.</p> <p><u>Indoor and outdoor performances with an audience</u></p> <p>We will consult guidance on performing arts when planning indoor and outdoor performances and when delivering outdoor events and when planning for outdoor performances Sports</p> <p>We will prioritise outdoor sport where possible. Where it’s not, we will use large indoor spaces with sufficient ventilation and consult government guidance when planning for team sports.</p>			8/3/2021	8/3/2021
		<p>Other curriculum activities that should be avoided :-</p> <p>Gummed sheets by licking and sticking. Science experiments which use spittle e.g. work on enzymes. Collaboration, which includes joint recording. Shared plasticine, sticky tape or press tack. *</p>	HT-S. CT - I	I.	2/9/2020	2/9/2020
		<p><i>In the majority of cases, schools and parents will be in agreement that a child with symptoms should not attend school, given the potential risk to others. In the event that a parent or guardian insists on a child attending school, schools can take the decision to refuse the child if in their reasonable judgement, it is necessary to protect their pupils and staff from possible infection with coronavirus (COVID-19).</i></p>	HT S. HT and DHT – I.	2/9/2020 4/1/2021	2/9/2020 4/1/2021	2/9/2020 4/1/2021

	<p><i>Any such decision would need to be carefully considered in light of all the circumstances and the current public health advice.</i></p>			
	<p>January 2021, Critical Workers where both workers are out at work to attend to essential occupations may attend school. Vulnerable pupils as defined by DfE or identified by Claregate Primary School may attend. N.B. Pupils who have a responsible adult at home may not attend school under the principle of lower numbers means less spread of the virus.</p>			
	<p>Reducing contact point activities</p>			
	<p>School minimises any activities which involve the passing of items around a class i.e. food making / tasting, artefact sharing, touching activities etc.</p>	HT-S, AS-I	2/6/2020	2/6/2020
	<p>School will cease hand shaking with children and visitors. Any display boards which promote or encourage touching due to a sensory element should not be implemented.</p>	HT-S, AS-I		
	<p>Carefully selected and assessed doors are propped open (bearing in mind fire safety and safeguarding risks), to limit use of door handles and aid ventilation. If doors are closed, one adult manages entry and egress, so there are not multiple hands on a handle. If this is broken wash or sanitise hands.</p>	HT-S, SM-I	8/3/2021	8/3/2021
	<p>Employees should not share any foods and should only be making drinks for themselves and cleaning all surfaces and touched objects (taps, water boilers, spoons etc.) afterwards. All food including snacks should be taken home at the end of the working day. *</p>			
	<p>Fire doors closed at the end of every day. Staff room door kept closed due to risk of fire.</p>	SM-S and I	8/6/2020 2/9/2020	8/6/2020
	<p>Staff will ensure that food, crockery, or utensils will not be shared e.g. at lunchtime. *</p>	HT – S, LS – I.	1/9/2020	2/9/2020 ongoing
	<p>Outdoor play equipment may be used if the equipment can be cleaned before a “bubble” uses it. The onus is on the person supervising the group about to use it, has the capacity to clean it. N.B. this cleaning is not quick and easy, particularly on</p>	HT – S, AS – I.	1/9/2020	2/9/2020 ongoing

		<p>climbing frames or trim trails, with lots of components and touch points. A year group bubble may use the fixed equipment if they are the only bubble using it.</p> <p>Fruit must be stored where aerosol contaminants cannot get onto the fruit. It may be stored in a fridge e.g. in Nursery if bagged and stored in the staff room if bagged. It must not be stored anywhere loose where there are people, unless it is covered i.e. protected from particles landing on the fruit. Rinsing fruit in water is unlikely to be an effective way of ensuring that it is free from virus.</p> <p>Only take the exact amount of fruit to class. If this is miscalculated throw any spare fruit out immediately after distribution. Avoid systems where the children come back for "seconds", if seconds are given, the children must not approach the storage area. Food must stay bagged until distribution and must not be left out, exposed, in a classroom.</p> <p>When staff prepare fruit, they must do so wearing a new pair of plastic or latex gloves (avoid if you have latex allergy). Fruit should be distributed by a member of staff and not be handled by children e.g. monitors giving it out.</p> <p>Fruit waste – skins, core and uneaten pieces should be put in a bin bag and tied, avoiding plumes of air coming up out of the bag i.e. tie with air in the bag.</p>				
		<p><u>Dealing with a suspected case (staff and /or pupil)</u></p>		HT-S, AS – I.		
		<p><u>New advice September 2021</u></p> <p>Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, difficulty in breathing and high temperature,* and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus.</p> <p>If anyone becomes unwell with a new continuous cough or a high temperature in school,* they will be isolated (children supervised at all times) and kept in an area where they can be at least two metres away from others e.g. RIB room or outdoors if the weather is fine and sent home and advised to follow the stay at home guidance.</p> <p>In the case of a pupil who needs to be supervised before being picked up, a window will be opened in the room to allow for fresh air ventilation and staff will wear a fluid-resistant surgical mask only if a distance of 2 meters cannot be maintained. If contact is necessary, supervising staff will also wear disposable gloves and disposable apron. If there's a risk of splashing to the eyes, such as from coughing, spitting or vomiting,</p>		HT staff briefing	1/6/2020 1/9/2020	1/6/2020 1/9/2020 ongoing.

	<p>supervising staff will also wear eye protection. Supervising staff will wash their hands thoroughly for 20 seconds after the pupil has been picked up. · If unwell pupils and staff are waiting to go home, they are instructed to use different toilets to the rest of the school to minimise the spread of any potential infection. · Areas used by unwell staff and pupils who need to go home are appropriately cleaned once vacated and PPE will be disposed of properly, following decontamination guidance. · If a member of staff becomes symptomatic their line manager maintains regular remote contact with them during this time. In exceptional circumstances, if parents/carers cannot collect their child and they agree it is age-appropriate and safe to do so, the pupil can walk, cycle or scoot home. If the pupil cannot be collected or travel home independently, we will make alternative arrangements to transport the pupil home. In this case one of the following steps will be taken: · Use of a vehicle with a bulkhead or partition that separates the driver and passenger; or · The driver and passenger will maintain a distance of 2 metres from each other; or · The driver will use PPE (the same PPE as when supervising a symptomatic pupil, as explained above) and the passenger will wear a face mask if they are old enough and able to do so</p> <p><u>Controlling other users of building (visitors / contractors) ·</u> The school will contact every user and inform them of usage expectations: Compulsory handwashing / use of gel before entering school.</p> <p>If anyone becomes unwell with a new continuous cough or a high temperature in school, they will be isolated (children supervised at all times) and kept in the Inclusion Leader's office, or outdoors if the weather is fine where they can be as far away as possible and at least two metres away from others and sent home and advised to follow the stay at home guidance. Letter to parents / carers.</p> <p>If unwell and pupils and staff are waiting to go home, they are instructed to use the toilet for disabled people near Y1 to minimise the spread of any potential infection.</p> <p>Areas used by unwell staff and pupils who need to go home, are appropriately cleaned once vacated.</p> <p>If a member of staff becomes symptomatic, their line manager maintains regular remote contact with them during this time.</p> <p>We will follow Government guidance on periods of isolation if there is a suspected case of Covid-19, which at the time of writing was 10 days (follow current</p>				
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	Government guidelines which is currently that 7 day isolation is possible with full vaccination and 2x clear LFT 24 hours apart on day 6 and 7).			
	We will follow Government guidelines on self-isolation following a return from a foreign country. Where we suspect a person has not self-isolated correctly, we will follow the guidelines as well.			
	If advised that a member of staff or pupil has developed Covid-19 and were recently on school premises, the management team will contact the DfE or Public Health Authority to discuss the case, identify people who have been in contact with them and will take advice on any actions or precautions that should be taken. (Follow latest updated guidelines).			
	Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, loss of sense of taste or smell, difficulty in breathing and high temperature and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus. *		HT-S, AS-I	1/6/2020 1/6/2020
	If anyone becomes unwell with a new continuous cough or a high temperature or loss of sense of smell in school they will be isolated (children supervised at all times) and kept in the Inclusion Leader's Office where they can be at least two metres away from others with ventilation and sent home and advised to follow the stay at home guidance. We will also be mindful that symptoms change over time. *		HT-S, AS-I	22/5/2020 22/5/2020
	If unwell and pupils and staff are waiting to go home, they are instructed to use different toilets to the rest of the school to minimise the spread of any potential infection. If in isolation the toilet for disabled people near Y1. *		HT-S, AS-I	1/6/2020 2/6/2020 8/3/2021 8/3/2021
	Areas used by unwell staff and pupils who need to go home are appropriately cleaned by the person supervising, once vacated. *		HT-S, AS and SM-I	1/6/2020 2/6/2020
	If a member of staff becomes symptomatic, their line manager maintains regular remote contact with during this time. *		HT-S, PL-II	2/6/2020
	If advised that a member of staff or pupil has developed Covid-19 and were recently on school premises, the management team will contact the DfE or Public Health Authority to discuss the case, identify people who have been in contact with them and will take advice on any actions or precautions that should be taken. (Follow most recent guidance).		HT-S and I	Ongoing Ongoing
	Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website , or ordered by telephone via NHS 119 for those without access to the internet.		- S, I – HT and Parent / Carers.	1/9/2020 Ongoing

	<p><i>Essential workers, which includes anyone involved in education or childcare, have priority access to testing. Public Health England health protection team. book a test link. All children can be tested, including children under 5, but children aged 11 and under will need to be helped by their parents/carers if using a home testing kit.</i></p> <p><i>People must provide details of anyone they or their child have been in close contact with if they were to test positive for coronavirus (COVID-19), or if asked by NHS Test and Trace.</i></p>				
	<p>Any members of staff who have helped someone with symptoms and any pupils who have been in close contact with them, do not need to go home to self-isolate, unless they develop symptoms themselves (in which case they should arrange a test), or if the symptomatic person subsequently tests positive (see below), or they have been requested to do so by NHS Test and Trace. However, they must wash hands for 20 seconds after dealing with the unwell person.</p>		- S, HT - I.	1/9/2020	Ongoing.
	<p>When capacity and training is in place facilitate and administrate lateral flow testing (at home) of staff.</p>		LHE - S, HT - I.	TBA	TBA
	<p style="text-align: center;"><u>Controlling other users of building (visitors / contractors)</u></p>				
	<p>The school will contact every user and inform them of usage expectations:</p>		OM-S RT-I	1/6/2020	2/6/2020
	<p>Compulsory handwashing / use of gel for all visitors and staff before entering school.</p>		HT-S, AS-I		
	<p>Contractors to use the toilet in the cleaners store cupboard near Year 2. *</p>		HT-S, AS-I		
	<p>Restrictions or suspensions of building usage for lettings.</p>		SM-S and I		
	<p>Poster on entry. Information on request to visit. No unannounced visits. Gel station on entry. *</p>		HT-S, SM and AA I		
	<p>No lettings, volunteers or non-essential adults on site including Carer Toddler Group. * Cubs letting, Cats and Bats club will return if there is supervised cleaning of the hall floor, surfaces and touch points with anti-virus solution after use and the following principled guidelines are followed working safely during coronavirus (COVID-19) for</p>		SM -S and I Cubs 8/9/2020. Cats Bats 2/9/2020.		

		<p>providers of grassroots sport and gym or leisure facilities. CATS and BATS Club suspended until further notice. Reinstated March 8th 2021.</p> <p>These clubs will liaise with the school weekly, to seek to maintain bubbles by “small consistent groups” e.g. tables when working indoors and by zones outdoors. People letting the building must provide a Risk Assessment which includes wiping down high touch points with over 70% alcohol gel or anti virus cleaner after use.</p> <p>Re-message parent / carers who we have not got 2 contacts for. Remind to keep up to date via app message.</p> <p>NHS staff e.g. immunisation of pupils, will be allowed to do their work in school with regards to their own protocols and this Risk Assessment.</p> <p style="text-align: center;"><u>Emergency procedures</u></p> <p>All staff and pupils’ emergency contact details are up to date, including alternative emergency contact details, where required.</p> <p>Pupils’ parents / carers are contacted as soon as practicable in the event of an emergency. Parent / carers briefed to make contingency plans in case their child becomes ill or a class has to close or close suddenly during the school day. *</p> <p>Staff and pupils’ alternative contacts are contacted where their primary emergency contact cannot be contacted.</p> <p>The school has an up to date First Aid Policy in place which outlines the management of medical emergencies – medical emergencies are managed in line with this policy.</p> <p><i>With specific regard to Coronavirus, the Health and Safety Executive published guidance on first aid during coronavirus (COVID-19), which will support local risk assessments and provides guidance for first aiders. It is clear that treating any casualty properly should be the first concern. Where it is necessary for first aid provision to be administered in close proximity, those administering it should pay</i></p>		<p>OM S and I.</p> <p>NHS Trust and HT – S. NHS staff – I.</p> <p style="background-color: #cccccc;"> </p> <p>OM S and I</p> <p>OM S and I</p> <p>OM s And I</p> <p>HT S and I</p>	<p>6/1/2021</p> <p>1/6/2020</p> <p style="background-color: #cccccc;"> </p> <p>22/5/2020</p> <p>3/1/2022</p> <p>1/9/2020</p>	<p>6/1/2021</p> <p>Ongoing</p> <p style="background-color: #cccccc;"> </p> <p>22/5/2020</p> <p>1/9/2020</p>
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	<p><i>particular attention to sanitation measures immediately afterwards, including washing hands. All first aid staff will read this guidance.</i></p>				
	<p><i>DfE advice</i></p> <p><i>Manage confirmed cases of coronavirus (COVID-19) amongst the school community</i></p> <p><i>Schools must take swift action when they become aware that someone who has attended has tested positive for coronavirus (COVID-19). Schools should contact the local health protection team or DfE helpline. This team will also contact schools directly if they become aware that someone who has tested positive for coronavirus (COVID-19) attended the school—as identified by NHS Test and Trace.</i></p> <p><i>The health protection team or DfE will carry out a rapid risk assessment to confirm who has been in close contact with the person during the period that they were infectious and ensure they are asked to self-isolate.</i></p> <p><i>The health protection team will work with schools in this situation to guide them through the actions they need to take. Based on the advice from the health protection team, schools must send home those people who have been in close contact with the person who has tested positive, advising them to self-isolate for 10 days since they were last in close contact with that person when they were infectious. Close contact means:</i></p> <ul style="list-style-type: none"> <i>● direct close contacts—face to face contact with an infected individual for any length of time, within 1 metre, including being coughed on, a face to face conversation, or unprotected physical contact (skin to skin)</i> <i>● proximity contacts—extended close contact (within 1 to 2 metres for more than 15 minutes) with an infected individual</i> <i>● travelling in a small vehicle, like a car, with an infected individual</i> <p><i>The health protection team will provide definitive advice on who must be sent home. To support them in doing so, we recommend schools keep a record of</i></p>		<p><i>– S, HT and PHE – I.</i></p>	<p><i>1/9/2020</i></p> <p><i>4/1/2021</i></p>	<p><i>1/9/2020</i></p> <p><i>4/1/2021</i></p>

~~pupils and staff in each group and any close contact that takes places between children and staff in different groups (see [section 5 of system of control for more on grouping pupils](#)). This should be a proportionate recording process. Schools do not need to ask pupils to record everyone they have spent time with each day, or ask staff to keep definitive records in a way that is overly burdensome.~~

~~A template letter will be provided to schools, on the advice of the health protection team, to send to parent /carers and staff if needed. Schools must not share the names or details of people with coronavirus (COVID-19), unless essential to protect others.~~

~~Household members of those contacts who are sent home, do not need to self-isolate themselves, unless the child, young person or staff member who is self-isolating, subsequently develops symptoms. If someone in a class or group that has been asked to self isolate develops symptoms themselves within their 10 day isolation period, they should follow [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#). They should get a test, and:~~

- ~~• if the test delivers a negative result, they must remain in isolation for the remainder of the 14 day (now 10 days) isolation period. This is because they could still develop the coronavirus (COVID-19) within the remaining days.~~
- ~~• if the test result is positive, they should inform their setting immediately and should isolate for at least 10 days from the onset of their symptoms (which could mean the self isolation ends before or after the original 14 day isolation period). Their household should self isolate for at least 14 days from when the symptomatic person first had symptoms, following [‘stay at home: guidance for households with possible or confirmed coronavirus \(COVID-19\) infection’](#) **Isolation period now 10 days.** Schools should not request evidence of negative test results or other medical evidence before admitting children or welcoming them back after a period of self isolation.~~

		<p>If there is an outbreak, the school will also work with local PHE teams and may include groups, bubbles, year group or whole school closure. Director of public health may place a mobile testing unit at school.</p> <p><i>Guidelines are pinned up in the back office about what to do in the event of a child or adult being symptomatic in school, a positive test result, 2 or more people being symptomatic, or household members of staff or pupils having symptoms or testing positive. Wider outbreaks are managed by PHE and we will co-operate with them regarding this.</i></p>			4/9/2020	4/9/2020 Ongoing
		<p>We will co-operate with any local lockdowns by locality, specific controls for a particular school (or group of schools) by informing or receiving information from local Health Protection teams. * Bespoke responses to contain an outbreak are more likely the longer the virus is within communities. That will include informing PHE of “bubbles” that an infectious person has been a member of and how far cross contamination would have been possible. All staff should therefore be able to answer questions about potential cross contamination of bubbles if asked by the Headteacher.</p>	or PHE – S, HT - 00 I	1/9/2020	1/9/2020 Ongoing Ongoing Ongoing	
		<p>There is currently no dedicated school transport at Claregate. If this changes, we will re-assess the risks according to the updated guidelines for September 2020. <u>Further guidance is set out in the transport to school and other places of education: autumn term 2020</u></p> <p><u>The school will consider the use of Government travel funding to make journeys to school safer e.g. the promotion of cycling and walking.</u></p> <p>Staff are discouraged from car sharing and should be avoided if possible. If it is essential they should :-</p> <ul style="list-style-type: none"> • Travel with windows open · 	LA-S, HT – I.	2/9/2020		
			Gov – S, HT – I.	2/9/2020		

		<ul style="list-style-type: none"> • Wear face coverings for the entire journey · • The owner of the car is responsible for cleaning it and wiping hand touch points down before bringing it back into use as their own personal vehicle for transporting family members. 				
		<u>Personal Protective Equipment (PPE)</u>				
		<p><i>Individuals</i> are asked to observe social distancing measures and practice good hand hygiene behaviours. Therefore, for mainstream schools, face masks, gloves, aprons etc <i>normally</i> would not be needed. The majority of staff will not require PPE beyond what they would normally require i.e. where schools require PPE as part of business as usual activity (e.g. gloves and aprons for intimate care needs) then an adequate supply is to be in place. N.B. <i>Staff required to wear face masks covering nose and mouth when moving around school. Parent / carers asked to wear face masks when collecting pupils. Parent / carers requested to wear face masks when coming indoor into school and to take an LFT test if having significant contact with pupils.</i></p> <p><i>The government is not recommending universal use of face coverings in all schools. Schools that teach children in years 7 and above and which are not under specific local restriction measures will have the discretion to require face coverings for pupils, staff and visitors in areas outside the classroom where social distancing cannot easily be maintained, such as corridors and communal areas and it has been deemed appropriate in those circumstances.</i></p> <p><i>Primary school children will not need to wear a face covering.</i></p> <p><i>In primary schools where social distancing is not possible, in areas outside of classrooms, between members of staff or visitors, for example in staffrooms, headteachers will have the discretion to decide whether to ask staff or visitors to wear, or agree to them wearing face coverings in these circumstances. Based on</i></p>		<p>-S, HT-I</p>	<p>1/6/2020</p> <p>4/1/2021</p> <p>6/1/2022</p>	<p>2/6/2020</p> <p>4/1/2021</p>

~~current evidence and the measures that schools are already putting in place, such as the system of controls and consistent bubbles, face coverings will not be necessary in the classroom even where social distancing is not possible. Face coverings would have a negative impact on teaching and their use in the classroom should be avoided.~~

Where local restrictions apply

~~In areas where local lockdowns or restrictions are in place, face coverings should be worn by adults and pupils (in years 7 and above) in areas outside classrooms when moving around communal areas where social distancing is difficult to maintain such as corridors. The school is unsure whether this will be recommended in primary settings, but will take advice at the time.~~

~~In the event of new local restrictions being imposed, we will need to communicate quickly and clearly to staff, parents, pupils that the new arrangements require the use of face coverings in certain circumstances.~~

Exemptions

~~Some individuals are exempt from wearing face coverings. This applies to those who:~~

~~cannot put on, wear or remove a face covering because of a physical or mental illness or impairment or disability~~

~~speak to or provide assistance to someone who relies on lip reading, clear sound or facial expression to communicate. The same exemptions will apply in education settings, and we would expect teachers and other staff to be sensitive to those needs.~~

Access to face coverings

~~It is reasonable to assume that staff and young people will now have access to face coverings, due to their increasing use in wider society, and Public Health England has made available resources on how to make a simple face covering.~~

~~However, where anybody is struggling to access a face covering, or where they are unable to use their face covering due to having forgotten it or it having become soiled or unsafe, education settings should take steps to have a small contingency supply available to meet such needs.~~

~~No one should be excluded from education on the grounds that they are not wearing a face covering.~~

Safe wearing and removal of face coverings

~~If pupils arrive at school in a face covering they will be asked to put it in a plastic bag at the gate, stored in a sealed plastic bag and disposed. Giving it back to a carer or fetching it later in the day would compromise safety. (See separate section on disposal). App message sent to parents / carers 31/8/2020 and W/C 1/3/2021 not to send the children to school in face masks. If staff wear a mask, it must not be put down on a surface and must be put in a sealed plastic bag.~~

~~Safe wearing of face coverings requires cleaning of hands before and after touching – including to remove or put them on – and the safe storage of them in individual, sealable plastic bags between use. Where a face covering becomes damp, it should not be worn and the face covering should be replaced carefully.~~

~~People must be instructed not to touch the front of their face covering during use or when removing it and they must dispose of temporary face coverings in a 'black bag' waste bin (not recycling bin) or place reusable face coverings in a plastic bag~~

		<p><i>they can take home with them, and then wash their hands again before heading to their classroom.</i></p> <p><i>Further guidance on face coverings</i></p> <ul style="list-style-type: none"> ■ <i>Safe working in education, childcare and children’s social care provides</i> ■ <i>Face coverings in education settings</i> 				
		<p>Disposal of PPE waste can go into normal waste streams, but it must first go into a separate bag and be sealed.</p>		-S, SM-I		
		<p>The school will be fully open to all year groups on March 8th 2021, with the usual induction procedures for Reception and Nursery children (staggered intake).</p> <p>Staff briefing to inform staff of all of the measures above.</p> <p>Staff briefing for procedures.</p> <p>Will restrict use of staff room if social distancing not adhered to. Staff briefing. Plastic disposable spoons 1 use only and keep to own crockery.</p> <p>Social distancing signs at gate.</p> <p>Staff read this RA.</p> <p>Posters on point of entry to school.</p> <p>Where there is no strong combination of source of ignition and fuel i.e. classroom doors, leave doors open to minimise contact points. Store cupboard doors stay closed. Staff room door stays closed due to Fire Regulations.</p> <p>Posters for signs symptoms.</p> <p>No entry sign and RIB Room and RT office identified.</p> <p>Year 2 toilet for disabled people used for staff/children who fall ill.</p> <p>PPE required if;</p>		<p>HT-Plan, DHT QS and AS I</p> <p>AA produce posters SM I</p> <p>SM- S and I for day to day site routines.</p> <p>OM –ordering S and I.</p>	2/9/2020	23/5/2020

		<p>a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A face mask (that meets a minimum standard of FFP2), gloves (BS EN455) and apron should be worn by the supervising adult if a distance of 2 metres cannot be maintained.</p> <ul style="list-style-type: none"> If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn (Coronavirus (COVID-19): implementing protective measures in education and childcare settings). * <p>Gloves, aprons, masks should be carefully removed to reduce contamination and disposed of safely</p>				
Classroom and pupil organisation	Pupils welfare and other staff stress.	<p>Parent, carers requested to tell school if their child is not attending school due to illness via email on absence@claregateprimaryschool.co.uk . Also to tell the school that they are attending at a Critical Worker. Pupils who do not have a reserved place may be turned away because places and distancing need planning.</p> <p>Minimise sharing equipment.</p> <p>Demarcated play areas at playtimes so “bubble” groups do not mix. *</p> <p>Staggered lunchtime to minimise risk of “bubbles” mixing. Separate seating for bubbles as far as possible.</p> <p>Whole staff plan and timetable with roles defined, including gate duty and isolation room. Staffing plan to be kept under constant review and adapted where necessary due to staff illness or creation of extra ‘bubbles’.</p> <p>Ventilate classrooms corridors and the hall. Research now emphasises its importance. We must keep statutory room temperatures, but allow cross ventilation where possible but we will open windows and doors just enough to maintain temperature and a flow of air. This is even more important in January 2022. *</p>	M	HT letter to parents and staff briefing. DHT and PL -I	1/9/2020 1/6/2020 4/1/2021 8/2/2021	22/5/2020 2/6/2020 4/1/2021 8/2/2021

		<p>Classrooms will be “purged” during break times i.e. doors or windows left open to allow a rapid air exchange. Keeping internal doors open will help. *</p> <p>Write to parent / carers to ask them to provide jumpers and not shirt sleeves until it warms up.</p> <p>Only toilet areas have manual ventilation. Site manager to check the operation of this bi-weekly.</p> <p>Circular February 2021. To balance the need for increased ventilation while maintaining a comfortable temperature, the following measures should also be used as appropriate:</p> <ul style="list-style-type: none"> • opening high level windows in preference to low level to reduce draughts • increasing the ventilation while spaces are unoccupied (for examples, between classes, during break and lunch, when a room is unused) • providing flexibility to allow additional, suitable indoor clothing. For more information see school uniform • rearranging furniture where possible to avoid direct drafts <p>Further advice on this can be found in Health and Safety Executive (HSE) guidance on air conditioning and ventilation during the coronavirus outbreak and CIBSE coronavirus (COVID-19) advice.</p>				
Teacher / staff shortage	Pupils welfare and other staff stress.	<ul style="list-style-type: none"> • Deputy Headteacher monitors daily any staff absence. • Everyone is instructed to monitor themselves and others and look out for similar symptoms if a pupil or staff member has been sent home with suspected coronavirus. • Daily report to the HT on number of absences and symptoms. • Weekly summary data for each class to HT. • Staff do not return to school before the minimum recommended exclusion period (or the ‘self-isolation’ period) has passed, in line with national guidance. 	M	HT staff briefing and HR matters, OM monitoring.	1/9/2020 4/1/2021	1/6/2020 4/1/2021

		<p>If there are any shortages of teachers, then teaching assistants can be allocated to lead a group, working under the direction of a teacher. PPA time may be postponed in order to cover classes. *</p> <p>See also Outbreak Management Plan.</p>				
Impact on physical and mental health	All employees and pupils.	<p>Staff</p> <p>Where individuals have expressed concerns in relation to the COVID-19 response, line managers will complete a separate risk assessment with that individual and if appropriate to seek advice from Human Resources and/or Occupational Health</p> <ul style="list-style-type: none"> Line managers will offer support to staff who are affected by Coronavirus or has a family member affected Management will promote mental health & wellbeing awareness to staff during the Coronavirus outbreak and will offer whatever support they can to help. extra mental health support for pupils and teachers (link) Regular communication of mental health information (e.g. H&S school’s newsletter May edition wellbeing special) and has an open-door policy for those who need additional support <p>Brief staff on risks arising from using Display Screen Equipment (DSE), lone working and stress related issues whilst working from home.</p> <p>March 24th 2021 all staff to participate in a Mental Health and Wellbeing meeting so signs and symptoms can be spotted and mindful strategies employed.</p> <p>Those living with someone who is clinically extremely vulnerable can still attend work, where home working is not possible, but should ensure they maintain good prevention practice in the workplace and home settings.</p> <p>Staff who have been deemed Clinically Extremely Vulnerable by a medical practitioner will still need to follow personal shielding advice. If they attend work, they must meet with school leaders to assess the risks and possibly find alternative and safer duties. If in doubt they should work from home.</p>	M	<p>LA –S, HT-I</p> <p>PL-I</p> <p>IL-S and I</p> <p>LA S, IL-I</p> <p>HTI</p> <p>EP and LA – S. IL - I</p> <p>HT-S. All staff with CEV family – I.</p> <p>HT-S and I.</p>	<p>1/6/2020</p> <p>22/5/2020</p> <p>22/5/2020</p> <p>1/6/2020I</p> <p>1/6/2020</p> <p>21/3/2021</p> <p>8/2/2021</p> <p>8/2/2021</p>	<p>1/6/2020</p> <p>22/5/2020</p> <p>22/5/2020</p> <p>2/6/2020</p> <p>1/6/2020</p> <p>21/3/2021</p> <p>8/2/2021</p>

	<p>Staff deemed clinically vulnerable or pregnant, should attend work where it is not possible to work from home following the safety measures “hierarchy of control” laid out in this and document. Pregnant staff whose gestation has passed 28 weeks will have this increased risk assessed.</p> <p>We will follow guidelines https://www.hsc.gov.uk/coronavirus/first-aid-and-medicals/first-aid-certificate-coronavirus.htm when administering first aid.</p> <p>We may decide to interview for vacancies in person, or online, depending on the post and “in tray exercise” deemed necessary. However, we will not expose candidates to pupils e.g. teach a class. Socially distanced interviews will be carefully controlled via the hierarchy’s and rooms cleaned afterwards.</p> <p>ITT and supply staff (where necessary) will be allowed under the other control measures.</p> <p>Volunteers will be allowed back into school with all control measures and thorough briefings and monitoring i.e. not mixing bubbles. Wherever possible they will work remotely from pupils and always with 2metre distance.</p> <p>Pupils</p> <p>Pupils who have bene deemed Clinically Extremely Vulnerable also need to follow individual medical advice and this may mean following previous advice and waiting for updates.</p> <p>Where supporting pupils to catch up existing staff will be used wherever possible if their skills are deemed appropriate. We may use staff external to the school wherever this is deemed necessary to ensure the best quality provision.</p> <p>Individual Risk Assessment for pupils who have sensory needs and “mouth” equipment spreading saliva. Pupil, staff and other pupil’s safety and welfare to be planned. Government guidelines say “Some pupils with complex needs will struggle to maintain as good respiratory hygiene as their peers, for example those who spit uncontrollably or use saliva as a sensory stimulant. This should be considered in risk</p>		<p>HT-S and I.</p> <p>HT-S and I.</p> <p>HT-S and I</p> <p>DHT-S and I.</p> <p>HT-S and I.</p> <p>PHE-S. HT – I.</p> <p>HT-S and I.</p> <p>HT-S. All staff – I.</p>	<p>8/2/2021</p> <p>8/2/2021</p> <p>8/2/2021</p> <p>8/2/2021</p> <p>8/2/2021</p> <p>2/9/2020</p> <p>8/2/2021</p> <p>8/2/2021</p>	<p>8/2/2021</p> <p>8/2/2021</p> <p>8/2/2021</p> <p>8/2/2021</p> <p>8/2/2021</p> <p>8/2/2021</p> <p>Ongoing</p> <p>8/2/2021</p>
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	<p>assessments in order to support these pupils and the staff working with them, and is not a reason to deny these pupils face to face education”.</p> <p>The school will assess the mental health and social needs of pupils on their return and teach a “Recovery Curriculum” based on need with reference to the <u>Wellbeing for Education Return programme, and PHE and NHS England webinar which will provide training and resources for teachers and staff in all state-funded schools to respond to the wellbeing and mental health needs of children and young people as a result of coronavirus (COVID-19). The training provides practical examples to support staff, children and young people within a school.</u> Public Health England have produced guidance for parents and carers on supporting children and young people's mental health and wellbeing. This includes key actions they can take to support their child or young person's mental health and wellbeing during the pandemic such as supporting safe ways to connect with friends.</p> <p><i>We will also utilise Local Authorities advice (funded until March 2021).</i></p> <p><i>Miss Evans will lead and receive the training, and disseminate the learning and practice to staff and pupils within the school if it is after the first two weeks of term. The training will be available in the autumn term. teachers will access the free <u>MindEd learning platform for professionals</u></i></p> <p><i>The school will work with school nurses on the Healthy Child Programme.</i></p> <p><i>The school has amended its behaviour policy by an addendum which is pushed on the website.</i></p> <p><i>The school will ensure that children and parents know about testing and assessment arrangements and prepare them for this so their mental health is balanced and stabilised (no sudden shocks of last minute panics). The school respects that this is a</i></p>		<p>IL – S. IL and CFSW – I.</p>	<p>Ongoing</p> <p>23/2/2021</p>	<p>Ongoing</p> <p>23/2/2021</p>
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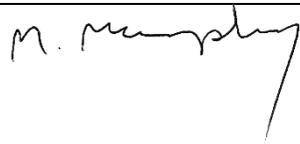
		<p><i>transitional year and will plan the curriculum for “where children are” in their learning rather than their chronological age or expectations of where they “should be”. This will be carefully assessed so gaps can be filled and so that good mental health , good education and progress will ensue.</i></p> <p>The school will make every effort to keep in touch with vulnerable pupils whose parents do not send them to school or who cannot attend. The Educational Welfare Officer will be used to help trace missing pupils and all Children Missing in Education protocols will be followed at normal.</p> <p>We will respond to a wellbeing questionnaire sent to Parent / Carers to plan individual, group, class or whole school recovery initiatives.</p>		<p>IL-S, All SLT – I.</p>	<p>8/3/2021</p>	<p>8/3/2021</p>
		<p>Where a child has specific Education Health and Care Plan with medical concerns, an individual Risk Assessment will be constructed for each child. These pupils will be granted “vulnerable child status and will be encouraged to attend school during lockdown. More information on pupils with education, health and care plans can be found in Annex B. of https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools.</p> <p>The SENCO will engage with and disseminate Whole School SEND (WSS) consortium training and leaflets <u>successful returns following a period of absence and a handbook COVID-19 SEND review guide and how to ideas for mainstream school teachers (including free insets and webinars) on supporting pupils with SEND to return to their mainstream school after the long absence, and on transition to other settings.</u></p>		<p>SENCO – S and I.</p>	<p>2/9/2020</p>	<p>Ongoing</p>
					<p>4/1/2021</p>	<p>4/1/2021</p>
					<p>2/9/2020</p>	<p>2/9/2020</p>

		<p>You can access WSS resources on the Whole School SEND Resource page of the SEND Gateway and professionals in the schools' workforce can sign up to the Community of Practice to be kept up to date with further information.</p> <p>All safeguarding and Health and Safety procedure as detailed in our policy and KCSIE will continue as normal.</p>		IL-S. All staff and adults on site – I.	2/9/2020	2/9/2020
		<p>Fewer children will be shielding in September, but where we think a child needs to we will follow this guidance current advice on shielding or for those who are vulnerable but do not need to shield COVID-19 – 'shielding' guidance for children and young people</p> <p>Patients can only be removed from the shielding patient list by their GP or specialist, following consultation with the child and their family, and other clinicians where appropriate. If a child or young person is removed from the shielded patient list in due course, they will no longer be advised to shield in the future if coronavirus (COVID-19) transmission increases. Discussion by a clinician with those previously advised that they were a clinically vulnerable child or young person but can now be removed from the shielded patient list, and with their families are ongoing. Since shielding advice has paused nationally, except in a very few areas where the implementation of local restrictions is ongoing, all previously affected children should be able to return to school except where individual clinical advice not to do so has been provided.</p>	M	– S, HT-I	1/9/2020	Ongoing
Safeguarding	Pupils	Where the DSL is unavailable a Deputy DSL will assume the role (still with 1 spare DSL and 1 spare member of staff trained to DSL level).	L	HT – S and I.	1/6/2020	Ongoing
		September 2020 2 weeks will be kept clear for DSL and Child and Family Support Worker to deal with incoming safeguarding matters.		DSL S and I.	1/9/2020	15/9/2020

		All KCSIE, policy and audit will be followed during Coronavirus period. Switch to new KCSIE 1 st and Safeguarding Policy September 2021.		DSL – S and I.	1/6/2020. 1/9/2020	1/9/2021	
Use of guidelines.	All users.	We will follow Government guidance and not exceed staff to child ratios for pre-school children in early years settings within Early Years Foundation Stage (EYFS) continue to apply as set out here, and we will use these to group children. (Coronavirus (COVID-19): implementing protective measures in education and childcare settings) Where the physical layout of a setting does not allow small groups of children to be kept at a safe distance apart, we expect practitioners to exercise judgement in ensuring the highest standards of safety are maintained. As stated above, caps on numbers for any session may provide support social distancing. (Actions for educational and childcare settings to prepare for wider opening from 1 June 2020)	M	HT – S PL – I. KR-S, EYFS staff I	1/9/2020 1/6/2020	1/6/2020	
		All Covid-19 documents will be stored on the Staff Server, or the website if it is published* available to all employees.	M	HT-S, HT-I	5/6/2020	8/6/2020	
		All employees will be required to check emails each day during Covid -19 crisis and senior leaders will send policies, guidelines, generic Risk Assessments and instructional letters via email.	M	HT-S, DHT-I	5/6/2020	5/6/2020	
		We will use the Local Authority individual Risk Assessment matrix for staff.	M	LA-S, HT-I	TBA	TBA	
		If diagnosed or suspected of having the virus we will signpost people in the community to ‘stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection’ and if it is a member of staff ensure that the guidance is followed. This has recently changed and we will signpost to a flowchart in the PHE briefing to Headteachers. *	M	We will signpost people to order their own Lateral Flow Tests* and arrange to have a test to see if they have coronavirus (COVID-19).	– S, HT – I.	1/9/2020	1/9/2020
		We will follow Government guidelines on communicating to parent / carers. The school has a “small number” of test kits with specific instruction if a parent / carer wishes their child to be tested. There are rules published in the packs about who qualifies for a test.				When published.	Ongoing
Measures to minimise impact outside the	Those bringing	Staggered start and finish to the school day based, alphabetically on surnames finishes in July. 2m lining up message in HT bulletin. Times adjusted January	M	HT-S, DHT – I.	1/9/2020 4/1/2021	2/6/2020 4/1/2021	

school boundaries.	pupils to school.	<p>2021 to 08.35 to 08.45 and 15/00 to 15.10. From March 8th 2021 times 08.30 to 08.50 and 2.50 to 3.10.</p> <p>Lateness to be strongly discouraged via polite verbal challenge at the front entrance.</p> <p>Path marking outside school x 6.</p> <p>We will encourage all of the school community to engage with “Track and Trace” systems.</p> <p>The school day will include an extra 10 minutes to enter the school in the morning 08.30 to 08.50. See above January 2021. This to return March 8th 2021.—September 2021 school times return to normal 80.35 to 15.00 with no one way system.</p>		<p>HT-S, gate duty –SM-S and I.</p> <p>HT – S and I.</p>	<p>1/9/2020 21/5/2020</p> <p>1/9/2020 4/1/2021</p>	<p>2/6/2020 2/6/2020</p> <p>4/1/2021</p>
Non-school employed staff – specifics.	Catering staff. Sports coaches. Cleaners.	<p>N.B. Own employers should brief staff about role specific matters.</p> <p>Maintain social distance when serving food.</p> <p>Briefed to minimise air borne transmission of virus by retraining staff on tying bin bags.</p> <p>Where longer period assignments can be given, they will and this can minimise movement from school to school.</p> <p>All people entering site will need to comply with this Risk Assessment.</p> <p>ITT is planned for the Spring term but any trainees will follow the same training and Risk Assessment awareness as employees.—ITT and TA training can resume September 2021.</p>	M	<p>HT-S and communication – NS staff –I</p>	<p>22/5/2020</p> <p>1/9/2020</p> <p>8/3/2021</p>	<p>1/6/2020</p> <p>8/1/2021</p>
Communication	All employees and stakeholders.	<p>Parent / carer newsletters via MarvellousMe app. Sims Parent.</p> <p>Staff briefings via email.</p> <p>Matters to include the above and</p> <ul style="list-style-type: none"> • Public Health Duties in fast moving scenario. • Informing Public Health if cases suspected in an outbreak and advice implemented. 	M	<p>HT-S, AS-I</p> <p>HT-S, AS-I</p>	<p>Various</p> <p>Various</p>	<p>Ongoing when required.</p>

		<ul style="list-style-type: none"> Vigilance in monitoring symptoms in themselves and others. Challenging poor practice. Not to send pupils who are ill and what to do if this happens. Informing HT if returning to work. <p>Publish RA on website.</p> <p>Consult RA with staff empowering all staff to take control and communicate well.</p> <p>Staff briefing with main changes to this RA.</p>		HT-S, AS-I	Various	Ongoing when required.
				HT/DHT HT-S	2/6/2020	Ongoing when required.
				HTS, DHT-I.	3/3/2021	Ongoing when required.
Other H and S measures	All people on site.	All usual Health and Safety procedures such as Fire and Legionella will be conducted in accordance with current legislation and locally agreed procedures.	M	HT-S, SM-I	1/9/2020	Ongoing

	Name	Position	Signature	Date	Review Date
Risk Assessor	Mr M Murphy	Headteacher		25/8/2020 1/9/2020 4/1/2021 25/2/2021 3/9/2021	Reviewed when guidelines change or termly at Governors Strategy Sub Committee.
Line Manager	Miss S Sherwood	Chair of Governors	S. Sherwood	1/9/2020 1/3/2021 3/9/2021	

