

Claregate Primary School : Sport Report for Parents / Carers September 2023

The school publishes a Sport Report every April and September, because priorities and funding vary throughout the year.

What is Sport Premium?

In September 2013, the Government paid a special grant with the intention of boosting the Olympic legacy and improving sport provision. This funding has been sustained although it has not risen in line with costs. This report is to inform you of the detail of our spending plans and how we intend to improve competitive sport and PE at Claregate.

School Sports Income for the academic year is £19,405.

| How do we invest the Sports Premium? | | |
|--|--------------------------|--------------------------|
| Per Day Progressive Sports / Fairplay | Per Week | Per Year |
| 1. £109.50 for half-day sport teaching. | x 5 days = £547.5 | x 39 £21,352 |
| 2. £20 Progressive Sport per after school club per hour. | x 3 clubs per week = £60 | x 39 = £2,340 |
| 3. £25 Fairplay additional lunchtime activities. | X 5 days | £4,875 |
| | | Total £28,567 |
| | | Carry Forward £0. |

The above figures show that we are continuing with all of the successful initiatives from last year. Although the funding is similar to last year, costs of staff have increased significantly. Claregate have used their own school budget so parents do not have to subsidise the activities. Sports clubs and lunchtime high impact exercise still happen, and expert curriculum coaching has not diminished.

What Improvements Will the Sports Provision Show?

Outcomes

1. *“Fairplay” company provide highly qualified and talented sport coaches into schools for half a day a week to :-*
 - Ensure that teachers give pupils access to more exciting and engaging PE lessons and have expert input particularly for gymnastics
 - Ensure that teachers improve pupils’ knowledge of techniques progressively and sequentially
 - Ensure that teachers embed well-grounded basic principles in PE teaching so pupils excel in sport
 - Ensure good breadth and balance in the planned curriculum
2. *Progressive Sports lead three additional high quality after school clubs. Clubs rotate as the year progresses (see website of up-to-date information).*

N.B. These are not the only after school clubs that the school runs. Some are paid for by parent / carers e.g. football on a Monday.

3. Fairplay Sport provide a coach to stimulate high aerobic impact sport on the KS1 playground. Also, to teach children how to play competitive sport fairly, allowing them to be more independent in this at KS2. A sports coach also leads lunchtime activities in Year 6, but the Sport Premium is not used to subsidise this.

Attainment

The school plans and assesses PE, which allows teachers to decide what has been directly achieved and what will need more practice. We know specific aspects of performance, as well as a good overview of comparative ability for reporting purposes. From this, we can draw some overall school aims from September 2023 :-

- Gain more success in competitive team sports by targeting after school clubs towards sport that we will be competing in

Assessments have also identified the following areas :-

- Stamina and aerobic fitness
- Willingness to demonstrate achievements in lessons
- Perseverance and resilience

| | |
|-----------------------|--|
| Reception and Year 1. | Space and core strength and proprioception. |
| Year 2 | Stamina and resilience – recognising the positive signs of exercise. |
| Year 3 | Devising their own fair games and developing sporting behaviour. |
| Year 4 | Stamina and fitness with a focus on dexterity. |
| Year 5 | Hand / eye co-ordination. |
| Year 6 | Tactics of invasion games. |

What have we done to achieve these outcomes and is “extra”

“Progressive Sports” will provide good PE lessons alongside teachers / HLTA’s. They will also provide after school clubs and a coach for lunchtimes. “Fairplay Sports” will provide high quality engagement for Year 5 at lunchtime. They will also focus on providing Planning Preparation and Assessment time for staff, provide a sports coach for lunchtime, but are not included in the costing for Sport Premium. They also lead some after school clubs paid for by parents.

| How did we do last year? | |
|--|--|
| Activity / Action | Impact and Comments |
| Whole School Planned Outcomes | |
| Continue last year's success in teaching gymnastics via a specialist gymnastic coach. | This was the most successful initiative last year. Teachers learned so much from the sports coach in terms of specialised and technical teaching points e.g. breaking down moves into constituent parts for cartwheels, forward rolls etc. To facilitate, we bought new gym mats and reinstated vaulting and other gymnastic activities. We also added a new gymnastics after school club and we competed against other schools. 11/13 pupils received a medal. |
| Gain more success in competitive team sports by targeting after school clubs towards sport that we will be competing in. | Last year, we took part in cross country and multi skills. We added the following after school clubs :- Gymnastics leading to a competition at St Edmund's (see above). Football team training leading to participation in a local league (for the first time in 6 years). Tag Rugby club also led to a competitive event. Sports Hall athletics club also led to a competition at Aldersley School. |
| Stamina and aerobic fitness. | Sports coaches led the planned activities during PE lessons and at lunchtime. Fitness and high impact incentives during lunchtime became focussed on Reception class due to the need for improved gross motor skills and more "Cool Kids" type of activities. |
| Teamwork and co-operation in invasion games – tactics and strategy. | Sports coaches know the rules and tactics well and were able to add specifics to planning and differentiation. |
| Catching techniques so pupils aged 7-11 show control and accuracy. | Through cyclical routine and practise, pupils improved considerably. |
| Planned Improvements in Outcomes for Specific Year Groups | |
| Reception class focus on core strength through dance "Cool Kids" and "Kinetic Letters". | Outcomes were extremely good, because children became more able to run without falling, balance with more success and became more able to sit at a desk without feeling too much discomfort. Year 1 readiness was more apparent by the end of the year. Cause and effect is difficult to judge, because there were many other initiatives in Reception and Year 1 that developed core strength. At the time of writing the Sport Report, Reception children were new to the school and we had underestimated how much intervention would be required in core strength and stability, so we focussed on them instead of Year 1. We trained the sports coach in "Cool Kids" and increased her hours and she led more activities than planned. Jumping on two feet, holding balances, moving from prone and supine positions and listening to instruction, became a daily routine in Reception. Families could then access further occupational therapy because the pre-requisite for this had been completed. |
| Y2 – stamina and resilience. | As a result of lockdown, many children gave up easily. This transformed as the year progressed and by the end of 2022/2023 academic year, all children were able to participate, due to the highly motivating lessons. They stayed part of the games until the end and we noticed a lot of this benefiting playground games as well. Unprompted teamwork became visible and this can be developed in Year 3. Some children remained unfit and stamina is a challenge for them when their lives generally are not active. |

| | |
|--------------------------------------|---|
| Y3 - devising their own fair games. | Once covered, the pupils learned about the need for fairness and demonstrated this in lessons. The sticking point was football, where children copied their heroes and often play acted and argued. This was worse in informal games on the playground. IN other games and sports, co-operation and fairness became good. This was a specific focus identified by our assessment system and was more about ensuring curriculum coverage rather than a weakness. |
| Y4 - stamina, fitness and dexterity. | Half of the year in Year 4 is swimming and stamina / fitness was a significant block to children in swimming 25m. Only 2 could do this at the mid-point. The fact that all children in the top and many in the middle group achieved 25m indicates that this improved (along with technical stroke technique). In Year 3, teachers reported many children distressed when out of breath from running and by the end of the year they became used to the sensation and valued it as part of getting fit. This was successful for the vast majority of pupils, but again, children who generally engaged in a sedentary lifestyle continued to struggle. |
| Y5 Hand / eye co-ordination. | This improved in line with developmental expectations, although some still found hitting a ball with a bat difficult. |
| Y6 Motivation for sport. | The children really loved dance and this led to much improved enjoyment. Only one child in Year 6 remained de-motivated and this was a significant improvement from the end of Year 5. |
| 25m swimming. | This is a difficult target - pool time in Wolverhampton is limited by the lack of pool time. Catch up lessons for Year 6 will be vital. Year 6 2022/23 missed out on swimming lessons due to lockdown, so the school cannot assess their ability to swim. Also, during the two lockdown years, children did not attend swimming lessons in school time. This affected Year 6 2022. 13/58 pupils who are currently in Year 6 did not attend the school when we taught swimming in Year 4. Reportedly none of these children can swim and many are from other countries. 10 could swim 25m at the beginning of the year, 23 at the end = 45%. 10 pupils say they have learned to swim since Year 4 which would be 55%. There were many who nearly achieved this and many did have swimming lessons. During this period, the swimming baths cancelled many sessions due to staffing issues and the pool was closed due to maintenance limiting progress. |
| Lifesaving skills. | A small part of teaching was dedicated to this, but most children were not proficient enough to allow them to take part in these lessons. We concentrated on the development of strokes and stamina. |

In addition to Government Sport Premium Funding, we will be maintaining current PE and Sport provision as below.

| Initiative | Budgeted |
|--|---|
| Existing after school clubs e.g. Soccer Coaching 2000 on Monday. | No cost to school budget – funded by parent / carers. |
| A further sports coach for lunchtime. | £20 per lunchtime – not costed against Sport Premium. |
| Swimming lessons for Year 4. | Pool and teaching funded by the school. Voluntary contributions from parent / carers for the transport. |
| Sports coaching during staff PPE. | Funded by school budget. |
| Many new PE resources. | |
| Staff training. | |

If you are a Parent / Carer and you want to see what your child will be covering in curriculum P.E. please go to the school website, click the curriculum tab at the top of the page then Year Group Long Term Plans and you will see all the coverage for all subjects including P.E.

If you have further comments about PE and Sport at Claregate, or if there is other information that you would find useful, please let us know. After school club provision will change as the year progresses and we will introduce other sports. Sign up is every half term so watch out for notifications on SIMS Parent of what is on offer.

Sustainability of the Sport Provision

The role of the sports coach is to train staff in the delivery of PE lessons. We never use sport premium for releasing teachers to do administrative, managerial or planning / assessment. If the funding finishes, we will then have trained staff to carry on the work that has been done in lessons.

If sports money finishes, the school aspires to fund the after-school provision itself and to maintain the amount of competitive sport that is done now.

The quality of sports coaching is monitored by Mr Murphy and Progressive Sport leadership.

Accountability for Sports Provision

| Question | Statistics | Context and local challenges. |
|---|-------------------|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 43% | However, 13/60 pupils (22%) in Year 6 are new to the school. |
| What percentage of your current Year 6 cohort use a range of strokes effectively e.g. front crawl, backstroke and breaststroke? | 43% | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% | Only a few pupils progressed to any form of lifesaving (sculling) due to their proficiency. |
| <p>Context and Local Challenges</p> <p>Our swimming data is below national expectations, so we aspire to using the sport premium to provide additional top up sessions for those who did not meet the National Curriculum requirements after the completion of core lessons, however pool time in Wolverhampton is limited by facilities (Aldersley, Bushbury, Heath Town, Wednesfield High, Coppice and Bilston pools have all closed since the last generation of children learned to swim and only Bentley Bridge and Bert Williams have opened).</p> <p>Catch up lessons for Year 6 will be vital. Also, during the two lockdown years, children did not attend swimming lessons in school time. Due to the number of pupils who in Year 4 who are new to swimming, we signpost free swimming for under 8's.</p> | | |

Key Priorities and Planning 2023 / 2024

The Government ask us to capture our intended annual spend against 5 key indicators as below. They ask us to be clear about our success criteria and evidence of impact that we intend to measure to evaluate for pupils today and for the future.

KI1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

KI2. Engagement of all pupils in regular physical activity.

KI3. The profile of PE and sport is raised across the school as a tool for whole school involvement.

KI4. Broader experience of a range of sports and activities offered to all pupils.

KI5. Increased participation in competitive sport.

| Action – what we are planning? | Who does this action impact? | KI | Impacts and how sustainability will be achieved. | Cost linked to action. |
|--|--|-------|---|----------------------------|
| <i>“Progressive Sports” company provide a highly qualified and talented sport coach who is then observed by staff :-</i> | Provides a more advanced PE curriculum which engages more pupils via accessible lessons. | 2 | If staff training is profound and practiced, the knowledge gained should last and will be is transferable to other PE teaching in the years to come. The PE curriculum long term plan will also have evolved and will remain. Expectations of excellent sporting provision will have grown and will remain. | £21,352 |
| | Improve the quality of PE lessons through “active CPD” where teachers and support staff observe lessons. | 1 | | |
| | Ensure that teachers improve pupils’ knowledge of technical techniques progressively and sequentially. | 2 / 4 | | |
| | Ensure that teachers embed well-grounded basic principles in PE teaching in their pupils so they excel in sport. Ensure good breadth and balance in the planned curriculum. | 3 | | |
| <i>Progressive Sports lead three high quality after school clubs. Clubs rotate as the year progresses (see website of up-to-date information).</i> | Children have the opportunity to participate in more sport and a variety of different sports in school. | 5 | The school is committed to maintain the activities in the years to come in the same way we have maintained activities as costs have grown and funding remained static. There will be higher school and community expectations. | £2,340 |
| | Improved technical skills in sport through improved technical coaching. | 5 | | |
| | Fun and enjoyment of sport and competition. | 5 | | |
| | Increased ability to work as a team for a common purpose | 2 / 5 | | |
| | Better fitness in terms of stamina, strength, endurance and flexibility. | 3 | | |
| <i>Swimming pool hire.</i> | Ability to swim 25 metres confidently using a range of strokes effectively and perform safe self-rescue in different water-based situations. | 2 / 4 | Swimming is not judged as additional or part of Sport Premium funding. | No cost for Sport Premium. |
| Fairplay Sports provide a coach to lead high impact | Encourage enjoyment of outdoor physical activity negating the toxic nature of indoor activities only. Encourage children to play by rules, especially taking turns, | 3 / 2 | Priorities will change and cohort needs will be different year by year. The school is | £4,875 |

| | | | |
|------------------------------------|---|---|---|
| aerobic games at lunchtime in KS1. | Build core strength through balance, moving weight when twisting and stopping | | committed to maintaining current levels of intervention where needs dictate. This provision is additional to Mid- Day Supervisor staff and would not be sustainable unless the school funded this which it is committed to do. |
| | Reduction in obesity through high impact aerobic activities. | 2 | |
| | Increased physical fitness. | 2 | |
| | Improved tactics in invasion games. | 4 | |