

MFL

Listening Linguists can listen to and understand the target language.	Speaking Linguists can communicate clearly and accurately through spoken language.	Reading Linguists can listen to and understand the target language.	Writing Linguists can communicate clearly and accurately through written language.	Vocabulary Linguists use appropriate subject-specific vocabulary.
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	Listening	Speaking	Reading	Writing	Vocabulary
Year 3	<ul style="list-style-type: none"> → Respond appropriately to basic greetings → Respond appropriately to questions about feelings and name → Respond appropriately to the question "Where do you live?" → Listen attentively to spoken language and show understanding by joining in and responding 	<ul style="list-style-type: none"> → Pronounce basic greetings → Respond to a question about feelings → Ask basic questions about name and feelings → Say numbers 1-20 → Say basic colours → Say days of the week → Say animal nouns → Say a simple sentence about a favourite animal → Express their age → Ask for an item politely → Ask where do you live and give an answer → Seek clarification and help 	<ul style="list-style-type: none"> → Read colour adjectives → Read and recognise days of the week → Read and recognise months of the year 	<ul style="list-style-type: none"> → Write accurately numbers 1 to 10 → Write accurately days of the week → Write accurately months of the year 	<ul style="list-style-type: none"> → salut, bonjour, Au revoir, A bientôt, Comment ça va? Ça va bien? Comme çà comma ça, Ça va mal, Et toi? Comment t'appelles tu? Je m'appelle → Les nombres, zéro, un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt → Les couleurs, bleu, vert, jaune, noir, rouge. C'est de quelle couleur? C'est...? → Trouvez moi, montrez moi, écoutez, répétez, chantez avec moi, comptez avec moi, jouons au jeu → lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche → janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre → un chat, un poisson, un lapin, un cheval, un serpent → une pomme, une tomate, une banane, un melon, une carotte, une pêche → des céréales, un jus d'orange, du lait, un croissant, un oeuf, du pain → Oè habites-tu? J'habite à, Tu habites à, Et toi? → la rivière, la colline, la plage, et sur le sable,
Year 4	<ul style="list-style-type: none"> → Understand simple classroom instructions and respond accordingly → Understand and respond to a sequence of commands → Understand a simple descriptive sentence using a noun, verb and colour adjective → Understand simple sentence to describe the weather 	<ul style="list-style-type: none"> → Ask and answer several questions about themselves → Say names for rooms in school → Recall days of the week, months of the year and numbers 1-20 → Communicate some simple commands to another person → Ask where something is and respond accordingly → Say members of family nouns → Say parts of a face nouns → Say a simple sentence with part of a face noun and colour adjective → Say a simple descriptions using adjectives and nouns to describe a monster or alien → Say phrases to indicate what or where is hurting → Say a simple descriptive sentence using a noun, verb and colour adjective → Say simple sentences to describe the weather → Correctly use masculine and feminine nouns 	<ul style="list-style-type: none"> → Read names for rooms in school → Read nouns for classroom objects → Read a simple sentence with part of a face noun and colour adjective → Read simple descriptions using adjectives and nouns to describe a monster or alien → Read a simple descriptive sentence using a noun, verb and colour adjective → Read simple sentences to describe the weather 	<ul style="list-style-type: none"> → Write some nouns for classroom objects → Write a simple sentence with part of a face noun and colour adjective → Write simple descriptions using adjectives and nouns to describe a monster or alien → Write a simple descriptive sentence using a noun, verb and colour adjective → Write simple sentences to describe the weather → Correctly use masculine and feminine nouns 	<ul style="list-style-type: none"> → Consolidation / revision of above → la salle de classe, le hall, la cour de récréation, les toilettes, la salle des profs, les ordinateurs, le bureau, l'agent d'entretien → un sac à dos, une table, une chaise, une règle, de la colle, un crayon, un stylo, des ciseaux, des crayons de couleurs, une gomme, un taille crayon, un livre → rouge, bleu, jaune, noir, blanc, rose, vert, violet, orange, marron, or, argent, gris → la boulangerie, la pâtisserie, le café, la boucherie, l'école, la pharmacie, la pâtisserie, le restaurant, le supermarché, le stade, → écoutez, regardez, répétez, levez-vous, asseyez-vous, montrez-moi, silence, comptez avec moi, va tout droit → la maman, le papa, le frère, la soeur le bébé, la grand-mère, le grand père → les oreilles, les yeux, un oeil, une oreille, un nez, une bouche, une grande tête, une petite tête, les mains, les pieds, les bras, les jambes, → un oiseau, un chat, un chien, un éléphant, un cheval, un lion, une souris, un tigre, une giraffe, un perroquet, un singe, → j'ai mal... aux dents, à la tête, au genou, à l'oreille, au ventre → des griffes, des ailes, une queue, une corne, des jambes, des dents, des sabots, un oeil yeux → Quel temp fait-il? du soleil, du vent, du brouillard, il fait froid, il fait chaud, il neige, il pleut → chocolat, menthe, framboise, citron, vanille, fraise
Year 5	<ul style="list-style-type: none"> → Understand a simple sentence using nouns to describe a city → Understand and follow a simple story → Understand fruit and vegetable nouns → Participate in a simple dialogue 'At the Market - au marché' → Understand simple instructions in a fruit / vegetable recipe. → Understand names for items of clothing → Understand at least 4 questions asking for personal information 	<ul style="list-style-type: none"> → Say an extended sentence about how they are feeling and a reason. → Say a third person singular sentence with details about someone else → Says nouns for school subjects → Say an extended opinion of a school subject including a reason for liking/disliking → Say a simple sentence using nouns to describe a city. → Say nouns for favourite things → Recount a simple story → Say fruit and vegetable nouns → Participate in a simple dialogue 'At the Market - au marché' → Say names for items of clothing → Respond correctly to four questions asking for personal information → Say several sentence explaining what there is to do at the seaside → Correctly conjugate high-frequency verbs 	<ul style="list-style-type: none"> → Read a simple sentence using nouns to describe a city → Read a simple story → Read fruit and vegetable nouns → Read simple instructions in a fruit / vegetable recipe. → Read names for items of clothing → Read sentences with nouns and colour adjectives → Use a French dictionary 	<ul style="list-style-type: none"> → Write a simple sentence using nouns to describe a city → Write fruit and vegetable nouns → Write names for items of clothing → Write descriptive sentences using nouns and adjectives. → Write several sentences explaining what there is to do at the seaside. → Write phrases from memory, and adapt these to create new sentences, to express ideas clearly → Correctly conjugate high-frequency verbs 	<ul style="list-style-type: none"> → Consolidation / revision of above. → Je suis heureux (heureuse), Je suis triste, Je fais le fou, Je suis perdu (perdue), J'ai faim, J'ai soif, J'ai chaud, J'ai froid, Je suis fatiguée (f), Je suis fatigué, Je suis en pleine forme! → le supermarché, la boulangerie, le café, le stade, l'hôtel, → Le parc, Le zoo, La gare, La musée, Le centre commercial, La galerie d'art, La piscine, je voudrais un ticket pour... → Mes choses préférées, Un portable, Un DVD, Un CD, Une peluche, Des vêtements, Un ballon de foot, Une poupée, Un vélo, Je voudrais un cadeau pour..., Qu'est-ce que tu voudrais? Avez vous...? Je peux vous aider? → Avez vous, Je prendrai, J'ai, Je n'ai pas, C'est combien, ça coûte, Une pomme coûte, Deux pommes coûtent, Euros ça pèse combien? → Lavez vous les mains, Faites attention, Coupez, Découpez en rondelles, Pelez, Lavez, Coupe zen morceaux, Mettez dans le bol, Remuez, Mélangez, Ajoutez, Goûtez la recette → Je me déguise en... cowboy, roi, pirate, princesse → des chaussettes, des chaussures, un pantalon, un short, un jean, une robe, une jupe, une chemise. Une cravatte, un pull, un sweat, un teeshirt, des baskets, un manteau, un chapeau, une écharpe → Prénom, Nom de famille, âge, Adresse, Date de naissance, Numéro de telephone, Couleur des yeux. → Mercure, Vénus, Mars, Jupiter, Saturne, Uranus, Neptune, Pluton, la Terre, la lune, le soleil → Dans mon sac de plage, un sac, des tongues, un chapeau, de la crème solaire, des lunettes de soleil, un maillot de bain, un Frisbee
Year 6	<ul style="list-style-type: none"> → Participate in brief conversations about themselves and others → Understand several o'clock time phrases → Understand several questions about a daily routine → Understand simple sentence with nouns and adjectives to describe a house → Participate in short sketches using familiar language → Appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> → Participate in brief conversations about themselves and others → Say several o'clock time phrases → Say a sequence of daily routine phrases → Ask and answer several questions about a daily routine → Say simple sentences involving nouns and adjectives to describe a house → Say a simple sentence about future hopes and aspirations → Say nouns for sport → Express a like / dislike for sport → Use adjectives in sentences with nouns to express an opinion → Say a simple description of themselves → Ask politely for a typical French meal → Recall and remember familiar core language and phrases (colours/numbers/ days of week etc) → Participate in short sketches using familiar language → Speak with increasing confidence and fluency in a range of circumstances. → Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	<ul style="list-style-type: none"> → Read several o'clock phrases → Read simple sentences involving nouns and adjectives to describe a house → Read nouns for sport → Use a French dictionary to broaden vocabulary and develop ability to understand new words that are introduced into familiar written material 	<ul style="list-style-type: none"> → Write a sequence of daily routine phrases → Write simple sentences involving nouns and adjectives to describe a house → Write nouns for sport → Write a simple description of themselves → Link the spelling, sound and meaning of words 	<ul style="list-style-type: none"> → Consolidation / revision of above. → Comment t'appelles tu? Je m'appelle..., J'ai ...ans, J'habite à..., Quel âge as-tu? Où habites tu? Et toi? → Il est une heure, Il est deux heures → vingt, trente, quarante, cinquante, soixante, soixante-dix, quatre-vingt, quatre-vingt-dix, cent → La routine quotidienne, Je me réveille, Je me lève, Je m'habille, Je me brosse, les dents, Je me douche, Je mange mon petit déjeuner, Je vais à l'école → La maison, Une cuisine, Une chambre, Une salle à manger, Un salon, Un jardin, Une salle de bains → Un docteur, Un chef de cuisine, Un pilote de ligne, Un professeur, Un astronaut → ennuyeux (ennuyeuse), rapide, intéressant, difficile, excitant, énergique, un challenge, gracieux, C'est bon pour ma santé. → Le foot, La natation, Le basket, Le handball, Le tennis, Le rugby, Le cyclisme, Le jogging, Le judo → La fête foraine, Les bûches, Le toboggan en spirale, Le manège, Le train fantôme, Les montagnes russes → Le café, La café crème, Un expresso, L'orangina, Les vins, Le coca-cola, un thé, un sandwich, des frites, un croque-monsieur → J'adore... Des spaghettis bolognaise, r Jambon purée, Du fromage frais, Steak haché et frites, De la mousse au chocolat, Des viennoiseries, De la soupe, Un hamburger et des frites, Une pizza, Une glace, Un milkshake, Un gâteau