



## **Inspire Tomorrow, Today...**

### **Curriculum Intent**

At Claregate, we have a knowledge rich curriculum. Through the fluent application of knowledge, pupils are able to make connections and deepen their understanding of a broad and balanced curriculum. The acquisition and activation of high-utility vocabulary, ensures all pupils can access our rich curriculum and become effective communicators.

Our core purpose is to guide all our pupils on their journey to become lifelong learners. Our curriculum is designed to facilitate the next generation of resilient and independent citizens. The golden thread of safeguarding runs through all we do to ensure our pupils grow up in circumstances consistent with the provision of safe and effective care.

We embrace the changing demographic of our school community. Through our inclusive curriculum, we build pupils' cultural capital and celebrate the rich diversity of languages and backgrounds that we have in school. We ensure our actions enable all pupils to have the best possible outcomes.

At Claregate, we foster enjoyment through challenge; igniting pupils' enthusiasm through ownership of their personal learning pathway.

Through effective, sustained Professional Development, we enable our staff to deliver quality first teaching. As staff, we are role models for lifelong learning, using research as a tool to guide our continued good practice.

***Inspire Tomorrow, Today...*** our motto runs throughout our school and is embedded within our curriculum and ethos.

Our curriculum is designed to be delivered in discrete subjects to meet the diverse needs of our pupils to be the best that they can be. It offers a range of experiences and opportunities providing children knowledge beyond that of our school. The curriculum aims to capture and inspire imaginations to engage and develop children's learning enabling them to be innovative and expressive.

In order to successfully deliver a structured, rich curriculum with clear progression of skills, we follow the statutory requirements of the National Curriculum 2014 and draw from a varied selection of teaching and learning resources, offering different approaches in subjects to explore the subjects and topics taught.

### **Curriculum Implementation**

At Claregate we:

- teach subjects using a wide range of stimulating resources using our All, Most, Some" approach. All pupils have access to a broad and balanced curriculum with all the learning available at all times
- plan for Special Educational Needs and/or Disabilities (SEND) to ensure that all children receive a high-quality and ambitious education, regardless of need or disability. We believe that it is vital that our pupils are equipped with the tools needed to become independent, inquisitive learners both in and out of the classroom;

- we teach discrete subjects as detailed in our **Knowledge Maps for Science, Computing and the foundation subjects** (which are available in the subject area of our website). Each subject is divided into discrete knowledge drivers which identify the conceptual knowledge that is required to be an expert in each subject. Staff use these to plan successful lessons. Key vocabulary is also clearly defined and used;
- promote a love of reading throughout the school and place particular emphasis on the teaching of early reading and systematic synthetic phonics;
- use a range of strategies to promote high quality talk for learning opportunities within lessons;
- provide opportunities for pupils to achieve a deep, long-term, secure and adaptable understanding of mathematics by using a teaching for mastery approach;
- provide parents / carers with a written report detailing pupil achievement twice a year;
- teach pupils the tools they need to care for their social, emotional and mental health needs, now and in the future;
- take every opportunity to exploit cross-curricular links;
- provide pupils with meaningful experiences to enable them to apply skills and knowledge;
- facilitate opportunities for pupils to learn through a range of learning styles.

Each class teacher is responsible for a subject area that is linked to their skill set to ensure their subject has a continuous cycle of improvement following a 'monitor, plan, do, review' approach.

### **Curriculum Impact**

At Claregate we develop a high level of curiosity in all our pupils. Who can then manage their own feelings, listen attentively and respond with clarity and thought. We use formative assessment to move learning on within and across lessons. Assessment is reactive and informs future learning. The ongoing gathering of high-quality pupils work that clearly demonstrates key learning in subjects forms assessment portfolios. Pupil work is regularly monitored and allows subjects leaders and staff to identify pupils achieving well as well as those in need of additional support so that provision can be adapted proactively and swiftly.

The achievement of our pupils can be seen in a number of ways including:

- pupils, parents, staff and stakeholders who are proud of their achievements;
- the increasingly higher standards that pupils achieve academically;
- pupils who are well-equipped, confident and ready to move onto their next phase of learning;
- pupils who understand how to keep themselves and other's safe in an ever-changing world.